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# THE INDEX

CLASS ANNUAL, '94

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Illinois State Normal University

NORMAL, ILLINOIS

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VOLUME THREE UNIVERSITY OF ILLINOIS

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Editors :

ED. C. GRAYBILL

JOSEPH G. BROWN

DANIEL THOMPSON

To All Those

WHO HAVE EVER BEEN SO FORTUNATE AS TO HAVE  
THEIR NAMES UPON THE ROLL  
OF THE

Illinois State Normal University

WHETHER AS TEACHERS OR  
STUDENTS

THIS BOOK IS DEDICATED

WITH THE HOMAGE AND AFFECTION  
OF

The Editors



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## • EDITORIAL •

THE LEADING idea of the authors of Volume III. of THE INDEX has been to preserve the sentiment of the present school year — to issue in neat, durable form a book dealing with current school events. We have attempted a live souvenir whose tone shall manifest the spirit of the school in a pleasant, interesting way.

A thought constantly before us has been not to invade too far the realm of the past, nor endeavor to pierce the future. Accordingly, history, biography, and statistics, dull or remote, are for the most part omitted.

Instead, we have tried to portray with fidelity what has been recently; what we have known about together, and, hereafter, can read and live over again, with the pleasure that comes from awakened memories. School days, above all others, are crowded with experiences, thrilling, varied, or even verdant, which we would not let die.

“Old songs by memory mislaid  
Are doubly pleasant when sometime  
We hear the strains again.”

The same is true of many past moments if suddenly recalled, and we wish this INDEX, as its name suggests, to be an agreeable guide and reference to the happier moments of school days gone by. We shall rejoice if we have inserted material, be it sentiment or soberer fact, that is cherished in common. As critics in choosing, we have deemed worthy whatever seemed to fill an “aching void” in the general life of our fellow students.

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We wish the reader to feel that he is perusing a history of what he has actually lived through and helped to be, the story of his own school days, and, we trust, that side of the story which provokes no offense, but rather "rosy recollections" only.

Between real sentiment and cutting personalities we have meant to distinguish sharply, using our waste basket for productions colored beyond innocent fun.

Thankful for the prompt and cheerful response of those of our fellow students to whom we have appealed for assistance in editing many articles in this work; formally acknowledging their services on the next page; grateful for all suggestions, and for the hearty good will of the faculty, we present THE INDEX of '94, hoping it may have preserved within its covers a measure of whatever sentiment and spirit the year may have borne.

EDITORS.





• EDITORS •

J. G. Brown. D. Thompson. E. C. Graybill.

• CONTRIBUTORS •

F. G. Muttoner. Willie Belle Butler. John A. Keith.  
Della Arthur. Jesse Black. Fred D. Barber.  
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John B. Moulton. Mrs. Laura Lake. Ben C. Moore.  
Anne Gaylord



Books are yours,  
 THIN whose silent chambers treasure lies  
 Preserved from age to age; more precious far  
 Than orient gems which, for a day of need,  
 The Sultan hides deep in ancestral tombs.  
 These hoards of truth you can unlock at will.

— Wordsworth.

Dreams, books, are each a world; and books we know,  
 Are a substantial world, both pure and good;  
 Round these, with tendrils strong as flesh and blood,  
 Our pastime and our happiness will grow.

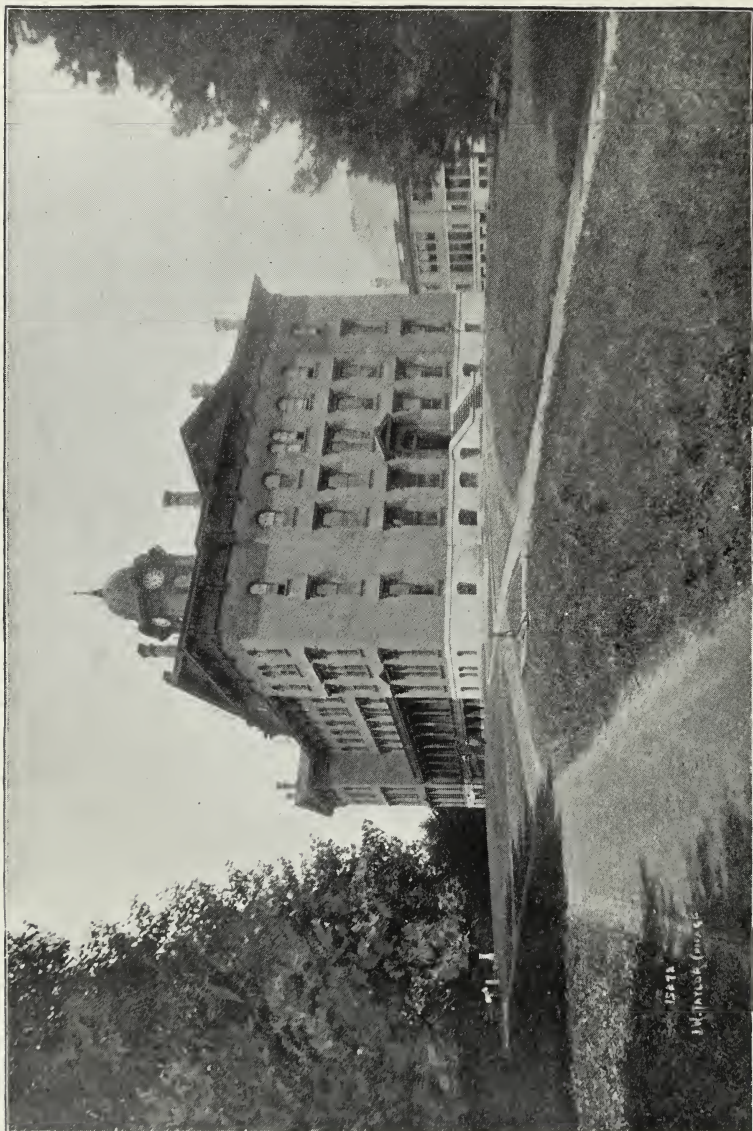
— Wordsworth.

'Tis a pleasant thing to see one's name in print.  
 A book's a book although there's nothing in't.

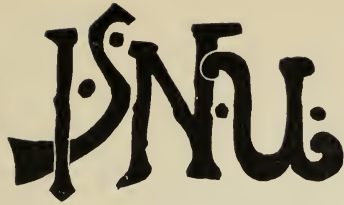
— Byron.







GENERAL VIEW OF THE UNIVERSITY



**T**HE history of the Illinois State Normal University is full of interesting and attractive material. The first quarter century of the institution is treated of in a volume published in 1882 by President Cook and James V. McHugh. This book ought to be familiar to every Normal student, for it is the only accessible means of learning of our early career; and one can never be fully in touch with any institution without knowing something about the struggles through which it has passed to attain its present position. The previous volumes of *THE INDEX* have given short sketches of our history up to the present time, and so furnish good records of the important events connected with the existence of the Normal.

Believing that many things of interest have transpired within the past year which are worthy of a record, and that many will enjoy a reference to the history of their own school days, we shall omit from this article further mention of the early history of our institution and deal especially with current events.

An event which many looked forward to with high hopes and great expectations was the construction, during the present year, of a beautiful society building and gymnasium. Much hard work and some money was expended by the members of the school and societies in securing pledges for a society building, with the provision that un-

less the required amount was pledged by July 1, 1893, the pledges would be void. It became evident that without some help the enterprise could hardly succeed. Then it was that President Cook proposed that the society building be combined with a gymnasium and an appeal be made to the legislature for an appropriation. Through the efforts of President Cook and a number of our good friends at the State Capitol, a bill was introduced and we were confident of success. But alas! the bill went the way of many others and the help was not obtained. The pledges at present are all void, but it is believed that they will be made good at any time if the enterprise is revived. The idea of the new building is by no means abandoned, and it may confidently be expected before many years have passed.

Among the improvements which have been made should be mentioned the construction of the new iron fence, the improvement of the campus by trimming the trees and bettering the condition of the ball grounds, and treating the large building to a new coat of paint. On the whole the buildings and grounds appear to better advantage than ever before. The interior of some of the departments have been much improved by the addition of the cases and exhibits from the World's Fair. This is especially true of the Science and Drawing departments and of the Model School.

One change has been made in the faculty during the past year. Professor Reeder resigned at the close of the fall term, and his place was filled by Dr. C. C. Van Liew, who entered upon his duties at the beginning of the winter term. The conducting of regular elementary and advanced classes in music under the direction of Mr. Parsons is a feature of value and has proved itself a success. Some excellent work has been done during the year in the Faculty Club. The special topic has been "Science Work," and the result will be a course of study in science for most of the grades below the High School. A Science Club conducted by a few members of the school has done work along the



same line. Although the classes this year were not so large as last year, they were able to do more if not better work. The Seniors were especially fortunate in completing both Dewey and Rosenkranz. A successful Astronomy class was also carried on.

Some important changes among our former teachers have occurred during the year. Richard D. Jones, formerly our instructor in literature, has taken the chair of Literature at Swarthmore College. For three years he has been studying for his chosen profession in England and Germany and has now joined President De Garmo at the Quaker College. The University of Illinois has secured another of our former teachers. Dr. Frank McMurry, who has been in Germany for two years, now has the department of Pedagogy in our sister institution. Mr. John Hall is still pursuing his studies in Jena, Germany.

The Summer School will be carried on this year under three departments: Prof. Colton in Science, Prof. Barton in Languages, and Miss Hartmann in Mathematics.

At the close of the winter term the Central Illinois Teachers' Association held their annual meeting at the University. Over nine hundred teachers were present and the meeting was a success from all points of view.

The term just ended has witnessed one of the most novel institutes ever held in the state. Under the supervision of President Cook the Normal has been able to carry on its regular work and hold at the same time an institute of four weeks' duration that for thoroughness of work and value to teachers could hardly be surpassed.



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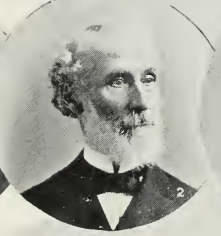
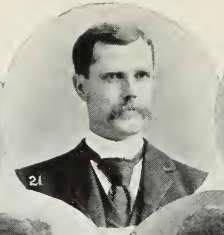
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Librarian.

\*Resigned.

†Appointed January 1, 1894.

## RUDOLPH R. REEDER.

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**I**N THE fifth of January, 1859, Rudolph Reeder was born in Warren county, Ohio. He came to Illinois with his parents in 1866, who, after living in Coles and Moultrie counties, moved to Normal in 1874. Mr. Reeder spent his boyhood, up to the time of coming to Normal, on the farm, and attended the district school. He entered the Normal Public High School in the fall of '74, but transferred to the Normal School after one term's work. After attending one term at the Normal, Mr. Reeder taught his first school in the western part of McLean county. He was then seventeen years old. From the next spring on, until he graduated in 1883, he was teaching, working on a farm, and attending the Normal school. In this time he spent less than two years on the Normal course, taught three years in the country, and for three years was principal of the Rutland schools. In 1882 he passed the examinations and secured a state certificate. In June, 1883, came two great events of his life; he graduated with honor from the Normal School and was married to Miss May Hewett, daughter of Dr. E. C. Hewett, who was then president of the Normal. Mr. Reeder was placed at the head of the Grammar and Intermediate departments in the fall of '83, and held that position for seven years. He was then given the position of assistant training teacher, and after one year was put in charge of the department of reading in the Normal. As all readers of this article know, he resigned from this position in December, 1893, and began a business career with the Overman Wheel Co., of Chicopee Falls, Mass., where he now assists in supplying the world with "the best—Victor Bicycles." To say that he is successful in this new field of labor is to say what everyone who knows him would guess.



RUDOLPH R. REEDER.



As an instructor Mr. Reeder stands very high. With nearly eighteen years of actual teaching, and over fifty weeks of institute work, he is eminently fitted for this profession, and is known throughout the state as an earnest teacher. Teaching is undoubtedly the work nearest his heart, and we may confidently expect him to return to it before many years. As a Sunday School teacher, Mr. Reeder was always at the front, and at the time of his leaving he was president of the McLean county organization.

Mr. Reeder's family is almost an ideal one. Mrs. Reeder is a sympathetic and helpful wife, and is devoted to the training and education of her children. The three little girls have been taught at home and are very bright and pleasant. Edwin Hewett, the youngest member of the family, is a remarkable boy. Mr. Reeder must feel that much of his success is due to his wife and to the inspiration of such a family.

In the resignation of Mr. Reeder from our faculty, we have parted with a man who has influenced many lives for good, and who will long be remembered by those who have known him. We can only wish him the best of success in his new vocation, and hope to welcome him back to our ranks in the near future.





## CHARLES C. VAN LIEW.

**C**HARLES C. VAN LIEW, who succeeds Mr. Reeder as professor of reading in the Normal department, is a native Illinoisian. He was born February 15, 1862, in Aurora, Kane county, where his father was a physician. After attending the public schools in Aurora, Mr. Van Liew graduated from the East Aurora High School under Thomas H. Clark, in June, 1881. He spent a short time in W. B. Powell's normal class and then taught for a year in the country schools of Kane and DuPage counties.

In the fall of 1882, Mr. Van Liew went west and spent some fourteen months in New Mexico, Colorado, Wyoming, and Montana, traveling and "roughing it." He returned to Illinois in December, 1883, and studied medicine under his father; but went back to teaching the next fall.

For four years ('86 to '90) Mr. Van Liew was principal of schools in Bensenville. Being so near Chicago he took up the study of vocal music under Frank Baird, and sang for three years in St. Paul's Church and in the New England Congregational Church of the city. He had received instruction on the piano and violoncello previous to this time.

During his stay at Bensenville Mr. Van Liew was married to Ida J. Traver, a teacher, in July, 1888. He went to Germany in August, 1890, and spent three years at the universities of Jena and Leipzig, making a specialty of philosophy and pedagogy. He received the degree of Ph.D. from Jena. While in Germany he visited many of the schools, translated Rein's "Outlines of Pedagogics," and Ziehen's "Physiological Psychology," and spent some time in traveling.

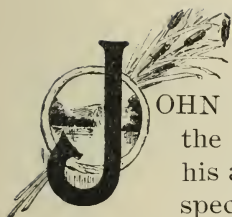
In August, 1893, Dr. Van Liew returned and was called to the St. Cloud Normal School in Minnesota. After only four months' work there he came here and has labored since January, 1894, in his new position.



Dr. CHARLES C. VAN LIEW.



## Alumni, '92.



JOHN B. MOULTON, after one year of "training the young idea," at Malta, Ill., has returned to his alma mater and spent the past year in doing special work in the science department and in the Model School. Walter Baird is doing similar work. The members of '92 who return will find these boys ready to welcome them.

There are other '92'ers who have not even left their "benign mother." S. F. Parson, as principal of the grammar department, and E. W. Cavins, as teacher of penmanship and spelling, are still with us.

In and about town one can find still others. Laura Eyestone is at her pleasant home just west of town; Hattie Gaston is at home in Normal, after a trip to California; Arthur Bassett, having returned from the east, is giving instruction in vocal and instrumental music, and studying under Prof. Beall; Edwin L. Boyer teaches in the Bloomington high school, and lives with his family in Normal; Royal Sanders has been at home in Bloomington for some time, but has just been appointed to a cadetship at West Point; Weldon Porter and Sam Holder are prosperous business men of our big suburb; and Miss Jessie Peasley and Miss Ruth Ballar teach in the ward schools of the same city.

Of those in our near vicinity who have brought honor upon the profession, there is B. F. Vaughan, at Eureka, now (or very lately) prospective candidate for county superintendent; "the student named Blair, who tried to get there," at LeRoy; "Jerry" Sutherland, at Yorkville; George Bishop, the bug-ologist, at Streator; Belle Cook, at Saybrook; and Kate McGorray, at Rushville.

Still further away, but within the confines of our great state, are Florence Clark, DeKalb; Cora Laign, Oak Park; and Luther Hatch and his wife, Moline.

Charles F. Watt is principal of schools at Loda; Wm. C. Fulton is at Gibson City, but illness prevented his teaching this year; Douglas Faris is chief of the staff of teachers at Williamsfield. Teaching in the Lexington high school, we find Mary Neff; Phebe Vail, at Rochelle, Asenith Grier, at Camp Point, and Jno. B. Cleveland, an ex-INDEX editor, in Kendall county, are teaching.

In and around the city of Chicago are several of the class. Enid Gibson is married and lives in Chicago; Mack M. Lane, also married, teaches in the city; Minnie Whitham and Cora Laign are at Oak Park, near by; Lewis W. Colwell and Ella Andrew teach in the city.

Beyond the confines of the state, '92 is represented by J. E. Ament, at Carroll, Iowa; Ellen R. Connett, also in Iowa (address unknown); and Edgar Blackburn, in a bank in the west.

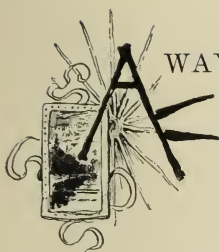
The class failed to learn the whereabouts of Walter D. Scott, Morris Killam, Grace Chandler, Chas. C. Herren, and Etta Fordyce.

In college life, the class is well represented by Herbert Hicks, first editor of *THE INDEX*, at Leland Stanford; Mr. and Mrs. Butterfield, at Ann Arbor; and George W. Riley, at the University of Pennsylvania. The east, the west, and the middle, each receive their quota.





## Alumni, '93.



WAY DOWN in Jersey county in the schools of Jerseyville, James Hodge and Herman Backer have labored successfully for the past year. Just north of them, at Carrollton, the "other Backer"—Edward, has taught science in the high school. Occasionally a '93 has been fortunate or unfortunate enough to fall in with a '92. Such a thing has happened to Jessie Cunningham at Yorkville. Nothing serious has resulted from this incident, however.

Grabow, Waddle, and Forrester, THE INDEX men of '93, are separated from each other, as, according to history, is the speedy fate of all triumvirates. P. E. Grabow is principal of Malta schools, DeKalb county; Herbert Waddle is in a similar position at Marseilles, in LaSalle, an adjoining county, and will be retained; while James Forrester seeks knowledge far away in the University of Pennsylvania.

Near Marseilles, Will D. Scott, married and happy, manages the schools of Grand Ridge; he will teach at the same place next year.

A little farther down the Illinois River, in the patriotic town of Henry, William (Shakspeare) Wallace quietly rules the spirits seeking knowledge; W. B. Elliot did likewise in the peaceful village of Saybrook, but will teach Wyoming schools next year.

Philip Merker holds a responsible position in the schools of the "Berlin of Illinois" (Belleville); George H. Gaston, of oratorical fame, taught the Heyworth schools, and next year will enter the University of Illinois, at Champaign.

Daisy McElroy is teaching in Paxton; Jennie Bailly teaches in or near Chicago. In the Rushville schools, Jude Everette Davis is a co-laborer with Kate McGorray of '92.

W. S. Pierce is a science teacher in Aurora. Of several of our class we have been able to learn only the address: Lizzie Hilton, Prophetstown; Mrs. Kate White, Ferrell; J. A. Dixon, Roseville.

Walter Goode has succeeded in convincing the people of Palestine that he is a *good* school principal and will be retained the coming year. Warren Jones taught the past year near his home, El Dara, in Pike county.

Two of our number managed in some way to locate within calling distance of each other, Margretta Hart at Magnolia, and Frank Wescott, just a few miles out of town. It is said that while Frank and a friend were calling on Miss Hart and a friend at the principal hotel in the town, one of the boarders desiring to use the parlor at an early hour in the morning, demanded that since he had paid his money he ought to be given his rights. Frank has proof of the circumstance in the shape of a valentine received just after the occurrence.

A few of our number still linger about Normal: Grace Sealey, living at her home here, is often seen in the high school at the University; John Murphy, though attending school at the Wesleyan, makes Normal his home, and finds pleasure in keeping up his associations here; Grace Aldrich has been at home for most of the year. Living at their homes in Bloomington, are Cornelia Benson, Laura May Leaton, and Tom Pollock.

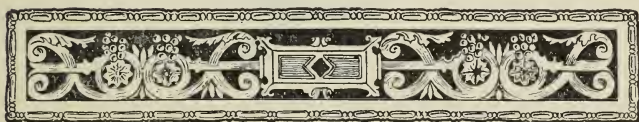
Members of the class may be found in many states. Away out on the Pacific coast, at Berkeley, Elmer Rowell is attending school; in Colorado, June Foster and Cuthbert Parker may be found teaching near their respective homes, Longmont and Holyoke, while Jennie Wright is at Pueblo; at Helena, Arkansas, Sadie Clark is teaching in a large private school; Nellie Kofoid is in Oberlin College, Ohio; and Alice Patten is at Ann Arbor, in the Michigan University.

Harry Willard and Edith Patten have been very near each other at Maple Park and Cortland. We do not mean to imply there is any special significance in the above statement, except that they are teaching at the places named and that these places are only a few miles apart.

If W. L. Goble has been as successful in piloting the

schools of Gardner as he has been in raising a full beard of whiskers he may consider his efforts a grand achievement.

We have our share of teachers about the state: In addition to those already referred to, we can only mention Nettie Dahl, at Peru; Carrie Herndon, in the Morgan Park school of Chicago; Mary Wilcox, at Springfield; and Mae Cook, at Cooksville. Katie Evans, Georgia Kimball, Minnie Whitaker, Sadie Parker, Mary Weber, and A. J. Alcorn have probably been teaching, but we have not been able to find any facts concerning them.





## Class Officers.

Colors—Green and White.    Emblem—White Rosebud.

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NORMAL SENIORS.

# NORMAL SENIORS.

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<sup>1</sup> ANDERSON, ISABELLA . . . . .	Ames.
<sup>2</sup> BARBER, FREDERICK DELOS . . . . .	Gardner.
<sup>3</sup> BARNEY, CORA BELLE . . . . .	Lacon.
<sup>4</sup> BASSETT, HERBERT . . . . .	Normal.
<sup>5</sup> BROWN, JOSEPH GRANT . . . . .	Stillman Valley.
<sup>6</sup> BUTLER, WILLIE BELLE . . . . .	Secor.
<sup>7</sup> COLEY, CHAS. DAYTON . . . . .	Oakland.
<sup>8</sup> CORBIN, AGUSTA ELIZABETH . . . . .	Elwood.
<sup>9</sup> GAYLORD, ANNIE ETHELYN . . . . .	Plymouth.
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<sup>11</sup> GRAYBILL, EDWARD CLEMENT . . . . .	Beecher City.
<sup>12</sup> HAMPTON, ELEANOR . . . . .	Illioopolis.
<sup>13</sup> HANNA, ALBERT SMITH . . . . .	Golconda.
<sup>14</sup> KEITH, JOHN A. H. . . . .	Welshville.
<sup>15</sup> KNAPP, MASON E. . . . .	Wilmington.
<sup>16</sup> MOORE, BENJAMIN CLAY . . . . .	Pleasant Hill.
<sup>17</sup> MUTTERER, FREDERICK G. . . . .	Taylorville.
<sup>18</sup> NELSON, LILLIAN SEMANTHA . . . . .	Champaign.
<sup>19</sup> PELTIER, EVELYN . . . . .	Irwin.
<sup>20</sup> PIKE, CURTIS FINLEY . . . . .	St. Jacobs.
<sup>21</sup> RAUSCH, JACOB W. . . . .	Bradford.
<sup>22</sup> SCHNEIDER, PAULINE M. R. . . . .	Belleville.
<sup>23</sup> SKINNER, WILLIAM THOMAS . . . . .	Freeport.
<sup>24</sup> SLOCUM, MAY . . . . .	Brimfield.
<sup>25</sup> SMITH, LIDA JANE . . . . .	Cooksville.
<sup>26</sup> THORNHILL, ERNEST ALGER . . . . .	Taylorville.
<sup>27</sup> WAUGH, ROSA . . . . .	Cobden.
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<sup>4</sup> BARNEY, CORA B.	Lacon.
<sup>5</sup> BURNSIDES, J. GORDON	Carlyle.
<sup>6</sup> CAPEN, CHARLOTTE B.	Bloomington.
<sup>7</sup> ELDRED, STELLA M.	Gardner.
<sup>8</sup> EMERSON, NEFFA B.	Bloomington.
<sup>9</sup> EVANS, FLORENCE B.	Bloomington.
<sup>10</sup> GOODWIN, NELLIE F.	Normal.
<sup>11</sup> LE SOURD, ALFRED C.*	Topeka.
<sup>12</sup> MCCART, HARRY C.	Ft. Worth, Tex.
<sup>13</sup> MILLER, CHARLES C.	Moweaqua.
<sup>14</sup> MOORE, RUTH E.*	Bloomington.
<sup>15</sup> MUTTERER, FRED G.	Taylorville.
<sup>16</sup> PORTERFIELD, MABEL H. L.	Normal.
<sup>17</sup> RHODES, ORA M.	Bloomington.
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<sup>20</sup> SMITH, LIDA J.	Cooksville.
<sup>21</sup> TAYLOR, J. WILLIAM*	Williamsville.
<sup>22</sup> THOMPSON, DAN W.	Randolph.
<sup>23</sup> THOMPSON, THEODORE*	Prairie Home.
<sup>24</sup> WAUGH, ROSA*	Cobden.
BUTTERFIELD, MRS. CAROLINE L.	Dixon.
MCCANN, BERT H.	Normal.

\* Classical Course.



HIGH SCHOOL SENIORS.





## SENIOR EDITORIAL.

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**W**HO IS the oldest of our members, you ask. Why, I laugh at your simple query. Who of those that have gathered a few Dew(e)y roses which bloom in a garden to which only the spirit ascends and have twined them into a wreath of roses, or as the Germans would say, into a Rosenkranz; who of those that have learned to measure time by the dropping of the sand in Shakespeare's hour-glass; who of those that have studied and comprehended the law of the indestructibility of matter, will be hampered by years and by months? Spirit knows not of time limitations; it is always young.

Some appear older than others? You will not understand me. I do not deny that some may have seen trees bud and leaves fall a few times more than others; some may have cleared a few more shadows from a troubled brow and wiped a few more tears from saddened eyes than others. But should we call the brook when it has passed some meadows and received the crystal waters of some spring older than when it first bubbled from the ground? Do you not see the youthful lurk behind those earnest eyes? Each passage of the earth in its orbit has brightened that face and has made the spirit younger.

Yes, purpose is written in each face. But purpose knows not of old age. It is only found in the young. The eagle is the only bird that aims at the highest point in its flight.

However, it is not long ago, since some of us were very old and others very young. But day by day the oldest grew

younger and the youngest older as we walked side by side to the red brick building, breathed the air of the same room together, and drank in the words of truth as they fell from the lips of our teachers. This common life made one out of many.

Oh yes, we differ and quibble. Each has his freaks and his notions. But did you ever see a man consistent in all things? If you did you saw not a man. These little strifes and discords, together with union and friendship, form the rhythm of life. The spirit of our Alma Mater makes the harmony out of the seeming discord. It is the spirit of each to do for humanity. This is the tie that binds us together as one. May no one break this strongly wrought chain by fleeing from his heavenly mission.

“How the world is made for each of us!

How all we perceive and know in it  
Tends to some moment's product thus,  
When a soul declares itself—to-wit,  
By its fruit, the thing it does!

“Be *hate* that fruit, or *love* that fruit,

It forwards the general deed of man,  
And each of the many helps to recruit  
The life of the race by a general plan:  
Each living his own, to boot.”







Ruth Moore

Pauline Schneider

Eloence Evans

## COMMENCEMENT PROGRAMME.

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Baccalaureate Address,	-	-	Sunday, June 17, 10:30 a.m.
Junior Class-Day Exercises,	-		Monday, June 18, 8 p.m.
Senior Class-Day Exercises,	-		Tuesday, June 19, 8 p.m.
Public Exercises Alumni Ass'n,			Wednesday, June 20, 8 p.m.
Annual Commencement Exercises,			Thursday, June 21, 9:30 a.m.
President's Reception,	-		Thursday, June 21, 8 p.m.

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## CLASS NIGHT PROGRAMME.

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### Song by Class.

President's Address,	-	-	-	Harvey Smith
Response to Roll-call,	-	-	-	Class
Presentation of Dewey and Pedagogics,	-			Agusta Corbin
Reception by Juniors,	-	-	-	Reuben Tiffany
Violin Solo,	-	-	-	Charlotte Capen
Recitation,	-	-	-	Cora Barney
Class Poem,	-	-	-	Mable Porterfield
Quartette,	-	-		C. Miller, D. Thompson H. Spickerman A. LeSourd

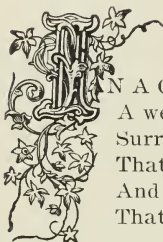
### Recess.

Class History,	-		Agusta Corbin, Benjamin Moore
Class Prophecy,	-	-	Una Sater, Ora Rhodes

### Song by Class.



## Class Poem.



IN A GREEN, mossy dell, away up midst the mountains,  
 A wee pool of water all peacefully lay;  
 Surrounded by rocks, and walled in so closely  
 That upward alone could it e'er view the day:  
 And through the long night 'twould bedeck it with diamonds,  
 That caught from the heavens each bright, sparkling, ray.

One day, discontented so quiet to linger,  
 One bright drop crept over the edge of its bed,  
 Discovered a crevice between two great boulders,  
 And wondered where that narrow passage-way led.  
 Then, with one backward glance to its friends and companions,  
 "I'll explore, and find out what it leads to," it said.

So quickly between the two boulders it glided,  
 And slipped gently down o'er the slope, just beyond:  
 And as it went on, other water-drops joined it.  
 That came down from this or from that tiny pond  
 To see what the world was like outside their small homes,  
 And they thought all things touched by some bright fairy's wand.

And now all the drops, as they ran on together,  
 Formed a small rivulet, sparkling and clear.  
 Each drop swelled with pride, and bounded more lightly  
 As it thought, "Ah! how brave I am! I know no fear!  
 I'm more beautiful, brilliant, and sparkling, I know it,  
 Than any drop else can be found, far or near."

As onward, still onward, the tiny stream wandered,  
 And met with new wonders and beauties each day,  
 Other rivulets joined and continued to join it,  
 Till, grown to a brook, it would gurgle and play;  
 Or sometimes the drops would be frightened and scattered  
 By some rock they dashed up against on the way.

But as they ran on side by side down the mountain,  
 And each saw so many drops sparkling as he,  
 The thought came to some that 'twas possible, barely,  
 They might not, themselves, the most brilliant drops be;  
 They began, in the neighboring drops flowing with them,  
 Some beauty, as well as their own, now to see.

When a number of brooklets had flowed in together  
A bold, sparkling stream by their union they made,  
That sometimes would glide very peacefully onward,  
And gently would murmur beneath the green shade:  
Or sometimes 'twould madly rush on like a torrent  
When rocky projections its passage delayed.

At length the wee drop had grown into a river,—  
A broad, peaceful river, that flowed through green land,  
Through large, busy cities, and over great mill-wheels:  
Past high-towering battlements, stately and grand;  
And oft, as it passed through some village, the drops  
Were splashed this way and that by some childish hand.

At last, one bright morning, our drop was delighted,  
And, too, filled with wonder, by scenes strange and new:  
For the river had steadily, slowly grown broader,  
And now the great ocean lay smiling in view.  
And floating out into its grandeur, the drop thought  
"I'm but *one* of millions!" and quite humble grew.

Let me draw a companion-piece now to this picture  
In which of the water-drop's journey I've told.  
Let us each one look back to our starting to Normal  
And see what our memories then will unfold.  
I will tell you the likeness I see in our lives here  
To the course of the drops, by ambition controlled.

Far removed from the world, from its strife and confusion,  
Quiet and peaceful, a little town lay.  
Its people were happy, and all were contented  
To live and to do as they did, day by day;  
To live simple lives and enjoy the glad sunshine,  
And happily ever to work and to play.

No, not all were contented thus quiet to linger,  
For one of them who a most sweet taste had had  
Of the beauty of knowledge, its power and its wonders,  
To home, friends, and dear ones a long farwell bade,  
And commenced to explore the beginnings of learning,  
And all went serenely at first with the lad.

And as he went on in his search after wisdom,  
Full many another he met on the way,  
All going the same way, all on the same errand,  
And still the ranks grew, and more entered each day,  
Till at last we divided, so great were our numbers,  
Into sections, called F. G. H. I. and J.

And don't you remember how much we all knew then?  
Each thought that none else was so brilliant as he.  
But as, like the brook, we continued advancing

We slowly began less conceited to be.  
We slowly began, in our friends and companions,  
Some wisdom, as well as our own, then to see.

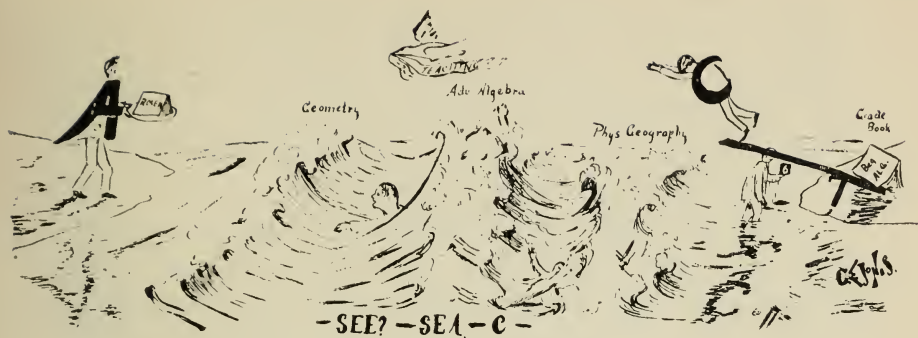
Ah, many the rocks with which we collided!  
Most terrible, Spelling and Algebra, far!  
For, placed beside these, all the rest seemed mere pebbles,  
Uniting our calm, peaceful journey to mar;  
And, frightened, bewildered by such a collision,  
We sometimes were scattered, as water-drops are.

When we were reduced to the right state of meekness,  
We arose to the dignity of Section C.  
We still knew a great deal; in our opinions  
No section was quite so distinguished as we.  
But now, 'twas not self, but *The Section* we lauded,  
A state that *approached* toward what it should be.

At last, after trials and sorrows unnumbered,  
We came to be known by the name, "Section A."  
And like the broad river, our class moved serenely,  
Though storms, to disturb us, did sometimes essay,  
And though sometimes a mill-wheel, as Chemistry, mayhap,  
Or School-law, or Bookkeeping, lay in our way.

And now in our sight lies the great sea of knowledge,  
Smilingly calling us farther to sail.  
Yet two days, and we shall be launched out upon it;  
May we all have a courage that never will fail.  
We eagerly gaze at the glimpse that is given us:  
Great, glorious ocean of knowledge. All Hail!





## JUNIOR EDITORIAL.

AND the editors have asked me to expatiate upon the glories of Section C. Truly might this noble band be called Section *Sea*, for into its peaceful oblivion sink quite frequently some erstwhile members of Section A, who become weary of the blandishments of senior life and wish to take a more extended study of Rosenkranz or Dewey.

Well may the faculty be proud of this class, for it forms the bone and sinew of the school. Students of the I. S. N. U. may be said to pass through three stages of life. First,

“The whining school-boy, with his satchel and shining morning face, creeping like a snail unwillingly to school.”

The poet, in this passage, was undoubtedly describing the Section F student.

Omitting the poet's description of Section C, for Shakespeare could not, by any means, no one but a member of Section C could do that fittingly, we pass to his description of Section A:

“And his big manly voice,  
Turning again toward childish treble, pipes  
And whistles in his sound.”

But Section C, my heart fails, my brain reels, when I think of its glory. It is the perfect blossom, in perfect condition. In the I. S. N. U., the F's represent the pupil in the process of germination. Section C beholds him in the prime of development. Section A beholds him with "shrunk shank," and faculties beginning to decay.

But aside from mental superiority, there are other things in which Section C excels. In her ranks only are found the beautiful, the strong, grace of movement, and Delsartean forms. I need only refer to the agile movements of the slender Van Cleve, or the slow, stately strides of the portly Sawyer or Stine, the intellectual look of Warner, who will make you think he knows it, whether he does or not.

But, gentle reader, there are girls in Section C. No, they are girls no more. Now do not imagine that they are too old to be girls. I mean that they have mature minds in young heads. Only in Section C is the most perfect type of womanhood to be found. We are all Just-in-Love with them.

It has been rumored that not less than three of our number have had offers of the superintendency of the insane asylum at Elgin, where victims of chemistry and book-keeping find a last resting place.

Why should not Section C have a great mind when we have an Emery stone to keep our wits sharpened. We have also politicians with us. Those who believe not in "blocks of five," but in "blocks of two." I refer to one Gallaher, who has since been ostracized. Section C undoubtedly does believe in the purity of the ballot. "So perish all such offenders," saith the ladies of Section C.

But the Karr of progress wags away down the streets of time, Section C always ahead. We do not feel vain or conceited because of our superiority over all other classes. We feel satisfied when we know that if at any time Presi-

dent Cook is called away to some neighboring town to lecture, that the least member of Section C is able to take charge of the university during his absence. We know this because we have never "set ourselves over against ourselves to look at ourselves to see what we were about." Hence, we know our power. Every member of Section C has some peculiar individuality distinguishing that individual from the common herd. McKinney, whose chief attribute is too well known to need mentioning, Hillyer, who loves moonlight, are fair illustrations.

But space is failing. We must pass on. To all future classes we would say: Take us for your model; be like us as nearly as you can, and

"If at first you don't succeed,  
Try, try again,"

and you, too, may all be, sometime in your lives, president of the United States.





## JUNIOR CLASS NIGHT.

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Vocal Trio, . . . . . "Whirl and Twirl"  
 MISSES NORTON, THOMSON, AND THOMSON.

Class Poem, . . . . . "Mr. Hayseed's Report of Normal"  
 MISS MAUD MILLS.

Oration, . . . . . "William Lloyd Garrison"  
 MR. ERNEST SCROGIN.

Quartette, . . . . .  
 MESSRS. JEFFERS, ZOLL, WORLEY, AND WARNER.

Recitation, . . . . . Scene from "Ingomar"  
 MISS MAGGIE NICHOLSON.

Vocal Solo, . . . . .  
 MISS MABEL THOMSON.

### Recess.

#### Act from the Opera "Martha."

Martha,	. . . . .	MISS MARY SAGE
Nancy,	. . . . .	MISS KATE CONDON
Lionel,	. . . . .	PROFESSOR J. D. BEALL
Plunket,	. . . . .	MR. ARTHUR BASSETT

## Class Poem.

### MR. HAYSEED'S REPORT OF NORMAL.



'LL tell you what, Samantha, it's gospel true  
 I've been visitin' that 'ere school 'at Bob goes to.  
 An' he's a larnin' mighty fast  
 Fur he's in section C. an' I should judge, a mite apast.  
 The school's the very best one in Illinois,  
 Splendid place it is to send our oldest boy.

My goodness sakes, Samantha, he's a wonder sure  
 He must have a chance at learnin'; (we aint poor)  
 Fur he's a goin' to make his mark,  
 Unless I've lost my senses, or am greatly in the dark.  
 Jist let me tell you, wife, the things he's in,  
 There's so awful many, where shall I begin?

Wall, there at first's the prayin' and singin' too,  
 Bob can sing a whole heap better'n me or you.  
 It sounded very much like heaven  
 When they stood up to sing number twenty-seven.  
 The next thing was the spellin,' an' Bob's in that,  
 There ain't much I'll tell you, he aint drivin' at.

I guess that spellin's special, leastwise seemed so  
 When the spellin' class parsed you'd hardly know  
 It was the same place 'at you'd been in,  
 Fur all the folks that were there then were scattered round  
 so thin.

Next after that I think was the bot'ny class.  
 Queer! They looked at flowers an' leaves an' weeds, thro'  
 glass.

Jist what their object wuz I can't now discern.  
 Mighty lot of things there is fur me to learn.  
 Now Bob he knows what all it's for.  
 It's quite a job to press all 'em flowers, in fact it's quite a  
 chore;

An' Bob says he don't like that way to press,  
 Thinks he has a better way of his own I guess.

The next class wuz a puzzler, Chaucer, believe it wuz,  
 Nearest thing it sounded like wuz "buzz, buzz, buzz!"

Reed, Stella . . .	Bradford	Skaggs, Margaret	Chandlerville
Reed, Inez . . .	Bloomington	Smith, Maude . . .	Anchor
Remmers, Sarah . . .	Yorkville	Spawr, Minnie L. . . .	Kappa
Riefenberg, Katharine	Carlinville	Stetzler, Emma . . . .	Duncan
Riggin, Mattie . . . .	Troy	Thompson, Mable . . .	Bartlett
Roedel, Sadie . . .	Shawneetown	Walsh, Vergie E. . .	Mason City
Rogers, Eliza A. . . .	Mt. Vernon	Warner, Mrs. Carrie . .	Salem
Ruhl, Clara B. . . .	Topeka	Washburn, Emma . . .	Bloomington
Schaeffer, Elizabeth . .	Normal	Watson, Jennie E. . .	Metcalf
Schlatterer, Ella . . .	Sycamore	White, Esther . . . .	Apple River
Schlatterer, Lura . . .	Sycamore	Wilmer, Anna . . . .	Oconee
Schulte, Anna B. . . .	Chester	Wirt, Carrie . . . .	Saybrook
Scott, Della . . . .	Scott Land.	Wiseman, Eva . . . .	Camargo

Arnett, Jas. H. . . .	New Market, (O.)	Johnson, Riley O. . . .	Hindsboro
Birney, Thomas M. . . .	Normal	Jolly, Samuel T. . . .	Ohlman
Bear, Lawrence P. . . .	Joetta	Jones, Chas. E. . . .	Kankakee
Black, Jesse . . . .	Green Valley	Jones, Walter E. . . .	Kankakee
Bowman C. T. . . .	Lakewood	Kunkler, Joseph E. . .	Oak Grove
Carroll, Fred E. . . .	Melvin	Linck, Wm. . . .	New Memphis
Carson, B. Frank . . .	Richview	Love, Justin J. . . .	Moweaqua
Chumley, Eugene . . .	Taylorville	McKinney, John E. . .	Argenta
Cothorn, Wm. R. . . .	Guthrie	Melville, Andrew H. . .	Peotone
Connell, Wm. . . .	Delavan	Morgan, John W. . . .	Dawson
Cowan, Alan D. . . .	Easton	Murdey, John H. . . .	Emington
Curtis, Frederick G. . .	Albion	Page, John T. . . .	Girard
Dowd, Herman . . . .	Ferris	Pattingill, Ira . . . .	Oconee
Echols, Chester M. . .	McLeansboro	Paulen, John L. . . .	Curran
Edmunds, Harold J. . .	Gardner	Pearson, Albert C. . .	Pleasant Hill
Fairchild, James . . .	Warrenton	Pfingsten, George F. .	Millstadt
Fisher, John W. . . .	Orangeville	Posey, C. Justin . . . .	Carlyle
Flanigan, Miletus L. . .	Potomac	Price, Harry B. . . .	Oconee
Fletcher, James H. . .	Peotone	Quick, Edward W. . . .	Hillsdale
Foreman, John W. . . .	Fair Grange	Reese, John S. . . .	Cruger
Gallaher, Lewis T. . .	Mt. Palatine	Sawyer, John H. . . .	Mattoon
Gordon, John C. . . .	Monmouth	Stine, J. Carl . . . .	Assumption
Greaves, Thomas H. . .	Moweaqua	Stokes, George C. . . .	Kankakee
Guy, Herbert S. . . .	Danville	Strong, John A. . . .	Roseville
Hedges, Wm. E. . . .	Cisco	Thayer, Eugene A. . . .	Sibley
Heer, Henry . . . .	Mascoutah	Thayer, Wm. J. . . .	Sibley
Hendricks, Ed. R. . . .	Carpentersville	Tiffany, Reuben. . . .	Plum River
Heinzleman, Jacob H. . .	Melvin	Ullensvang, Martin L. .	Steward
Heyward, Aaron . . . .	Kirkland	Van Cleve, John E. . .	Blue Mound
Hillyer, Thomas A. . . .	Brooklyn	Wallace, James B. . . .	Paxton
Hinkle, Luther C. . . .	Girard	Warner, Perry W. . . .	Salem
Hubbard, Guy E. . . .	Wyanet	Welles, Winthrop S. . .	Penfield
Jacobs, Henry J. . . .	Chatham	Worley, Edwin R. . . .	El Paso
Jeffers, Granville B. . .	Hayes	Wortman, Thomas B. .	Shelbyville
Johnson, Albert S. . . .	Lakewood	Wright, Fred N. . . .	Homer
Johnson, John T. . . .	DuQuoin	Zoll, Oliver R. . . .	Lewistown

## SECTIONS F AND G EDITORIAL.

GOOD friends, sweet friends, bear with me, for I have neither wit, nor words, nor worth; I only speak right on, I tell you that which you yourselves do *not* know.

The first days of our existence as a class were very impressive. Having gathered from the four corners of the earth, we were for the most part strangers. And on the face of all, almost without an exception, could be read the words, "Where would I be?" by those who had had a similar experience.

But it was not always thus. The "old students" flocked to our assistance, the societies welcomed us, and with joy and gratitude we accepted—everyone of our section was glad he belonged to the *best* society.

The term sociable was given for our special benefit—in order that the "sweet girl graduates" of a few months before might again appear in those elaborate gowns, and that the boys might display their stock of "patent leather."

As a natural sequence, after the favored haunts and immediate surroundings had been investigated by the most curious and adventurous (?) of our number, we were represented at the President's reception.

After this we began to have higher aspirations, a Newman taking the lead, who was already taking extra lessons in a higher section.

Shortt, Strong, Curtis, and Wright are characteristic features of our class.

One girl became very much discouraged with our ways of living after being here a short time. Upon telling a friend that she must go back to *him*, she was told that she was a fool for letting a boy come between her and her education. Our friend said she could not help it and she *did* remember so vividly the last horse she had ridden behind.

One day in the Elements class Prof. Reeder asked the pupils to give a maxim which they valued the most highly. The one given almost unanimously is, "The relation between teacher and pupil should be that of love."

Our class is as a golden crown studded with gems; each member is a "jewel" and as the jewel glitters in the sunlight, dazzling the eyes almost to blindness with its brilliancy, so shall we.

As a spectator I see them one by one mounting the ladder that leads to fame; on and on, gradually, by degrees until the topmost summit is reached at last and not one has faltered by the wayside.

"Oh, the sight our eyes discover!"

Now we wait a little, and as we wait let us look within, look without, look up, *never* down, and each of us may perhaps find what is rarer and more enduring than (in?)—souls and minds ready to soar into yet unexplored realms and regions of fact and fancy.



# SECTIONS F AND G.

Allen, Alice C. . . .	Rock City	Butler, Nina Julia, . .	Huntley
Arbogast, Sadie E. . .	Saybrook	Campbell, Eva L. . .	Lewistown
Archibald, Elizabeth .	Hebron	Campbell, Flora E. .	Camp Point
Arthur, Della . . . .	Decatur	Campbell, Prudence O.	Lewistown
Askins, Lizzie . . . .	Lakewood	Carlson, Alma . . . .	Bloomington
Atterbery, Hattie J.	Chandlerville	Carnahan, Harriet L. .	Chicago
Auld, Allice M. . . .	Green Valley	Carpenter, Mrs. Carrie	Henry
Baker, Cora Ethel	Prairie Home	Carroll, Marie Louis .	Normal
Baker, Estelle . . . .	Belleville	Carter, Maggie . . . .	Colfax
Bane, Ella . . . . .	Arrowsmith	Caughey, Olive . . . .	Coal Valley
Barber, Etta F. . . .	Naperville	Clanahan, Lucy M. . .	Golconda
Barger, Anna M. . . .	Danville	Clanahan, Myrtle . .	Golconda
Barton, Lois Idella . .	Kewanee	Clark, Mida . . . . .	Bethalto
Beam, Grace E. . . .	Roseville	Coffman, Julia . . . .	Hume
Beard, Anna M. . . .	Peotone	Condell, Elizabeth . .	Decatur
Beatty, Anna Laura	Milledgeville	Cook, Clara G. . . . .	Atlanta
Beatty, Lulu Glee . . .	Howard	Cooper, Annetta B. . .	Normal
Betts, Mary May . . .	Mahomet	Cooper, Mabel Anna .	Hanover
Biehl, Anna C. . . . .	Camargo	Corson, Lulu Belle . .	Normal
Bigger, Elizabeth . . .	Yorkville	Craske, Frances . . . .	Rushville
Birckett, Bessie . . .	Mount Erie	Darling, Katharine	Green Valley
Black, Maude J. . . .	Mendota	Davis, Pearle G. . . .	Rushville
Blair, Susan A. . . . .	Elwood	Deetz, Susannah . . .	Stanford
Boling, Carrie . . . .	Bloomington	Dickerson, Anna . . . .	Carlinville
Borton, Louie . . . .	De Land	Dickey, Daisie D. . . .	Kewanee
Boudeman, Lizzie . . .	Delavan	Dickey, Maggie . . . .	Cerro Gordo
Bowman, Bertha A. . .	Rock Island	Dooley, Susan, . . . .	Elwood
Boyce, Eva Belle . . .	Bloomington	Dougherty, Martha E.	Washington
Branson, Minnie Lulu	Vermont	Draper, Leta Leona . .	Macon
Bresee, Helen Maud . .	Etna	Duggan, Catherine . .	Dalton City
Breuer, Rosa . . . . .	Sandwich	Duncan, Maggie . . . .	Fairland
Bricker, Tranqua Lena	Normal	Earing, Mamie . . . .	Richmond
Brooks, Josephine . . .	Carrollton	Emerson, Gertrude S.	Keithsburg
Brooks, Mary Agnes . .	Carrollton	Emerson, Hettie D. . .	Keithsburg
Brown, Amelia C. . . .	Oneida	Ernst, Flora May . . .	Humbolt
Brown, Gertrude L. . .	Heyworth	Etherington, Jennie . .	O'Fallon
Buchholz, Laura . . . .	Melvin	Ferris, Edna . . . . .	Huntley
Burdick, Lyla S. . . .	Assumption	Fisher, Lizzie . . . . .	Fairburg
Burnett, Laura M. . . .	Villa Grove	Frost, Clara E. . . . .	Bloomington
Butler, Cora Etta. . . .	Huntley	Frydinger, Ida . . . .	Cerro Gordo



Fuhrman, Effie . . .	Danvers	McNeish, Jeanne . . .	Roberts
Garber, Minnie . . .	Washington	McWherter, Mary . . .	Auburn
Garretson, Anna A. . . .	Pana	McGuire, Grace . . .	Bloomington
Gillfillan, Rosa . . .	Chillicothe	Manning, Viola . . .	Logan
Gipson, Eva May . . .	Roanoke	Martin, Lizzie . . .	Moline
Gipson, Jennie Ida . . .	Roanoke	Marvin, Lillian . . .	Marshall
Glaser, Florence A. . . .	Belleville	Mathers, Lucy . . .	Mason City
Grainey, Jessie . . .	Edwardsville	Matthews, Jennie . . .	Milan
Greenberg, Anna . . .	Hudson	Megaw, Margaret . . .	Owanoco
Griffin, Grace L. . . .	Bloomington	Mercer, Leslie . . .	Elwin
Guthrie, Luella . . .	Raymond	Meyer, Gertrude . . .	Barrington
Guilinger, Lillian . . .	Monmouth	Montgomery, Anna B. . .	Reynolds
Hall, Anna G. . . .	Normal	Moore, Minnie . . .	O'Fallon
Hall, Florence . . .	Bradford	Moore, Olive . . .	Pleasant Hill
Hallock, Mable L. . . .	Osceola	Morris, Rose May . . .	Dwight
Handley, Serena B. . . .	Grayville	Mountjoy, Alice . . .	Armington
Harbaugh, Mary E. . . .	Joliet	Moyer, Minnie . . .	Mt. Vernon
Henaughan, Mary . . .	Olney	Murphy, Eleanor . . .	Geneseo
Henaughan, Nora . . .	Olney	Murray, Eva . . .	Amazon
Hickey, Josephine . . .	Hudson	Nance, May E. . . .	Bushnell
Hill, Lillie May . . .	Clinton	Nivin, Myra . . .	Bunker Hill
Hilts, Laura . . .	Towanda	Norris, Kittie . . .	Normal
Hinckley, Ruth . . .	Belleville	Norton, Mabel . . .	Spring Valley
Hooton, Gertrude . . .	Heyworth	Nuckolls, Minnie . . .	Divernon
Hoover, Grace . . .	Milton	Odell, Millie . . .	Lerna
Howard, Mary . . .	Farmer City	Olson, Alma . . .	Weldon
Hunting, Olive . . .	Normal	O'Neill, Lavina . . .	Mt. Sterling
Hussey, Anna Laura . . .	Williamsville	Parker, Leonora . . .	O'Fallon
Erving, Jessie . . .	Deer Creek	Paul, Barbara E. . . .	El Paso
Jackson, Olive R. . . .	Fisher	Payne, Arnettie . . .	Edgar
Johnson, Martha . . .	Bement	Penwell, Hilda . . .	Shelbyville
Johnson, Mary . . .	Minier	Peters, Nora . . .	Albion
Kaiser, Lisetta . . .	Tonica	Phillips, Lulu . . .	Normal
Kanning, Beata . . .	Mascoutah	Poorman, Susie . . .	Barclay
Kelley, Katharine . . .	Lexington	Prestegard, Jennie . . .	Lee
Kelsheimer, Ida May . . .	Horace	Randolph, Alma . . .	Bunker Hill
Kelsheimer, Lillie S. . . .	Horace	Rayburn, Nancy . . .	Towanda
Kennedy, Katie . . .	Lexington	Richardson, Ellen . . .	Camden
Kerch, Jennie L. . . .	Loran	Richards, Emma . . .	Keithsburg
Kirk, Althea . . .	Woodford	Riedelbauch, Charlotte . .	Glasford
Lange, Otilie . . .	Bloomington	Rodgers, Clara M. . . .	Riverton
Leggett, Mrs. Sarah . . .	Chrisman	Rollins, Blanche . . .	Rankin
Livingston, Nancy . . .	Yankeetown	Ross, Silva . . .	Argenta
Lord, Nannie D. . . .	Normal	Roziene, Addie . . .	Arlington Heights
Lovett, Nelly Jane . . .	Ellsworth	Russell, Ida May . . .	Waverly
Lynch, Nora . . .	Eureka	Schudel, Julia . . .	Macon
McCord, Grace . . .	Granville	Scott, Ruth . . .	O'Fallon
McCullough, Helen . . .	Cropsey	Shortt, Alberta . . .	Ashland
McGirr, Mary . . .	Douglas	Silloway, Carrie E. . . .	Virden
McKown, Ida L. . . .	Nokomis	Simmons, Nora Mae . . .	Joetta

Smith, Anna W. . . .	Homer	Vincent, Cora L. . . .	Mendota
Smith, Florence R. . . .	Normal	Vollmer, Barbara . . .	Coal City
Smith, Ida . . . .	Sublette	Waterman, Myrtle . . .	Big Rock
Snowden, Emma . . . .	Lerna	Watson, Mattie . . . .	Metcalf
Starkey, Jennie . . . .	Bethalto	Weible, Cora V. . . .	Millstadt
Steward, Effie . . . .	Shelbyville	Wells, Helen . . . .	Elwin
Stevenson, Dorothy . . .	Salem	Weltzien, Myrtle . . .	Huntley
Strong, Clara . . . .	Downer's Grove	Whittaker, Edith . . .	Cazenovia
Sullivan, Cora . . . .	Carthage	Williams, Julia . . . .	Hannibal (Mo.)
Taylor, Edith . . . .	Troy	Wilson, Lucy . . . .	De Land
Taylor, Nora Belle . . .	Viriden	Wormley, Nelly . . . .	Oswego
Terry, Grace . . . .	Leon	Worthington, Sarah . .	Melvin
Thomas, Minnie . . . .	Millstadt	Wright, Ella . . . .	Webster
Thompson, Katie . . . .	Melvin	Wright, Amelie . . . .	Webster
Thompson, Cestia . . . .	Melvin	Wyatt, Anna M. . . .	Viriden
Tolbert, Lulu B. . . .	Heyworth	Wyman, Maude . . . .	Oquawka
Underwood, Adelia . . .	Carrollton	Yocum, Helen . . . .	Barclay
Vancil, Leola . . . .	Viriden	Youle, Jessie L. . . .	Saybrook

Albert, Christian . . . .	Millstadt	Fox, Harry B. . . .	Peru
Andel, Carl . . . .	Belleville	Freivogel, William C. .	Mascoutah
Arnett, John New . . . .	Market (Ohio)	Funk, Luther A. . . .	Waverly
Ashworth, Elmer . . . .	Mattoon	Gift, John R. . . .	Davis
Askins, Walter . . . .	Lakewood	Gott, Charles . . . .	La Place
Baltz, Gustav Fred . . .	Millstadt	Griesbam, Henry . . . .	New Baden
Barger, Thomas M. . . .	Normal	Hammack, John . . . .	Pleasant Hill
Beam, Walter H. . . .	Roseville	Hill, Charles Edgar . .	Trenton
Bess, John T. . . .	Danvers	Hinkle, William A. . .	Girard
Bence, William . . . .	Mattoon	Hogan, John J. . . .	Lake City
Bircher, Gustav B. . . .	St. Jacobs	Jeffers, Francis Marion	Hindsboro
Boord, Clarence N. . . .	Fithian	Johonnot, William B. .	Solon Mills
Bowles, Oscar H. . . .	Normal	Kern, John W. . . .	Gays
Brittin, Roger . . . .	Cantral	Knowles, William E. .	Heyworth
Brown, Benjamin F. . . .	Normal	Liggitt, Fleming . . . .	Nevada
Canterbury, William R. .	Cantral	McDonald, Dalton . . .	Blue Grass
Cavins, Will F. . . .	Etna	McKinney, John R. . .	Assumption
Chapman, Samuel B. . .	Raymond	McMurtry, Ira B. . . .	Mt. Erie
Compton, Dwight . . . .	Normal	Martin, Myron S. . . .	Green Valley
Crabb, Milton . . . .	Exeter	Meyer, Otto S. . . .	Kirkland
Craig, Joseph L. . . .	Maroa	Neumann, Karl . . . .	Delavan
Crocker, William . . . .	Blue Mound	Newman, Orris H. . . .	Nekoma
Crosby, Clifford . . . .	Annawan	Nolan, Thomas M. . . .	Millstadt
Curtis, Norman R. . . .	Rardin	Norton, Archie . . . .	Farmington
Darrow, Wilbur W. . . .	O'Fallon	Patterson, Frank . . . .	McLean
Dickerson, Ira . . . .	West Liberty	Perrin, Henry A. . . .	Wyanet
Dillon, Roy A. . . .	San Jose	Perry, Benjamin . . . .	Melvin
Dunlevy, Daniel W. . . .	El Paso	Pinkerton, Henry B. . .	Waverly
Eastwood, Byron . . . .	Franklin Grove	Pricer, Charles A. . . .	Potomac
Edwards, Albert J. . . .	Horace	Rennels, William W. . .	Charleston
Flentje, Lewis E. . . .	Palmyra	Riley, Edgar . . . .	Lerna

Shepard, Charles . . .	El Paso	Wells, David H. . . .	Elwin
Shingledecker, Willard M. . .	Joy	White, Fred Grant . . .	Blackstone
Six, Ira E. . . .	Winchester	Wilson, John T. . . .	De Land
Steffens, Albert H. . . .	Trenton	Wood, John T. . . .	Dahlgren
Vaughan, Walter M. . . .	Ewing	Young, James . . .	Bismarck
Wasson, John M. . . .	Logan		



# EDITORIAL OF ENTERING SECTIONS.

Colors, Black, Gray, and White.



READERS of prophetic mind, your attention is now directed to those who are to be the hope of this institution until they stand at the top of the ladder and reflect honor on the institution by the brightness of their Deeds.

We came flocking in from all points of the compass with the balmy days of spring. (Do not think we were a forerunner of the verdure of this season.) From hill and Dale, "deestrick skule," high school and farm, college and kitchen, we brought ourselves and our burdens; and knowledge acquired in the wrong way, but which we have thankfully left in "Finger Prints on the *Sands of the Moulding Board*." Look over the roll and become acquainted with the names which in the future shall carry off the honors of this institution and mount to the dizzy heights of fame. Great Scott! What varieties of size, age, weight, wit, genius, and style of beauty we exhibit. A phrenologist would go into raptures over our craniums, and a Darwin would be able to write many learned and convincing treatises on his pet theory. On this prosaic roll book are Registered in black and white the names which in themselves are indicative of our abilities.

Properly ushered in by Adam(son) we would first call attention to our Virgin(ia Mc)Queen Bess whose magnificent throne covers the space of four seats. Near the beautiful Lake St. Russell is found dear lovely Bowers of innocence and ease,

and is our favorite resort which furnishes instructive entertainment for all, as well as the water power which the Six Jolly Millers utilize in following their trade. A few steps farther and one can Steel away and fish for Pike in a silvery Pool(e). En-low on the hillside the Shephard calls to his little Kaiser to help him bring home his Schueth (sheep). Our sober Miner teaches us to dig into deep recesses of ponderous volumes and in Short(t) to find the "proper sequence of topics" as well as the derivation and proper application of "spect" and "etc." We met the Johnston flood early in the season, and some suffered severely while others escaped by hiding behind stronger ones.

In the Cook's department we are nourished by a Pan-sophic Scheme which is dished out liberally and is to be eaten *literatum et verbatim et punctuatem*. This well masticated will eradicate the impression made on the head of the department that we had been "fed on straw." Here the Baker, Miss Skinner, plies her art and we are all revived with early green Peas(e); and fine Baldwin apples are served for dessert. In this illustrious assembly we are proud to claim Washington (G.) and his bright little Hatch-et and we faithfully endeavor to follow his heroic example when writing our excuses.

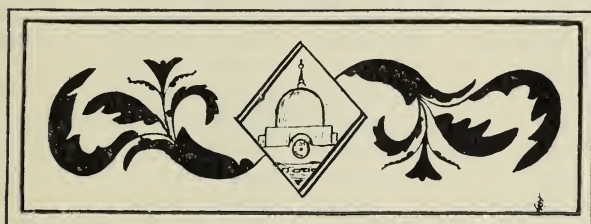
The massacre of St. Bartholomew in Frantz is perpetuated among our number. The change of climate was so severe for some of us that we were forced to take the Homeopathic Treatment under the wise and humane direction of Dr. Cavins, who gives liberal doses and insists that they be swallowed. There was strong hope of our recovery, but the Hale storm of review was so sudden that some of the weaker ones took a relapse and are still taking treatment. Those who escaped were barricaded in F'ts. Henry and Mc-Alister, where they are defended by Capt. Foreman, who is always on Deck(er) to greet the convalescent and bewail their Loveless fate.



The beautiful and accomplished Miss Mc-lures Dodd, the minister's tall son, on to his fate. Miss Mat-lack-s the conscientiousness of her ability but makes it up in beauty.

Oh, Shaw! I almost forgot to tell you that the Rich-(ard)son said to the Poorman, "O'Neal and hurrah for Andel." We were overwhelmed with the conscientiousness of our importance when invited to the President's monthly receptions. We sorrowed for those who were not invited, and wished them better luck next time. The development of this class is wonderful. What vast resources of knowledge lie here undiscovered. Our ability to form "correct mental pictures" is increasing daily, the more so as we have opportunity to stand on Mt. Mitchell, and travel by water to St. Lewis. We have learned the art of running gracefully without sawing the air with our elbows at an angle of forty-five degrees.

Although the source of considerable amusement to the higher sections, we are consoled by the thought that they have gone over the same road and have not profited by their experience.



## LOWER SECTIONS.

Adamson, Edith . . .	Mason City	Johnston, Gertrude . . . . .	
Baker, Lou . . . .	Mason City		Ft. Smith (Ark.)
Baird, Zella C. . .	Prophetstown	Jordan, Hester . . .	West Jersey
Baldwin, Della . .	Crystal Lake	Kaiser, Wilhelmina . .	Atwood
Barnwell, Grace	Cerro Gordo	Karau, Agnes . . . .	Carlenville
Bartholomew, Jennie	Table Grove	Kirkpatrick, Valeria . .	Normal
Bochen, Susan . .	Englewood	Lake, Mrs. Laura . .	Hoopeston
Boree, Lottie . . .	Bunker Hill	Lewis, Julia E. . . .	Peoria
Connell, Mary . . .	Thompson	McAlister, Grace . . .	Woodson
Corlett, Jenny . . .	Ritchie	McClure, Nell Thorpe	Gibson City
Cowles, Bessie . . .	Kankakee	McDivitt, Jennie May	Rosamond
Cruise, Lizzie	Brook Haven (Miss.)	McDowell, Laney Alice	Woodstock
Cummings, Vina E. .	Mahomet	McGrath, Nellie . . .	Normal
Davis, Rebecca . . .	Rossville	McQueen, Virginia . .	Flora
Dale, Christina . .	Mahomet	Marshall, Norena . . .	Ritchie
Dawson, Theresa . .	Carlenville	Mattack, Alice . . . .	Shipman
Deeds, Lulu May	Pleasant Valley	Milby, Eliza . . . . .	Matrona
Decker, Minnie . . .	Girard	Miller, Lura May . . .	Toledo
Dennis, Maud S. . . .	Minier	Miller, Mary . . . . .	Toledo
Dooley, Gertrude . . .	Joliet	Mitchell, Martha	Gooding's Grove
Dutton, Minnie E. . . .	Perry	Morris, Mary Alice . .	Fairbury
Emmons, Blanche . .	Palestine	O'Doud, Anna T. . . .	Wadsworth
Eymer, Margaret Mae	Mt. Carroll	O'Neal, Myra . . . . .	Mt. Carroll
Foreman, Anna . . .	Detroit	Owen, Mamie L. . . .	Clinton
Galloway, Blanche . .	Marseilles	Percy, Anna B. . . . .	Bloomington
Gilbert, Lorena . . .	Normal	Pickrel, Maude . . . .	Peoria
Gray, Sarah . . . .	Blue Mound	Poole, Mabel O. . . . .	Charleston
Griffin, Ellen . . . .	Atkinson	Richardson, Sylvia	West McHenry
Hales, Mary E. . . .	Garden Prairie	Register, Lettie A. . .	Edwardsville
Hatch, Lucy . . . .	Sublette	Rose, Ida . . . . .	Columbia
Heath, Elizabeth . . .	Melvin	Russell, Susie . . . .	Bedford
Henry, Gussie . . . .	Woodson	Schueth, Dorothea	Bloomington
Higgins, Corinne . . .	Loda	Schleder, Lizzie Ella . .	Pekin
Higgins, Dorothy M. .	Loda	Saunders, Sue . . . . .	Osceola
Higgs, Sena Louise . .	Cramers	Schaw, Augusta . . . .	O'Fallon
Ingalls, Grace Marie .	Sublette	Shaw, Mary . . . . .	Fairbury
Jackson, Maggie . . .	Camargo	Seguine, Nellie . . . .	Buda
Johnston, Jennie E. .	Mahomet	Shepard, Anna . . . .	Savanna

Skinner, Viola Belle . . .	Freeport	Thomas, Lottie . . .	Allerton
Smith, Margaret E. . .	Morton	Troxel, Mabel Edith . .	Normal
Snyder, Jennie . . .	Dover	Walker, Edith . . .	Normal
Steele, Elizabeth . . .	Blanding	Williams, Alice . . .	Rantoul
Sullivan, Mary Ellen	Bloomington	Wilson, Estella May . .	Secor

Andel, Carl W. . . .	Belleville	Klingel, Henry . . .	Mascoutah
Boudeman, Thos. P. . .	Delavan	Livingston, Theodore B.	Ocoya
Blake, Edward L. . .	Equality	Loveless, Alex. B. . .	Carlinville
Bower, William T. . .	Hindsboro	Meng, Charles F. . .	Hagaman
Bumgarner, Joseph	Mt. Palatine	Miller, Charles L. . .	Toledo
Bumgarner, Ray . .	Mt. Palatine	Miller, Henry . . .	Fandon
Bumgarner, Wm. L.	Mt. Palatine	Miner, Thos. D. . .	Quigley
Chapman, Edward P.	Shelbyville	Mollman, Fred W. . .	Mascoutah
Conard, James S. . .	Monticello	Michael, Jay T. . . .	Pilot
Dickerson, Oliver M.	West Liberty	Michael, Oscar W. . .	Pilot
Enlow, Albert L. . .	Liberty	Niess, George . . .	Mascoutah
Frantz, Clarence M. . .	Cisco	O'Connell, John . . .	Thomson
Gray, James A. . . .	Normal	Pease, Tenney H. . . .	Cisco
Griffith, William W.	Windsor	Scheid, Jacob P. . . .	Freeburg
Hainline, Herbert L. .	Normal	Shelby, Alvin H. . . .	Wapella
Hendricks, William E.	Shelbyville	White, John W. . . .	Gifford
Hopkins, William R. .	Elwin	Willis, Clifford . . .	Hudson
Howe, Elmer P. . . .	Wyanet	Wilson, Robert H. . .	Bloomington
Jolly, Jasper . . . .	Pana		



## HIGH SCHOOL EDITORIAL.

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**L**OOK! This way! Stand back there and give your little brother a chance! All we want is room to work. We are the High School. We used to be thought of only as an adopted child, but now we are regarded as a full brother, and the whole family is proud of us. Moreover, we do not think that the house is as near out of employment as it might be when it is admiring us, for we feel that we are all we seem to be; and even if we can't number with the N. d's upstairs, we can keep step with any one who comes into the high school room. Although we are the younger brother, we have all that is essential to scholarship. Right here in our midst may be found nearly all the *vaulting* ambition of the I. S. N. U. Does any one desire to see a foot-ball player? He comes directly to the High School room. Any telegraphic base-ball challenge finds the president of the ball association, the captain, and all the players, acting as shortstop in the northwest corner of the building.

In addition to providing the I. S. N. U. with ball teams that can make expenses (?) we claim Burgess, Bane, and the Parker Brothers, and everyone is aware that what they know about sport would make a pamphlet with a paper cover and a picture on the back.

Then there are some of us with modest ambitions for learning. All those who wish to make themselves obscure by the acquirement of great learning, who feel that fame at the cost of broken bones and maimed members is too expensive, and who wish to make the I. S. N. U. course a step-

ping stone to some collegiate or university course, sufficiently extensive to plunge them into complete oblivion, identify themselves with the High School. (Don't misunderstand; they don't put their foot on it.) And well they may, for we claim advantages far in advance of those of most high schools. We have an extensive course of study, and college-bred teachers, instead of subs, cubs, and preps, are available for every branch of the course.

The members of the faculty who compose the High School corps, ladle out Greek, Latin, and German, to everyone that asketh, in doses commensurate with the dignity and importance of the institution. They never underestimate that importance in assigning a lesson. If anyone doubts this, he may have all doubts removed by entering the Anabasis class, and by studying here the methods of courtship of Dido and Æneas, and of Hermann and Dorothea.

A delightful feature of the High School, that is distinctively of this year's growth, is derivation work. Indeed this feature looms up alarmingly for a yearling. Derivation work is the pride of every Latin student in the High School. Geometry, Algebra, and Chemistry, all turn green for envy of a single derivation outline. Think what a joy it is to know where the little words come from! What a delight to know how, from the word "*homo*," a man with a cold in his head evolves the word "*hoboe*." (For particulars inquire of Baker.)

We don't regret that we are the High School, and that we have derivation outlines as a consequence. We only wish we were more so, and we advise everybody who wants to be "in the push," and who wants a diploma warranted not to rip, ravel, fade, run down at the heel, or squeak while he walks, to come to the High School.



# HIGH SCHOOL.

## JUNIORS.

Ballard, Pearle L. . . . Normal	Garver, Daisy . . . . . Bloomington
Cavan, M. May . . . . Normal	Hart, Lou R. . . . . Gardner
Coen, Ruah . . . . . Normal	Marshall, Sallie R. . . . Normal
Cowles, Catherine L. Bloomington	Thompson, Flora . . . . . Warrensburg
Fry, Emma . . . . . Bloomington	

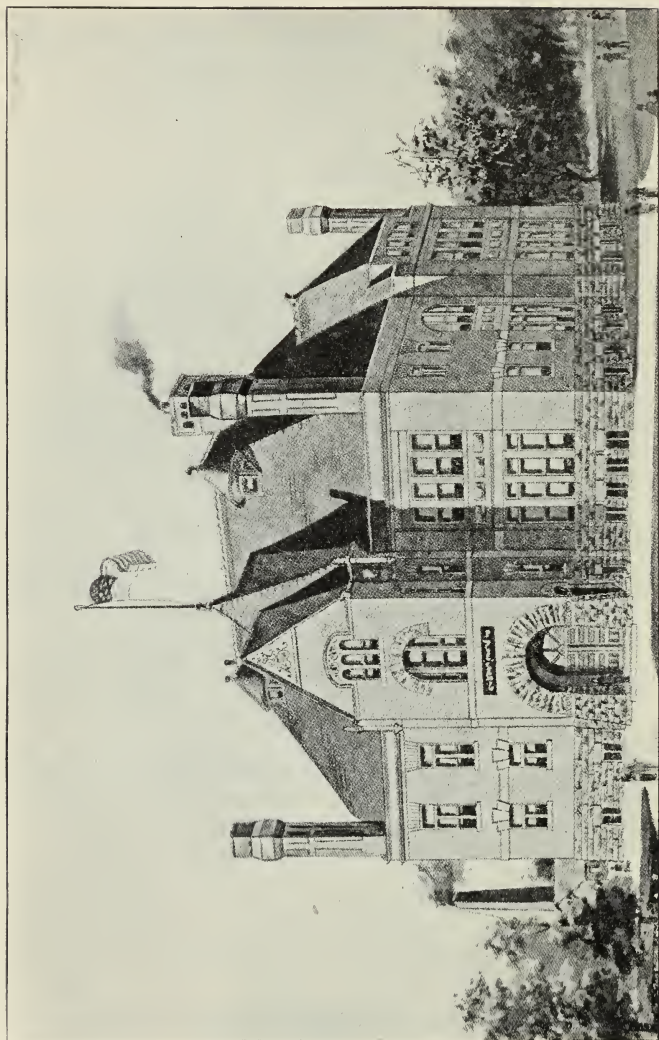
Allen, James D. . . . . Bloomington	Knott, William E. . . . . Normal
Baker, Fred R. . . . . Bloomington	McCormick, Ferdinand C. Normal
Barton, Charles M. . . . Normal	McMurry, Fred R. . . . . Normal
Briggs, Claude . . . . . Minier	O'Neil, James E. . . . . Normal
Burgess, Lou C. . . . . Monticello	Parker, Fred W. . . . . Macomb
Cook, John L. . . . . Normal	Parker, Ralph W. . . . . Macomb
Dillon, Roy H. . . . . Normal	Prince, Edward P. . . . . Bloomington
Elliff, John T. . . . . Minier	Scrogin, Ernest A. . . . . Lexington
Fifer, Herman W. . . . . Bloomington	Spickerman, Harry R. Bloomington
Foster, George K. . . . . Normal	Tipton, Thomas W. . . . . Bloomington
Kirk, William T. . . . . Bloomington	Winter, Allen L. . . . . Bloomington

## LOWER SECTIONS.

Archer, Eva E. . . . . McLean	Johnson, Chella M. . . . Normal
Baller, Blanche C. . . . Bloomington	Johnson, Myra . . . . . Bloomington
Brener, Ellen . . . . . Sandwich	Keady, Eleanor . . . . . Normal
Briney, M. Louise . . . . Normal	Knott, Elizabeth A. . . . Normal
Capp, Helen H. . . . . Bloomington	Lawrence, Nellie . . . . . Selma
Chafee, Olive K. . . . . Shelbyville	Leaton, Grace . . . . . Bloomington
Cleveland, Lida T. . . . . Normal	Megaw, Maggie J. . . . . Owaneco
Cowles, Bertha R. . . . . Bloomington	Mills, Estella I. . . . . Fairbury
Dunn, Estella . . . . . Bloomington	Moon, Minnie . . . . . Normal
Eldred, Alice I. . . . . Gardner	Patterson, Elsie . . . . . Normal
Gerber, Minnie V. . . . . Stanford	Peeler, Lizzie E. . . . . Normal
Gurney, Ruth A. . . . . Wilmington	Pitts, Henrietta B. . . . . Bloomington
Haney, Mary L. . . . . Normal	Porter, Bessie K. . . . . Normal
Houchin, Laura E. . . . . Normal	Quigg, Iva M. . . . . Minier
Howell, Adelle D. . . . . Normal	Reid, Lela B. . . . . Arrowsmith
Howell, Sallie . . . . . Bloomington	Risetter, Gertrude E. . . . Lee
Liff, Frances M. . . . . Washburn	Risetter, Louise G. . . . . Lee

Ruhl, Myrtle . . . . Normal	Tanner, Lulu M. . . . Normal
Sanders, Bernadine M. . . .	Taylor, Helen M. . . . Bloomington
Bloomington	Thompson, Frances M. . . .
Simeral, Esther M. . . . Bloomington	Bloomington
Stevenson, Bessie B. . . . Bloomington	Thompson, Lida . . . . Prairie Home
Smith, Kate B. . . . Normal	Wheeler, Daisy . . . . Normal
Stewart, Angie L. . . . Chatsworth	Wilson, May A. . . . Normal
Stubblefield, Edith E. . . . Normal	Zentmire, Lulu M. . . . Joy
<hr/>	
Anthony, C. Bert . . . . Bloomington	Jinnett, Joseph M. . . . Vera
Bane, Daniel H. . . . Normal	Karr, Frank . . . . Heyworth
Benjamin, Arthur L. . . . Bloomington	Keeley, Henry A. . . . Dwight
Bennett, G. Frank . . . . Chatsworth	Larison, Fred S. . . . Stanford
Blackburn, Joseph . . . . Normal	Leach, W. Blake . . . . McLean
Bright, Bruce . . . . Normal	LeFever, George W. . . . Pithian
Brown, J. Arthur . . . . Moweaqua	Loar, Arthur M. . . . Cropsey
Burnside, George A. . . . Carlyle	McLean, George G. . . . Princeton
Carr, Harvey . . . . Scales Mound	McLean, George H. . . . Normal
Chipman, John B. . . . Normal	Marshall, Edwin S. . . . Normal
Clark, Walter B. . . . Bloomington	Moon, Simon C. . . . Normal
Cole, W. Gordon . . . . Bloomington	Page, Joseph L. . . . Girard
Cowles, Robert A. . . . Bloomington	Peairs, Ralph P. . . . Montrose (Ia.)
Cutting, Fred J. . . . Bloomington	Percy, Ernest H. . . . Bloomington
Douglass, Funk . . . . Shirley	Pike, Walter F. . . . Normal
Dudley, Gerry B. . . . Ashmore	Porter, William H. . . . Normal
Eastwood, Byron E. Sherman (Tex.)	Railsback, Roy J. . . . Hopedale
Gardner, Charles W. . . . Normal	Richards, Wm. M. . . . Bloomington
Gardner, George B. . . . McLean	Ryburn, Charles A. . . . Heyworth
Gardner, Wilfred . . . . Normal	Shadle, Charles H. . . . Normal
Gentle, John M. . . . Farmington	Smith, Paul . . . . Normal
Gray, James A. . . . Normal	Stapleton, Clyde L. . . . Bloomington
Gunnell, Orville J. . . . Normal	Stevenson, Ralph E. . . . Bloomington
Hale, Henry M. . . . Cottonwood	Stewart, William E. . . . Normal
Haynes, T. Fred . . . . Normal	Stoutenburg, Eugene . . . Normal
Hobart, Fred E. . . . Normal	Taylor, George S. . . . Cooksville
Houser, Melvin W. . . . Randolph	Unzicker, William L. . . . Hopedale
Hunt, Edward . . . . Normal	White, Jesse D. . . . Farmer City
Iden, Edgar H. . . . . LeRoy	

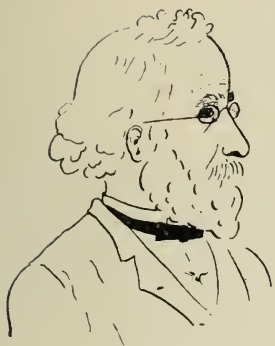




THE MODEL BUILDING.

## GRAMMAR SCHOOL.

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Our department of the Model School has almost full sway on the second floor of the Model building. The room this year has been a busy and a pleasant place. In the fall there were over a hundred students enrolled, but this spring the number has decreased to about ninety-five.

One of the pleasant features of our work has been the programme given every other week by the Parsonian and Normal-tonian societies. As a result of our efforts, we have a constant reminder of the help we have received in the face of Columbus as he looks down upon us from the west wall. This picture was purchased by the school and hung during a special society meeting at which Mr. McCormick gave a pleasant talk.

The one marked change which has taken place during the year consists in the introduction of Science and Drawing work and in doing away with formal spelling. Under this management we receive credit for spelling and language from work done in other branches, especially from written work done in the Science class. The plan seems a good one.

We understand that at the close of the year both Mr. Parson and Professor Metcalf expect to leave us. Words can not tell the regard in which we hold them, and years will not dim the recollections we have of their earnest work—work which we feel sure has been for our good. We can only wish for them the best of success and happiness wherever they may be or whatever they may be doing.

# GRAMMAR SCHOOL.

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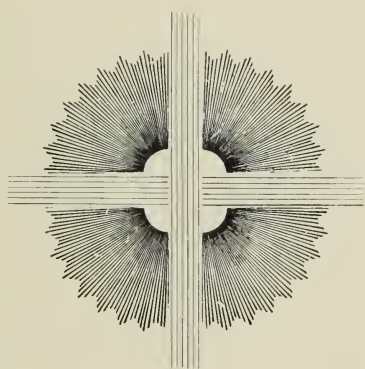
Aldrich, John	Frink, Harry	McCormick, Henry
Augustus, Scott	Gardner, Wilfred	McCoy, Wilbur
Baker, Clarence	Goad, M. T.	McKnight, Joe
Baker, Howard	Graham, Harlow	McMurry, Karl
Bane, Ira	Green, Marvin	Miller, Charles
Bassler, Herman	Griesheim, Myron	Moon, Byron
Baum, Albert	Grimes, Fred	Nelson, F. W.
Beard, Winfield	Grimm, Leslie	Niess, George
Benedict, William	Gresmore, Thomas	Northrup, Fred
Biddle, Walter	Hablizel, Otis	Parr, Thomas
Bird, Herbert	Hainline, H. L.	Phillbrook, Lowell
Bolles, Robert	Hazel, S. H.	Phillips, F.
Boudeman, Perry	Harrington, Geo. B.	Price, Ruben
Bouman, W. G.	Hetfield, Reed	Prouty, Harry
Brewer, Frank	Hill, Owen	Reece, Winfield
Briney, Charles	Himes, Robert	Richards, Ned
Butterfield, Harry	Hoagland, George	Richards, Will
Capen, Bernard	Holland, Charles	Roney, James
Coates, Lester	Howe, E. Porter	Sale, Walter
Coen, John	Howell, Frank	Schuele, Nelson
Cooper, William	Hubbard, L.	Shaff, Fred
Coultas, Ira	Iden, Edgar	Shinkle, Vincent
Cowles, Robert	Jacobs, J. M.	Smith, Gale
Cutting, Park	Jackman, O. T.	Smith, Frank
DeMange, Ralph	Jeffris, Robert	Stewart, Roy
DePew, Howard	Johnston, Charlie	Stoutenburg, E.
Dillon, Leslie Ray	Johnson, Homer	Stumbaugh, Eugene
Dooley, Clime	Johnson, Walter	Taylor, Albert
Douglass, Funk	Klingel, Henry	Taylor, George
Douglass, Vaughan	Kofoid, Ruben	Taylor, Martin
Eaton, Charles	Kunkler, Walter	Tobias, Harry
Franzen, P.	Lane, David	Walker, Edward
Frink, Corydon	Mallory, Ernest	Wilson, George

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Aldrich, Blanche	Bishop, Winifred Mary	Carson, Estella V.
Augustine, Ora May	Bright, Bernie Alena	Champion, M. Marie
Bedinger, Latitia	Brown, Allie	Dale, Christina
Bedinger, Nellie	Calder, Katie Adaline	DePew, Lydia Latitia



Dillon, Mertie	Kirkpatrick, Valeria B.	Riggin, Annie Mary
Dooley, Sadie	Leaton, Grace	Rose, Ida Bertha
Dunlap, Bettie Green	Little, Mollie Brevoort	Rowell, Laura May
Dunn, Nettie	Mathias, Mary	Schofield, Rosa Adams
Eaton, May	McDanel, Ada	Schueth, Dorethea M.
Fellers, Edna	McGrath, Nellie	Shaw, Mayme
Funk, Grace	Matthews, Dessie	Shinkle, Alice
Gardner, Hattie	McKinney, Bernie	Skinner, Viola Belle
Gardner, Gussie	McKinney, Mildred	Steele, Elizabeth
Gilbert, Lorena	McNeish, Mary	Stubblefield, Edith E.
Graves, Vega	Mitchell, Martha	Stubblefield, Jessie
Gregory, Emma	Mell, Maude	Taylor, Helen Mary
Guinnee, Sadie C.	Pollock, Ethel Rhee	Troxel, Mabel
Harmon, Myrtle Alice	Parmeale, Emma	Walker, Edith
Houchin, Laurretta	Poulton, Minnie A.	Warnock, Ethel F.
Kent, Marian	Richards, Florence	Wilson, Estella May
Kirkpatrick, Gertrude		





## INTERMEDIATE DEPARTMENT.

**I**NCLUDED in the Intermediate department of the Illinois State Normal School are the third, fourth, fifth, and sixth grades. This school is called the "Model School;" funny name, isn't it? Yet we believe the name a good one comparatively, for no effort is spared by those in charge to make its standard of the highest possible degree of excellence.

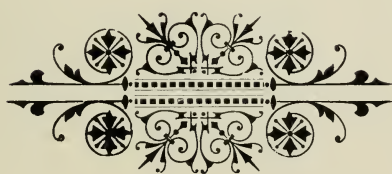
The special attention given to the individual pupil and to the particular subject of instruction, together with the close supervision of the principal training teacher, makes the advantages of the school considerable; yet the primary object of its existence is the careful training of teachers; hence its intimate connection with the Normal School.

A new feature in the management has been added this year. There are two rooms in the Intermediate department. In general charge of each room for one year is placed a member of the Senior class, as an assistant training teacher. By request of President Cook and Dr. Chas. McMurry, principal training teacher, the board of education allowed the change at their last annual meeting. For the work this year A. S. Hanna and B. C. Moore were appointed.

The duty of such assistant teacher consists in conducting all opening and general exercises, making out monthly reports, general deportment, teaching in the absence of appointed teachers, etc. For this work a compensation is received.

The judgment is that the plan is a good one. You can readily see some of its advantages. The principal training teacher is freed largely from the mechanical work, and assisted, when pressed, in the pedagogical work. This gives him more time and greater opportunities for the arrangement of courses of study and the supervision of teachers. The course of Literature and History in the grades has been much improved. The Model School has been a field of much pedagogical activity this year.

The new plan has been a success during the past year, which no doubt determines its continuance.



# FIRST INTERMEDIATE.

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Alexander, Edna	Crigler, Nina	Moore, Edna
Boyer, Olive	Dillon, Bessie	Poulton, Winifred
Brakel, Nanny	Gregory, Lois	Riesch, Tonie
Bright, Fannie	Griggs, Nellie	Rosenberry, Ethel
Coen, Maggie	Guthrie, Anna	Schneider, Constance
Coen, Nellie	Hart, Lula	Smith, Marian
Clements, Neoma	Johnson, Claris	Stanger, Alice
Colvin, Maude	Johnston, _____	Taylor, Mary
Courtright, Clara	Malone, Louise	Thompson, Ethel
Courtright, Ruth	Milliken, Ora	

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Allen, Jay	Huffington, Orion	Mohler, John T.
Bright, Reuben	Jones, Donald	Poulton, Charles A.
Elliott, Herman	Kirkpatrick, Charles	Savage, Earnie
Gardner, Peter	Kuhn, Louie	Stuart, Ralph
Hart, Charlie	Lindblad, Clarence	Thorpe, Charles Milton
Hetfield, Wm. Miller	Lindblad, Walter	Vencill, Albert D.
Hibler, Herbert	Lord, Emery Melvin	Voorhees, Tennis
Higgins, Bertie	Marker, Fred Ward	Walker, John Paul
Higgins, Norton	McCord, Freeman	Weinhart, Charles
Howard, Archie		

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## SECOND INTERMEDIATE.

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Alspaugh, Mamie G.	Jackson, Stella	Poulton, Winifred P.
Bently, Mamie	Johnson, Lillie A.	Richards, Sara M.
Bright, Fannie	Keady, Maggie W.	Smitson, Laura Jane
Brown, Edith Grace	Malone, Louise	Smith, Marian
Buck, Mary Lou	Miller, Alta Belle	Walker, Bertha
Colvin, Maude E.	Pennock, Emma	Wickizer, May E.
Gray, Lizzie M.	Pollock, Gertrude	Wyckoff, Blanche
Howell, Louie		

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Aldrich, John	Evans, Mark Edwin	Patterson, Willie H.
Allen, Hiram Jay	Hetfield, Reed	Price, Charles
Baker, Clarence	Hibler, Herbert	Robinson, Wesley
Bane, Ira	Higgins, Bertie	Sage, Chester H.
Briney, Charles	Hutchin, Elberon	Stuart, Ralph
Brown, Arlo Ayres	Kent, Royal Baxter	Stubblefield, David
Burt, Asher Charles	Lord, Guy Bertrand	Tanner, Loyd
Butterfield, Harry	Miller, Hugh	Taylor, Albert
Carlock, John B.	Mohler, John Jay	Wrigley, Harry
Crigler, Julius	Morsman, Fred	Young, Benton
Elliott, Merton		

## PRIMARY DEPARTMENT.

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OUR department is composed of the first and second grades. It is one of the most pleasant departments of the Model School. The children here are intelligent, bright little people, eager to do good work, as soon as the teachers show an interest in what they do.

Hitherto the training teachers, while supervising the work of the pupil teachers, have had charge of the rooms as well. This year a new plan was adopted. Mrs. Lida McMurry, the training teacher of the primary department, has complete supervision of the pupil teachers—the work done by two training teachers heretofore; and the two primaries are put in charge of two students—usually Seniors. These teachers have charge of the pupils, when they are not in their classes, and are general assistants of the training teacher. During the fall term Miss Ruhl had charge of the first primary, and Miss May Slocum, of the second primary; the rest of the year Miss Lilian Chenoeth has had charge of the first, and Miss Willie Belle Butler, of the second primary.

This plan has proved very satisfactory to every one this year; besides giving the training teacher opportunity to devote her whole time to the training work, it gives the Seniors a superior training and skill which they could not get in the regular practice teaching; it is also a help financially, to the students thus employed.

# PRIMARY DEPARTMENT.

Alspaugh, Willa	Fish, Edith	Martin, Lena
Augustine, Myrtle	Fish, Evelyn	Miller, Nellie
Bates, Laura	Garner, Lulu	Milliken, Ora
Baylor, Lelia	Gerber, Chloe	Mitchell, Ethel
Baylor, Pearl	Griggs, Nellie	Morey, Mabel
Bence, Winnie	Hagerty, Alice	Nickerson, Jennie May
Bentley, Mattie	Hart, Lula	Perry, Barza
Boudeman, Cora	Hibler, Bruce	Phillips, Leah
Bray, Stella	Hiett, Lela	Reid, Hazel
Brown, Elta	Huffington, Conie	Riesch, Tonie
Chrisman, Nellie	Huffington, Dollie	Rosenberry, Ethel
Clark, Chloe	Johnson, Ambel	Schad, Julia
Clements, Oma	Johnson, Carrie	Schneider, Henrietta
Clough, May	Johnston, Bessie	Sellers, Fleta
Coen, Maggie	King, Fern	Smitson, Nellie
Coen, Nellie	Knott, Grace	Smith, Helen
Courtright, Ada	Lindley, Mattie	Snyder, Stella
Courtright, Ruth	Lord, Mamie	Taylor, Ocela
Crigler, Nina	Mace, Ruth	Thorpe, Lucy
Crooks, Lucy Belle	McNeil, Grace	Trimmer, Ruby
Dillon, Bessie	Malone, Lula	VanValey, Leda
Felmley, Ruth	Marks, Maud	Wheeler, Jessie
Ferguson, Blanche	Martin, Jennie	
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Alexander, Archie	Gibeaut, George	Pierson, Elmer
Bedinger, Frank	Gipson, Ralph	Pollock, Charles
Bricker, Norman	Griggs, Gresham	Poulton, Charles
Briggs, Bennie	Hetfield, Miller	Reed, Robert
Bright, Reuben	Hollingsworth, Earl	Riley, Dean
Briney, Harlie	Howard, Archie	Savage, Ernest
Bunn, Isa	Huffington, Orion	Schad, Stuart
Clemens, Jay	Jackson, Leigh	Shinkle, Eddie
Courtright, Harry	Jackson, Lester	Stansbury, Leslie
Craig, Frederick	Kirkpatrick, Charles	Stuart, John
Crigler, Burr	Kuhn, Louie	Thorpe, Charles
Denton, Earl	Kuhn, Waldo	Trimmer, Merle
Dodge, Roy	Leighton, Norman	Vencil, Albert
Elliott, Herman	Lindblad, Arthur	Voorhes, Tunis
Frost, Walter	Lindblad, Edwards	Voorhes, Willis
Gardner, Harold	Matten, Fred	Walker, John Paul
Garner, Howard	Meharry, Carl	Weinhart, Charles
Garrett, Earl	Moon, Alonzo	Wycoff, Guy



Wrightonian

Philadelphian



Saturday Evenings

oo

# • LITERARY SOCIETIES. •

oo

Friday Evenings

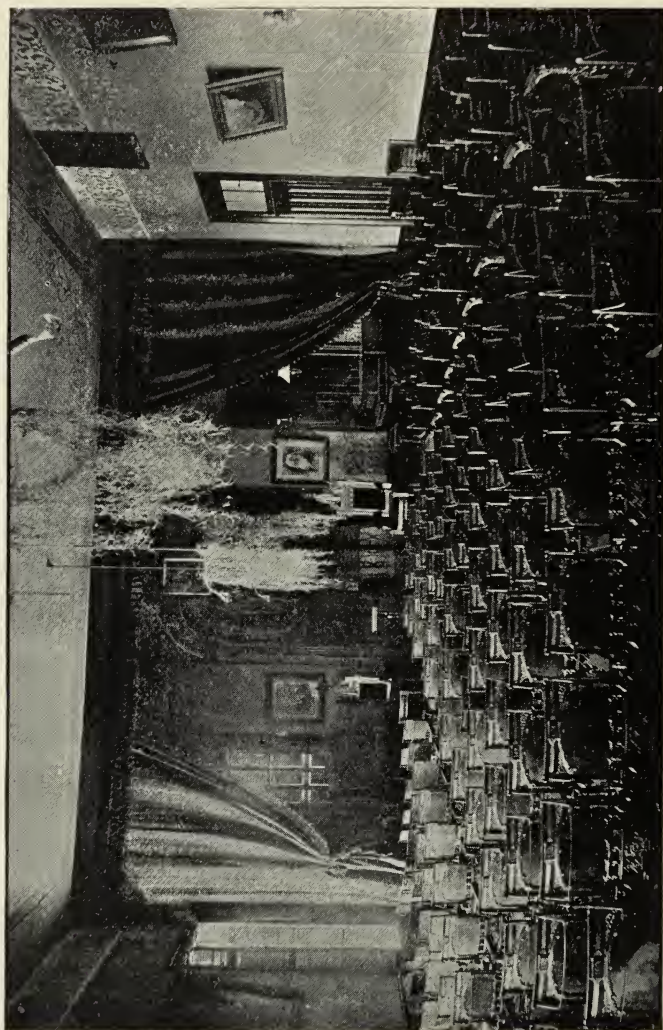


Sapphonian

Ciceronian







WRIGHTONIAN HALL—Front View.

## WRIGHTONIA.

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RIGHTONIAN history for the past year is full of glorious achievements. In the fall we began with a three-fold object in view, namely, to win the contest, to benefit just as many of our members as possible, and to bring our finances up where they should be. Everyone knows that we accomplished the first, many can testify to the strength they have gained from our exercises, and the present condition of the treasury is evidence that we have succeeded in the last.

With Joseph G. Brown as president, and Miss Maud Mills as secretary, we began the work in earnest on the first Saturday evening of the fall term. The programmes were not crowded, and the exercises were of a high order, carefully prepared, and of value to those who heard them. Besides our own efforts, we were often helped and encouraged by members of the faculty. Miss Colby's talk on "Literary Work in the Society" led to a new departure in the form of an informal discussion of Mr. Stevenson's little book. "Dr. Jekyll and Mr. Hyde." President Cook's *Reminiscences of Society Work* were enjoyed by all; and Mr. Felmley's talk on "The Repeal of the Sherman Law," was very interesting and instructive. Some of the special features of the term were the pantomimes, wax figures from the Moorish palace (a recollection of the Fair), and Lowell's "The Courtin;" also a George Eliot programme, a musical programme, and an Old Students' programme. At the last mentioned meeting we were fortunate in hearing from several

of our older brothers and sisters, among whom were Mr. Reeder, Miss Denman, E. B. Smith, Hon. Owen Scott, and Hon. Charles Capen. We also heard letters from many other true Wrightonians. But the crowning event of the term's work was the "Tragedy of Macbeth," played in costume, and directed by Mr. Reeder. It was probably the best thing of its kind ever given in the large hall, and spoke highly of Mr. Reeder's ability in that line. It was his last work in the society. The idea of card programmes printed for binding in covers, was introduced into our society at the beginning of the year, and taken up by both societies the next term.

During the winter, Fred D. Barber, as president, and Marien Lyons, as secretary, carried the society forward along the right line. The first meeting of the term showed that the interest had not abated. Several things in the term's work ought to receive special mention. Two very pleasant exercises were the illustrated readings of Enoch Arden, and Pickwick's Trial. The exchange programmes, with the Wesleyan societies, were given as union meetings in the large halls, and the plan proved a success. The contest between Section C and the lower sections was an excellent one. The decision was announced as in favor of the lower sections, but the contest should probably be considered a tie, on account of a tie mark on the oration. The programme of February 10 was held early in the evening, in order that all who desired might hear Julia Marlowe in "Twelfth Night." The latter part of the term saw one of the most exciting elections ever held in the society. The members were very evenly divided, and the first ballot resulted in no election. After several days of hard work on both sides, a second election was held and Herbert Bassett was elected president, and Miss Minnie Spawr was chosen secretary.

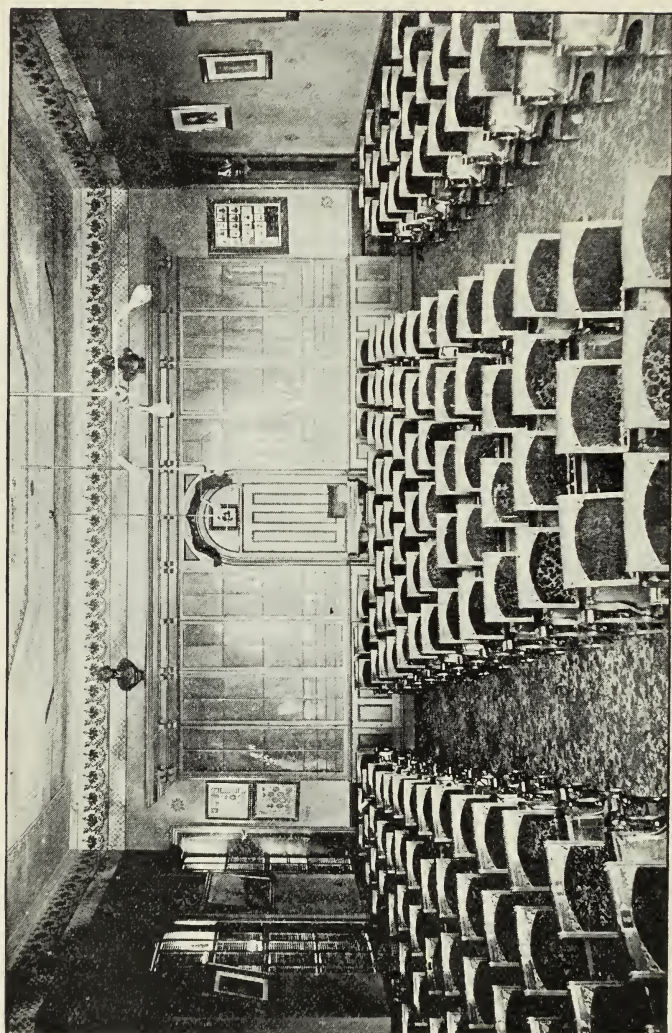
The present term has been marked by many pleasant programmes. Ho Ho, of the Golden Belt, and the Japanese

Wedding, took us to foreign lands, while the hour with Lowell and the play of Julius Cæsar, gave us the best of literature in forms that were entertaining and instructive. We have been visited during the term by several Wrightonians of the past. George E. Weldon and W. J. Sutherland made us some rousing speeches.

On the whole, we feel that the past year has been one of profit to many, and an encouragement to even better work in the future.







PHILADELPHIAN HALL—Rear View.

## PHILADELPHIA.



PHILADELPHIANS are proud of the record of this year's work. We have gained in numbers and in loyalty. With but few exceptions our hall has been filled past seating capacity every night. The good music, the superior quality of the literary exercises, the interest old members have taken in the new students, and the zeal and devotion of all, have done much to add to the popularity of the society.

To derive the greatest good from the society we must have original work by the students. We have been fortunate in having so many essayists who have improved the excellent opportunity here given them and have done such good and profitable work in this line. We look with pride upon the results and feel assured that they have been repaid for the efforts they have put forth.

Our debaters deserve commendation for the vigor and courage they have displayed in attacking the live questions of the day. The discussions have interested many not connected with the school, as shown by their frequent presence among us. The oration has not been neglected. Those given have shown study and thoughtfulness.

Among the programmes which had special features were the political programme, at which considerable enthusiasm and party spirit were aroused by the speeches and by the campaign songs by the chorus; the reading of "The Merchant of Venice;" the art programme, which drew attention



to the fine copies of the world-famous pictures on our walls; the presentation of the "Cricket on the Hearth," the "Deestrick Skule," "Stage-struck," "The Register," and "The Trial by Jury." These lighter features have added to the interest and put us in a mood to enjoy the more solid material which has been the rule this year.

We are grateful to those members of the faculty and to our Bloomington friends who have added so much that was good to our programmes. We have enjoyed the visits of former Philadelphians, who have given us glimpses into the past, and have shown that their interest in the society never dies out. The music furnished by the chorus, the quartet, and the orchestra has been enjoyed.

The officers have been untiring in their efforts for the welfare of Philadelphia, and Philadelphians have given them their earnest support.

Our strength has been augmented by the activity of the older members in discovering talent in the newer ranks, and nearly every programme revealed new workers. The new students have been earnest and helpful and the promptness with which they have become enthusiastic workers is almost without parallel.

The large attendance and the large number of working members give us our best signs of prosperity. We can say, as we recall the work of the past year, that much has been accomplished and it is with righteous pride that Philadelphia sets her seal upon the record of a year of popularity, of prosperity, and of profit.





J. W. Russell  
E. W. Doolittle

E. W. Plier

C. A. Prier

W. R. Cothren

T. B. Wortman  
E. W. Marshall

DECEASED OF SURETY

## CICERONIAN SOCIETY.



SENATE OR NO SENATE!

Perhaps the past year has been the most memorable one in the history of the Ciceronian society. It has been characterized by unusual activity and interest, by vigorous growth, and by several beneficial changes.

Beginning as an old-fashioned literary society, it has gradually adapted itself to the strong political instincts of the American youth till it has become a veritable little democracy. This change has added much to the value of the society as a school for American voters.

Real campaigns are conducted on real issues. Parties strive for the ascendancy. Here, as truly as in real politics, care and skill are necessary to success. Parties rise and fall according to the sagacity of their actions. Thus future citizens are given practical training in campaign work which is so essential to political leadership.

The frivolous "business" with which the society has been so long stigmatized has, during the last year, received the "cold shoulder," as have also the unwise members who have attempted to perpetrate it. Business as now conducted has a firm reality to it, and the parliamentary training derived from it is much more substantial.

The great issue of the year has been the senate ques-

tion. Over it many hard battles have been fought. On it difference in opinion has ranged from those who were in favor of having the senate every third week regardless of circumstances (as it was provided for in the constitution) to those who were unalterably opposed to it under any circumstances. During the spring term a compromise was brought about, and as thereby modified the senate seems to be a permanently established institution.

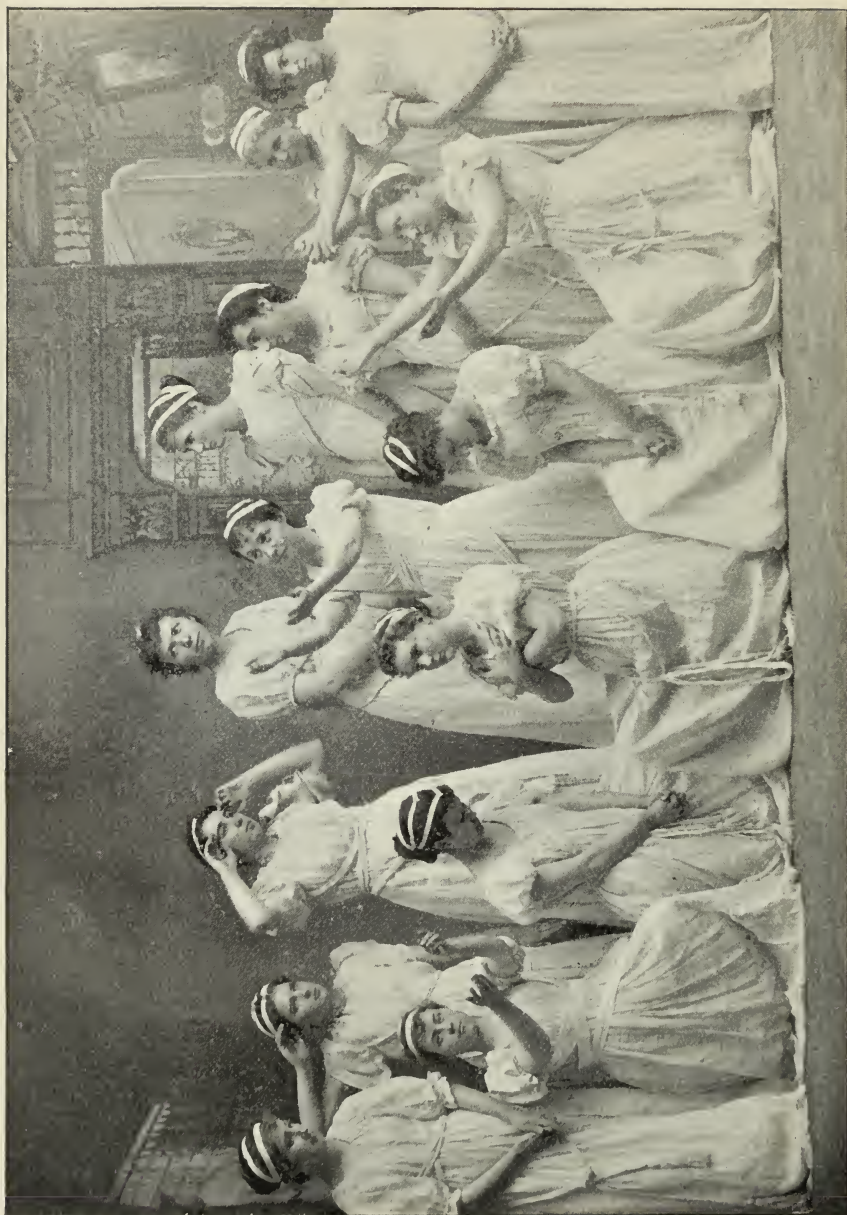
The parties for the greater part of the year were the Liberals and the Ciceronian party, but during the spring term the Populist party came into existence. These three parties will probably start into the fall of '94 with nearly equal numbers. Prominent Liberal leaders are: Cothorn, Fisher, W. Pike, Keeley, Graybill, Zoll, Thayer, Johnsons (Albert, J. T., and R. O.), John R. McKinney, Stokes, Crocker, Stine, Bowles, Miner, Welles, Bear, and White. The most active champions of the Ciceronian party are: Mollman, Pricer, Moulton, Carroll, Jinnett, Rausch, Jno. E. McKinney, Birney, Wilson, Wood, Dickerson, Ryburn, Karr, Marshall, Askins, Dudley. Populist doctrines are dispensed chiefly by: Wortman, Compton, Vaughan, Craig, Boord, Perrin, Pease.

The elections of the year have been close and interesting, no party having much the advantage.

Upon one topic, however, there has been practical unanimity, and that is the delightful union meetings with the Sapphonian society, many returns of which are hoped for by all Ciceronians.

Our article would be incomplete did we not mention our honored patron saint. The respect for his memory increases as the society grows. More and more is the work becoming like that of the ancient Roman senator. Stilted, unnatural, and sentimental oratory is giving way to strong speeches on questions which are of direct and useful interest to the hearer. And the future prosperity and great usefulness of the Ciceronian Society seems assured.





## SAPPHONIAN SOCIETY.

"Violet-crowned, pure, sweetly smiling Sappho."



EVEN YEARS ago the Sapphonian Society was organized by the girls of this school. The regular meetings were held every Friday afternoon and the character of the exercises was the same as in the other societies, the programmes consisting of essays, music, recitations, and debates. This plan of work was continued until two years ago when it was thought that Sappho would be of more benefit to its members if the manner of conducting it were different. A committee was accordingly appointed to revise the constitution and the society was changed to a conversational club. The President gave the use of his reception room for meetings and the society meets on alternate Friday evenings.

The work is done by committees; this year these committees are—Woman's Work, Art, Music, Literature, Social Science, Current History, and Education; each member of the society belongs to some one or more of these committees.

The programme for each evening is put in charge of a committee; the subject is announced some time before the meeting at which the programme is to be given, so that the members of the society may have the opportunity to inform themselves upon it. The members of the committee in charge introduce the subject by means of papers or talks; an informal discussion by the society follows each paper.



In addition to the work done in the regular meetings of the society, each committee pursues some special line of study and holds meetings for discussions of the subject chosen.

The character of the work done may best be shown by a few illustrations taken from our programmes and special committee work. These are some of the subjects upon which programmes have been given this year: Children's Poetry; some of Wordsworth's poems, and essays upon them, by the Literature committee; College Settlements—necessity, purpose, history of some settlements in our large cities, by the Social Science committee; Occupations of Women, present and past; Dress Reform, by the committee on Woman's Work; Education of Women in Other Countries; Report of the Council of Ten, by the committee on Education. The Literature committee in its special meetings has read "Silas Marner" and some of Wordsworth's poems, preceded by Matthew Arnold's essay on Wordsworth.

It is the custom of Sappho at the beginning of each term, to give a reception to the girls of the school and this pleasant social event does much toward uniting all the girls by a common interest in the society; it causes a feeling of harmony and fellowship not otherwise possible.

It is thought that it would be advisable to prepare a programme for next year, indicating the general lines of work to be followed by each committee; this programme is now under consideration and it is desired to have the printed outlines distributed before the close of the year.

Great praise is due the ladies of the faculty for their untiring efforts to be helpful to the girls of the school, as shown by their zeal in the work of the society.

Every member of Sappho goes out from the work of the year with broadened sympathies, encouraged to attain a truer womanhood, and more in touch with humanity.

# INTER-SOCIETY CONTEST.

THE thirty-third annual contest between the Wrightonian and Philadelphian societies was held in Normal Hall on the evening of December 21, 1893. The literary judges were Hon. John A. Sterling, Prof. S. W. Inglis, and Prof. E. M. Van Petten. The music judges were Mrs. W. S. Tower, Mrs. B. S. Green, and Henry O. Stone. The question for debate was proposed by the Wrightonians, and the Wrightonians led in all exercises except the debate. The following is the programme:

## PROGRAMME.

### PART I.

DEBATE—Resolved, "That it is practicable and desirable that each state in our Union adopt a system of compulsory voting."

Affirmative, WM. T. SKINNER, JESSE BLACK.

Negative, E. A. THORNHILL, A. H. MELVILLE.

Vocal Music, (a) "Beauty's Eyes," - - - *F. P. Tosti*  
 (b) "Recitative and Aria from Joan of Arc," *A. R. Gaul*  
 JOSEPH G. BROWN.

Vocal Music, "The Song of the Coquette," - - - *Tito Matera*  
 MINNIE MOON.

### PART II.

Essay, - - - - - "A Beautiful Life"  
 ELEANOR HAMPTON.

Essay, - - - - - "Not Being, but Becoming"  
 NELLIE COLLINS.

Instrumental Music, (a) "L'Herondelle," - - - *Gobbaerts*  
 (b) "LaHarpe Eolienne." *Reverie*, - *Krueger*  
 ALICE R. HALL.

Instrumental Music, "Polka de la Rein, - - - *Raff, Op. 95*  
 FRED HOBART.

Declamation,	-	-	-	-	"The Gipsy Flower Girl"
					MARY KARR.
Declamation,	-	-	-	-	"The Curse Scene, from Leah"
					MAGGIE NICHOLSON.
Oration.	-	-	-	-	The Champion of Spiritual Freedom"
					FRANK P. BACHMAN.
Oration.	-	-	-	-	"The Sovereignty of Character"
					JOHN A. KEITH.

The contest was a victory for the Wrightonian society, the judges having given them four points—the debate, vocal music, and instrumental music. The essay and oration were given to the Philadelphian society, while the declamation was declared a tie. The reason for this decision regarding the declamation is found in the fact that Mr. Inglis marked each exercise 9.50, while Mr. Sterling favored the Wrightonians with a difference of .50, and Mr. Van Petten favored the Philadelphians with a difference of .40. This gave the Wrights. an average of  $9.16\frac{2}{3}$ , and the Phils. an average of  $9.13\frac{1}{3}$ . But since this decision was practically given by one judge, and since neither exercise received "the favorable decision of two of the judges," the point was declared a tie and was so placed upon the records.

The fact that there is no provision in the contest rules for such a case as the above led to the appointment of a joint committee for the purpose of revising the rules. The report of the committee provided for the following instead of the marking system used heretofore: "Rule 5.—The judges shall listen to all the exercises for each point before rendering their decision upon it. Each judge shall then, without consultation with any other, write upon a ticket the name of the person to whom he wishes to award the point; except in case of the debate, in which case he shall decide for the affirmative or negative. Any judge deeming the exercises for any point to be of equal merit may declare the point a tie. The decisions of all the judges shall be put into the hands of the President of the University as



Jesse Black  
Minnie Moon.

John A. Keith.  
Mary Karr.

F. P. Bachman.  
Wm. T. Skinner.

Eleanor Hampton.  
A. H. Melville.  
Joseph G. Brown.

Fred Hobart.  
Alice Hall.

E. A. Thornhill.  
Nellie Collins.

CONTESTANTS.

soon as written. At the conclusion of the exercises, the decision shall be announced by the President of the University."

The complete summary of the records including the contest of '93, is as follows:

Number of contests . . . . .	33
Total number of points . . . . .	210
Points won by Wrightonians . . . . .	102
Points won by Philadelphians . . . . .	108
Contests won by Wrightonians . . . . .	15
Contests won by Philadelphians . . . . .	15





## STUDENTS AT THE FAIR.



ALL visitors at the Fair, students were the most active at first, the most easily tired, and yet the best “stayers.” Most Normalites hunted up the I.S.N.U. exhibit in the east end of the Illinois building, and found the custodian “at lunch.” The next thing done by a typical student was to look at the register to find “who’d been here” and the names of those who were “doing” the Fair then. The custodian was so frequently away that a member of the faculty, happening to catch him, introduced him as *our cuss-todian*.

Ladies who had come from Egypt to see the wonders of the world would sit down and read that register through, and a laugh surely indicated a thought of some old scene in Normal town.

One day’s events may not be amiss:

8:10 a. m.—A lady takes the custodian up in the Ferris wheel for her own protection.

9:00.—Knapp arrives with his lunch in a botany case.

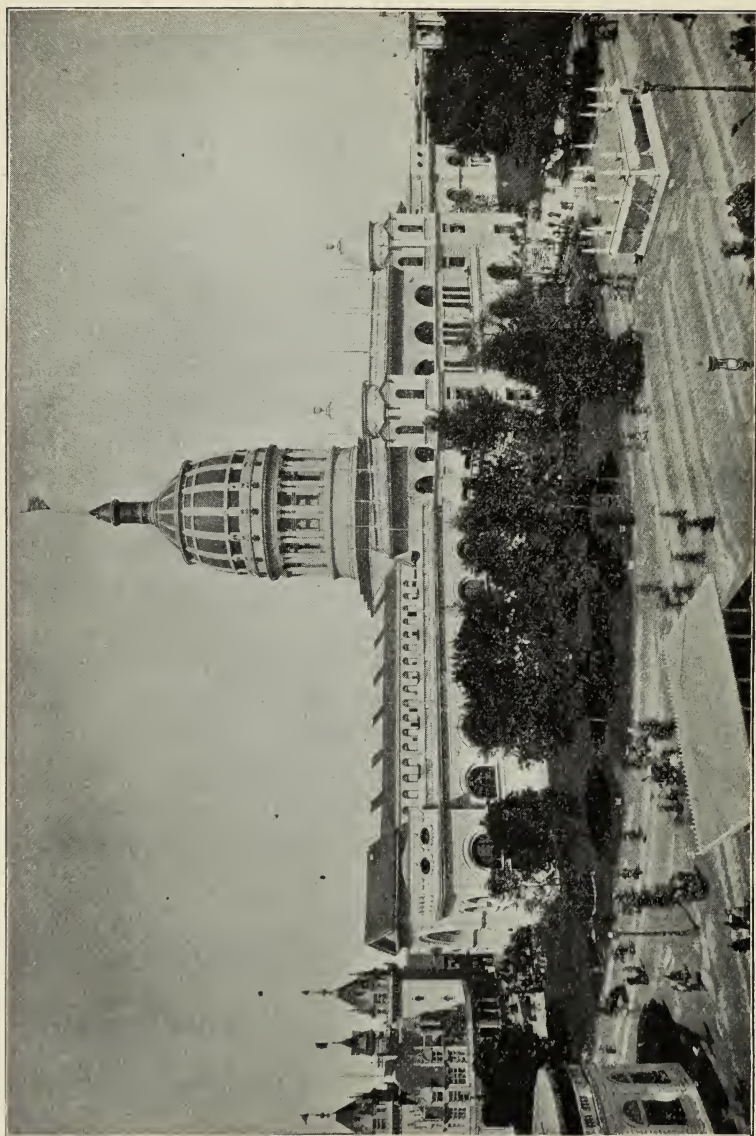
9:10.—Graybill calls to find Van Cleve; leaves orders and lunch.

9:20.—Van Cleve arrives and demands Graybill’s lunch.

9:50.—Kanaga registers and induces Skinner to do the same.

10:00.—A committee on the “teaching of physiology, temperance, and evil effects of narcotics on the human system,” demand evidence that the above has been done; cus-





ILLINOIS STATE BUILDING.

todian shows them the work and lights a cigar. Later, he listens to a lecture.

10:20.—Sutherland and Miss —— arrive. Kanaga mistakes him for B. F. Vaughan and proceeds to congratulate him on his recent marriage. Miss —— blushes and imparts a confidence to the custodian.

11:00 (sharp).—Fifteen hungry boys assemble and invite the custodian to go after their lunch. Later, they “line up for lunch on the balcony” and the Blind Band plays one of its most affecting tunes.

11:15.—A minister asks if there be a North and a South, pocket size, which can be purchased for the convenience of visitors.

11:40.—Sutherland asks in vain for his lunch. Keeley calls for his map.

11:20.—The three Misses —— get off the boat backwards and proceed to display fried chicken from “home” to the hungry *cuss-todian*. Later, they imagine themselves crossing the billowy Atlantic firmly resolved not to be sea-sick. Later, they take a ride in the ambulance. Later, they view the hearse exhibit in the transportation building, and take in the illumination.

1:35.—Miss E. M. —, of P—, brings six infants munching popcorn around to rest. Said infants are tied with a rope and have a despairing look.

2:15.—Old gentleman mistakes the clay work for Indian relics.

2:40.—Miss B——, of W——, breathless, reports that “one of the little ones is lost.”

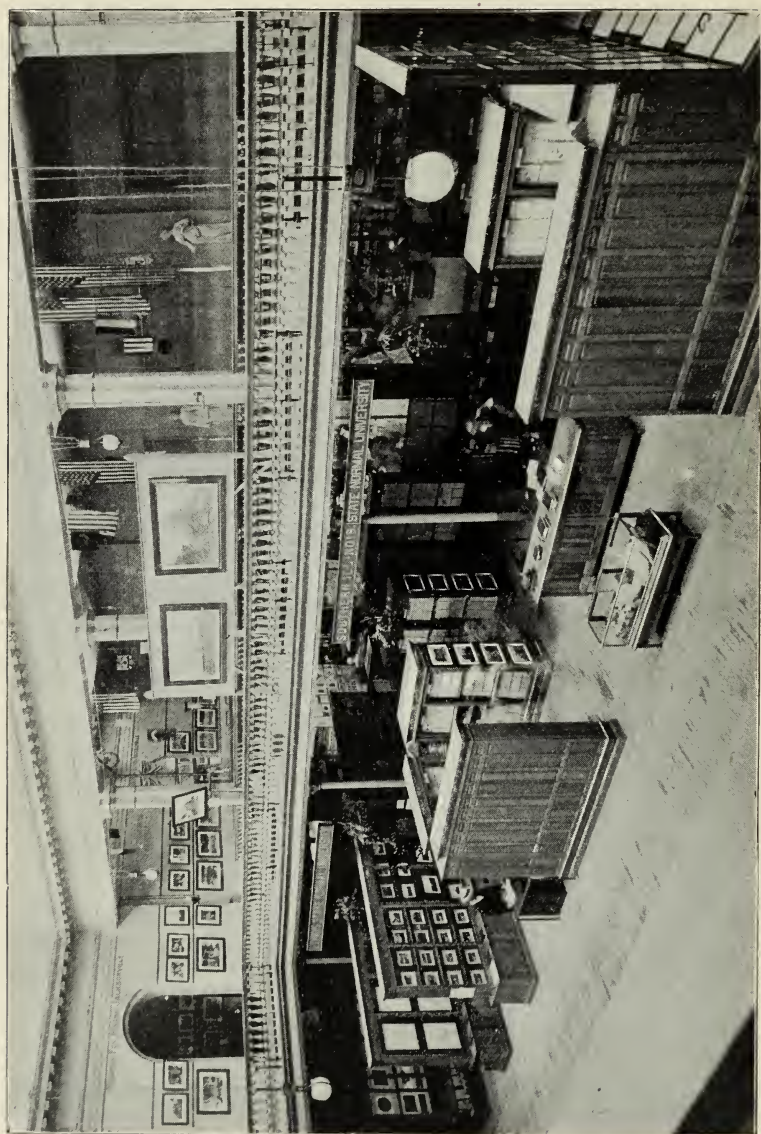
3:07.—Mr. Felmley asks if he did not leave lunch several days before—and the band plays.

3:42.—Klinger brings peaches from the Pacific coast, and is a popular man.

4:10.—Dixon comes to look at the register.

4:20.—Mass-meeting—peaches are passed around.

5:00.—Lunch by the lagoon.



STATE NORMAL EXHIBITS.

5:40.—The band plays—last appearance for the day.

6:00.—“The ploughman homeward plods his weary way.”

Normalites felt at home at the Exhibit and usually called more than once. The chairs were not numerous, but were free and somewhat restful. The exhibit of the I.S.N. U. received its share of attention. Its value, to those who prepared it, to those who inspected it, and to those who passed it by, is a matter of conjecture which YE EDITORS do not wish to agitate, elucidate, or elaborate.



ZOLL AND GEORGE ON DUTY.



## ORATORICAL CONTEST.



THE ANNUAL oratorical contest of the I. S. N. U. for 1894, occurred on Friday evening, March 16. There were six contestants. There was unusual enthusiasm manifested in this contest; several of the contestants having well established reputations in this line, were now to meet for the first time in the arena. For weeks prior to the contest, the halls and campus echoed the sounds of our future Ciceros. Pebbles were freely used; and in order to become accustomed to the tumult and embarrassment of the evening, the contestants often repaired within hearing of Sappho. At last the time drew near; with firm step five sturdy warriors mounted the rostrum, to win laurels of fame and honor.

By lot, Mr. Vaughan drew first place on the programme, and he immediately opened the first series of the campaign. Many of his shots were directed towards "Diana," the subject of his oration; others were evidently meant for the judges.

Miss Mida Clark, in an artistic manner, set forth and easily sustained the idea that there is "Victory in Defeat;" which, moreover, she used as a consoling remedy later in the evening.

The next speaker was Philadelphia's orator, J. A. Keith, With his Inter-Society contest oration, "Sovereignty of Character," delivered only a few months before, he was able to win the sympathy of the judges and receive the highest average.



“Our Republic; Its Origin and Mission,” was the subject of the well known Ciceronian and Wrightonian orator, J. W. Rausch. He handled his subject in a careful manner, and his delivery was clear and impressive.

The subject of J. B. Wallace’s oration was the “Maid of Orleans.” His oration was excellent, and brought forth a hearty applause.

On account of sickness, Mr. Zoll could not be present. His subject was “Abraham Lincoln.”

Mr. Felmley, after a few mathematical calculations, awarded the prizes to the winners; Mr. Keith receiving first, and Mr. Raush, second prize. Mr. Wallace received the Philadelphian, and Mr. Vaughan the Wrightonian prize; while Miss Clark carried off the Sapphonian prize.



## THE LECTURE COURSE.



NO OTHER student's enterprise is more popular or better patronized than the Lecture Course. It is organized and controlled by the students, and its merit or demerit belongs to them. In the original constitution, the lecture board was referred to as the "Board of Control of the Normal Students' Lecture Course." The earliest reference to a lecture course is Nov. (—?) '89, when the secretary records that a meeting was held in "room 24" to consider the plan of a lecture course. The plan met with favor and an organization was effected. Chas. Beach was made president of the organization. He is now agent for the Redpath Lyceum, of Chicago, and it was through him that most of the numbers of the course of '93 and '94 were obtained. At that first meeting there were present, with many others, the following persons: S. F. Parson, E. W. Cavins, J. W. Rausch, and Charles D. Coley.

One of the novel features of the original constitution is its division into sections and articles. It is first divided into sections, and then the sections are subdivided into articles, instead of the reverse. It is also interesting to note that the lecture board of that year passed a motion that all musical or other entertainments be dispensed with, and that the entire course consist of lectures. There is some of that same feeling still manifested, but it is evidently not nearly so strong as formerly.

The present constitution of the lecture board was adopted in '92. By its terms, the board consists of twenty-five members, composed (*a*) of those former members who are in school, (*b*) of those drawn by the hold-over members, previous to the election of officers, which occurs during the third week of the fall term. This board assumes entire

responsibility for the financial success of the course. If the course fails to pay expenses, the members of the board must share the loss. If the receipts are greater than the expenses, the net gain is turned over to the president of the University, to be held by him for the treasurer of the lecture board for the next year.

As compensation for assuming responsibility, for selling tickets, for acting as doorkeeper, for putting up bills, etc., each member of the board is entitled to one double set of tickets. No one, excepting the treasurer, receives a salary, and he only seven dollars and fifty cents. It is thus seen that the enterprise is in no sense a money-making one. The sole purpose is to provide a course of lectures and entertainments that shall (*a*) promote the moral and intellectual culture of the students and residents of Normal, and (*b*) be cheap.

The course for the past year, as first arranged, consisted of six numbers—three lectures, two musical numbers, and an impersonation. The three lectures by French, Wendling, and Fiske, and the impersonation by Powers were very excellent. Especially did Wendling and Powers delight their audiences. Mr. Fiske proved himself a thorough scholar, one who, without affectation, seeks diligently after truth. Although his lecture was somewhat dry to many, his talk to the Normal students next day was enjoyed by all, and surely all are glad to have had an opportunity of hearing so eminent a man. Many of us would be glad to hear him next year.

Decidedly the best of the musical entertainments was the *extra* number given by the Schuberts late in the season. A fortunate combination of circumstances enabled us to get the company at about half price, \$75. Wendling, Powers, and Fiske were each paid \$100. The Combination Concert, \$155; John Thomas Concert, \$115; and French, \$50. The course was exceptionally well attended. After paying all expenses, sixteen dollars and eighty cents were left for use next year.

At a recent meeting of the board the number of members was changed from twenty-five to fifteen.



# Y. M. C. A.

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HISTORY of the Y.M.C.A. for the present school year properly goes back to June 1, when the following corps of officers was elected: Ben. C. Moore, president; Harry Price, vice-president; Frank Bachman, treasurer; C. M. Echols, secretary; Mason E. Knapp, corresponding secretary.

With a determination not to lower the banner of the outgoing president, Mr. Bachman, and his efficient cabinet, the questions of bank failure and general depression were solved and a plan for the work of the ensuing year established.

With the united efforts of the Y.W.C.A. in union meeting, May 8, 1893, the annual missionary fund of \$500 was raised.

Two delegates, Messrs. Moore and Bachman, were sent to the summer school at Lake Geneva, Wisconsin. Their zeal in the work and the wisdom of their guidance attest the benefits of that study.

When school opened in the fall, by the systematic effort known as the fall campaign, the membership of the association reached sixty.

The fall term union social was held September 15, in the M. E. Church. Here the new members were welcomed and the old ones encouraged by words from Prof. R. R. Reeder and Miss Martin, state secretary Y.W.C.A.

Mr. Burt, college state secretary, Y.M.C.A., visited our association September 22.

The regular Friday evening prayer meetings were held in the basement of the M. E. Church. The union meetings of the Y.M. and Y.W.C.A., held regularly on Sunday afternoon, were held in the Congregational after January 1, 1894, instead of the Presbyterian Church, where they have been held for a number of years.

During the winter term the membership was seventy.

Some sixteen members attended the district convention at El Paso. The meeting was pronounced the best of its kind possible.

At the spring election, April 14, 1894, the following officers for the ensuing year were elected: Wilson Dunlevy, president; Granville Jeffers, vice-president; Robert E. Worley, treasurer; Louis T. Gallaher, chorister; Norman Curtis, secretary; Aaron Heyward, corresponding secretary.

May 11, an enthusiastic union meeting of the Normal and Wesleyan Y.M. and Y.W.C.A. was held in the Christian Church. State Secretaries Mr. Burt and Miss Martin addressed the meeting; also Mr. Lee, president Northwestern Y.M.C.A. Mr. Burt tarried with the new officers to help them plan for the ensuing year.

At the annual missionary meeting, May 20, \$300 of the \$500 were pledged.

Arrangements are being made for at least two delegates to Lake Geneva.

These business-like plans speak well for our new officers, and when we know the spirit that moves a Y.M.C.A. worker we know that they indicate a spiritual band strongly organized for Christ's work among the students of 1894 and 1895.





## Y. W. C. A.

**U**NDERSTAND this first, last, and always: the world wants the best thing." The Young Women's Christian Association realizes that the world needs the best that young women can give, and so tries to develop them in four ways: Physically, socially, intellectually, and spiritually. Attention is paid to all four phases at the summer school for Bible study, held at Northfield, Mass., in June, and at Lake Geneva, Wis., July 4-17. The Normal association delegates go to Lake Geneva, where Rev. Wayland Hoyt, of Minneapolis, and Rev. R. A. Torrey, of the Chicago Bible Institute, with other well known speakers from Chicago, Japan, New York, and Denver, will give platform addresses. Besides these, regular classes in Bible study will be conducted by competent instructors.

The work of the year has received inspiration from three conventions, the first being the state convention, held in Normal, Ill., in November. This was the celebration of the twenty-first anniversary of the organization of the association. Then came the student volunteer convention at Detroit, interesting reports of which were given by the four delegates from the Y. M. and Y. W. C. A.'s of Bloomington and Normal. Our delegate expects to go as a missionary to Turkey; and finally, the four associations of the Wesleyan and Normal, united in a rally in May.

Through the efforts of the missionary committee, with the aid of the faculty and ministers of the town, a library,

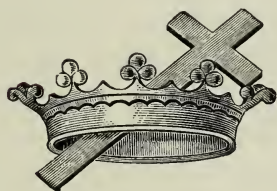
consisting of forty missionary books, has been purchased and placed in the university library.

The social phase of the association has not been neglected this year. The usual union term socials have been given, at which various forms of entertainment have been used—the library, nut, and “What am I?” socials. The most pleasurable event was the reception given the Wesleyan girls at the home of our president, Miss Haney.

The Bible classes have been led by Prof. Reeder, J. Dickey Templeton, and Dr. E. C. Hewett, respectively, the special studies being the “Life of Christ,” “Old Testament History,” and the “Life of Paul.”


May the motto for the coming year be:

“Look up and not down;  
Look out and not in;  
Look forward and not back;  
And lend a hand.”



## THE LIBRARY.

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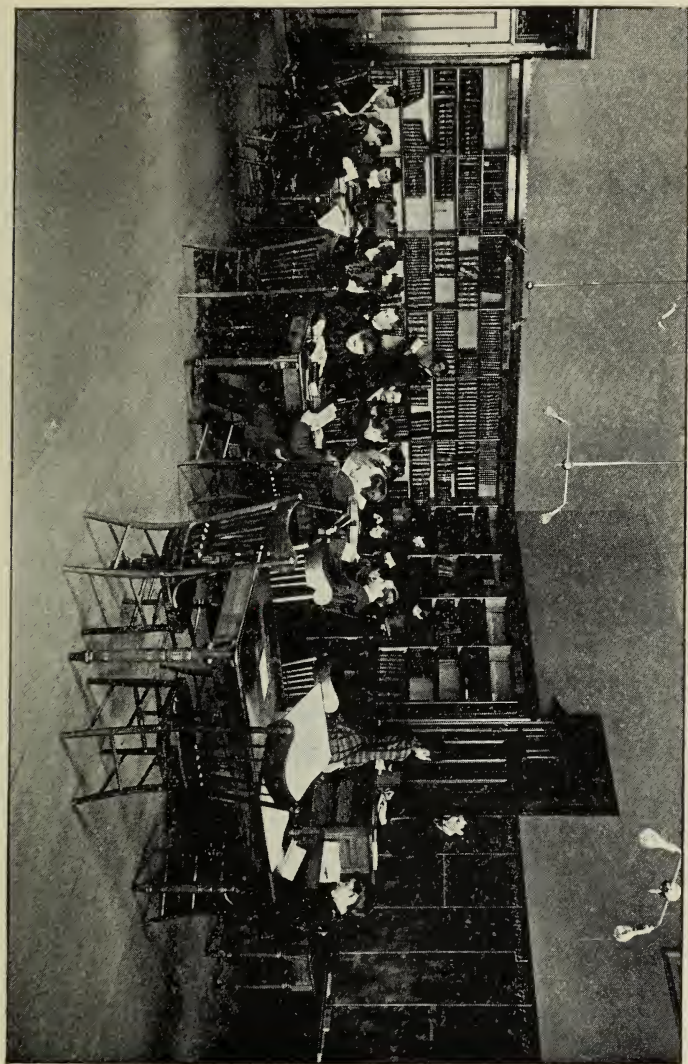
NE department of the University is considered a pleasure, a help, or a bore, according to the taste of the individual. This department consists of the Library, and is established in the northeast rooms on the first floor of the building. There is a large reading room, with windows on two sides, and walls covered with books. It has chairs and tables to accommodate seventy-five people, and the sound of footsteps is softened by the thick matting.

All tastes have been considered in the books gathered in this room, for it is well supplied with reference works, illustrated books, magazines, and newspapers.

All day there are busy comers and goers, from the primary children to the professors. They want books on every variety of subject, spelling lessons and pedagogy, debates and Shakespeare study, senior themes and professional researches. For entertainment they turn to children's picture books, current literature, art magazines, novels, or philosophical treatises, according to their fancies.

The reading room does not contain everything. A tiny office connects it with the book-stack beyond. The students have free access to this, and some of them especially enjoy the minutes spent in the book-room.

There are in all about 10,000 volumes and pamphlets. Since July 1, 1893, 416 volumes have been added, besides a number of miscellaneous pamphlets that have not been recorded. Gifts have never been asked, but some valuable ones have been received. This year books and papers were contributed by several teachers, students, and other friends.



THE LIBRARY READING ROOM.

The Y. M. and Y. W. C. A. have recently purchased a missionary library and placed it in the reading room, under the library rules. It consists at present of 42 volumes, and is already one of the most popular departments.

Neither books nor librarian have much time for idleness. During the year, from the beginning of the spring term of '93 to the same time in '94, 23,000 volumes were circulated, while of the many thousands used in the room, no record was attempted.

So far as figures can, these certainly show that the library is appreciated. More can be learned by observing the young people who frequent it, and the books they take out. True, a student is now and then met who "wished he had time to read, but is taking six studies in order to get through, and they don't leave him any time at all!" But beside these there are many students who have learned to appreciate books as valuable tools, and some who love them. The instruction throughout the course is such as to encourage the use of books and stimulate a taste for the best, and there is a strong influence arousing an interest in good literature. This is supplemented by lessons on use of the library, access to the shelves, and the personal help that may always be had from the librarian and her assistants.

The library is now closing the fourth year under the present methods. In that time there has been a marked improvement in the reference work done for class purposes, and in the preparation of literary exercises for the societies. More of the young people are also finding time for general reading, and it covers a broader range and attains a higher standard, besides including many more volumes than it did four years ago. Beside this reward to those who are interested in the progress of the department, there is another in the pleasure found in helping people who are appreciative of assistance, patient with inconveniences, and who value their opportunities.



## THE VIDETTE.

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BELIEF that there is no such state as absolute stability (continuance in the same state) possible—that not to constantly advance is actually to recede—has evidently characterized the management of *The Vidette* from the start. Several changes, some of them decided improvements, have been made in the paper from year to year. Perhaps more such changes have been noticeable under the present management, however, than during any previous year.

The resources of the school which may really be depended upon are sufficient to warrant the publication of but one creditable school paper. For this reason the general character of *The Vidette*, part literary and part local, has been maintained from the first; yet, each of these departments have undergone more or less of a change during the present year.

The literary department has been enriched by articles by able educators and alumni: Dr. Richard Edwards, Pres. John W. Cook, Pres. Chas. De Garmo and Dr. Richard D. Jones, of Swarthmore College, Dr. Simon N. Patton, of the University of Pennsylvania, and Dr. Benj. Terry, of the University of Chicago, having made the contributions. By this means the literary department has been of greater interest than ever before.

The local department of the paper is the one to which the ordinary student pays his respects first of all. He here expects to find recounted all the important events, either recently happened or about to take place, which are in any

way connected with the institution; the local department must be his school calendar and memorandum. During the past year *The Vidette* has fulfilled this function to the satisfaction of the students. The society news, miscellaneous news, alumni, athletic, exchange and local notes, have well reflected the life of the school and aroused in all classes of students and in the alumni readers a feeling of common brotherhood and common interests.

During the year there will have been three issues of a special character. The December number was distinctively a "contest number," containing all the original contest exercises and a cut of the contestants, besides the usual contest news. The April number was characterized by a study of "The Institutional Life" of the school. In June will appear the "Commencement Number," containing the baccalaureate sermon, the salutatory, valedictory, class poem, and other features of interest, besides the customary commencement news.

With this review of its work it will be seen that *The Vidette* is an essential life-element of the school. It is a veritable mirror wherein may be seen clearly reflected the works of the school, yea, also the very thoughts and sentiments of the students and of the school as a whole. It aids in bringing the new students quickly into the spirit of the school and in inducing them to take an active part in student enterprises. It has the credit of having done much in the past in the way of purifying and elevating the character of original productions by the students. In fact, it is not exaggeration to say that it is recognized today as never before, to be a potent, necessary factor in the school.

During the present year the paper has been under the management of F. D. Barber as editor-in-chief, and F. G. Mutterer as business manager. Mr. Barber also called to his aid J. A. Strong, Maud Mills, and Mary Karr as associate editors, Jesse Black as local editor, and A. H. Melville as exchange editor.



## OUR CLUB.

**L**ONG before the green garb of summer had changed to the gorgeous gold of autumn, we came flocking in from all directions. We were met at the train by our genial, ubiquitous steward, who is one of the best fellows in school. You know him.

At the next meal-time the most of us made our first appearance at a club table. After being introduced to our future fellow-boarders and immediately forgetting their names, we gathered around the table. We were strangers, we were bashful, we were like leaves in the summer in more than one respect, but we knew what we were there for. "May I have some butter?" murmured the child at my side; "Please pass the bread," gasped the little lady opposite, while others went away empty rather than ask.

Thus we sat in solemn silence  
While we almost held our breath:  
And if one had dared to whisper  
It had scared us 'most to death.

Our steward tried to make us feel acquainted as the days rolled by. He got off some jokes which he had prepared for the occasion and the ice slowly began to melt.

Each of us soon classified our girls into pretty girls, good girls, smart girls, and silly girls; our boys into dudes, dunces, philosophers, and good straight-ahead fellows. We had our funny man, who, by the way, is a type. The first funny fellow I ever saw I suspected to be a fool; about the second I was more certain, and now that I have tried it myself, I am sure of it. But in spite of our funny man we became very well acquainted and some really valuable friendships were formed. The girls threw off much of their reserve, the boys took polish like an old shoe, and we showed that club life is not the scrimmage some think it to be. Our club house was not a courting establishment, though we had our share of billing and cooing. The billing came on Saturday morning and the cooing on Sunday evening. Our house was afflicted with mysterious rappings and ringings on Sunday evenings, which we did not clearly understand and charitably attributed to ghosts.



THE IDEAL CLUB-HOUSE CHICKEN.

# MUSICAL ORGANIZATIONS.

"A few can touch the magic string,  
And noisy fame is proud to win them;  
Alas for those who never sing,  
But die with all their music in them!"

## WRIGHTONIAN QUARTETTE.

S. F. Parson, 1st Tenor.	Arthur Bassett, 1st Bass.
J. G. Brown, 2d Tenor.	A. O. Norton, 2d Bass.

## PHILADELPHIAN QUARTETTE.

Granville B. Jeffers, 1st Tenor.	R. E. Worley, 1st Bass.
John S. Reese, 2d Tenor.	L. E. Gallaher, 2d Bass.

## ORCHESTRA.

John Cook,	} 1st Violins.	Herman Fifer,	} 2d Violins.
Dan'l Thompson,		Burt Monroe,	
Rob. Lane, Flute.		Harry Spickerman, Piano.	

## CICERONIAN CHORUS.

Birney.	Dudley.	Marshall.	Rausch.
Barber.	Graybill.	Moulton.	Skinner.
Bassett.	Hanna.	Pike.	Weldon.
Cavins.	Melville.	Pricer.	Wortman.
Cothorn.			

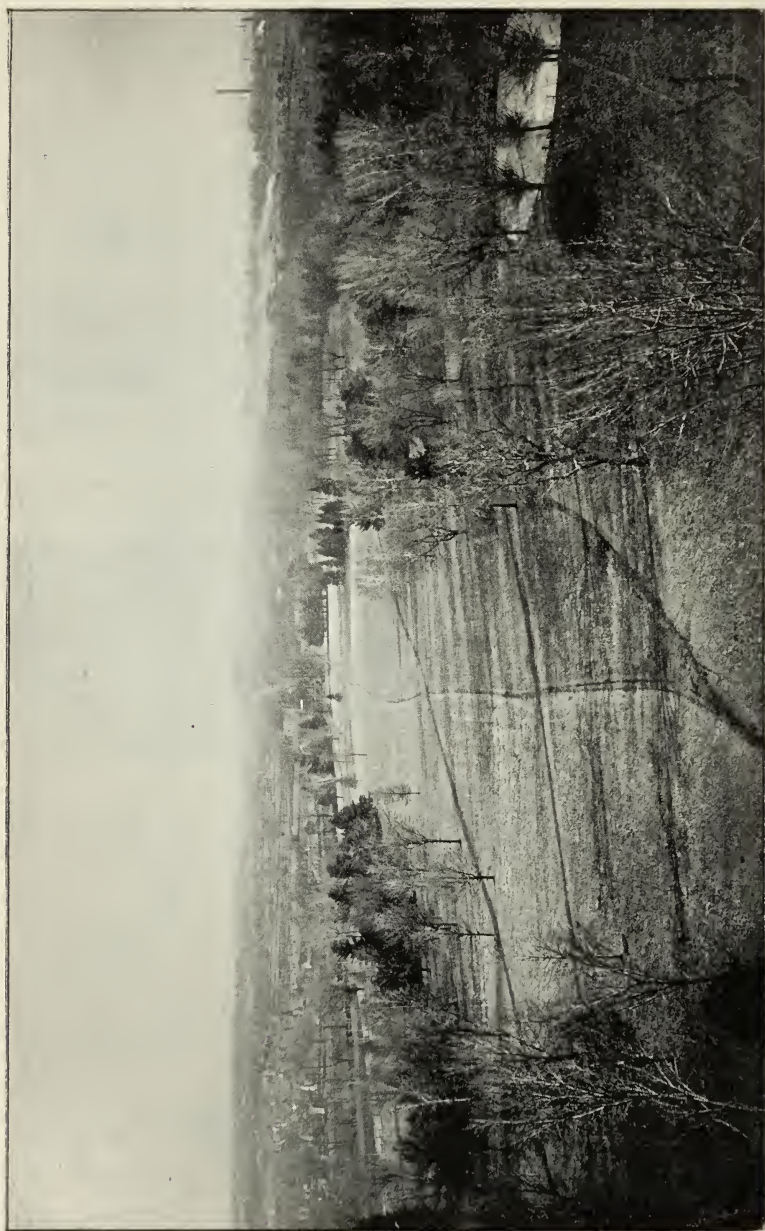
## MIXED QUARTETTE.

Bumgarner.	Bumgarner.	Parker.	Parker.
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## COMIC QUARTETTE.

Spickerman.	Miller.	LeSourd.	Thompson.
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CAMPUS—Looking South from Dome of University.



◎ BASE BALL ◎



Tennis  
Croquet

ATHLETICS  
... ON ...  
THE CAMPUS

Bicy-  
cling



◎ FOOT BALL ◎





Winter.	Brown.	Shingledecker.	Baker.	Fifer.	Spickern an.	Guy.	Smith
		Hill.			McCormick.	Burnside.	
					Cowan.	Cart.	

FOOT BALL TEAM.

# FOOT BALL ASSOCIATION.

## OFFICERS.

PRESIDENT, HERMAN FIFER.

VICE-PRESIDENT, BERT GUY.

SECRETARY, GORDON BURNSIDE.

CAPTAIN, HARRY SPICKERMAN.

## UNIVERSITY TEAM.

Center, Burl Baker.

Left Guard, F. McCormick.

Right Guard, H. Prouty.

Left Tackle, H. Smith.

Right Tackle, H. Fifer.

Left End, G. Burnside.

Right End, A. Winter.

Quarter Back, Capt. H. Spickerman.

Left Half Back, A. Brown.

Right Half Back, A. Cowan.

Full Back, B. Guy.

Substitutes, O. Hill, W. Shingledecker, H. Carr, F. Larison.

## GAMES PLAYED BY NORMAL TEAM

### SEASON OF '93.

October 14,	-	-	-	-	Peoria, 10, vs. Normal, 9
November 12.	-	-	-	-	Normal, 10, vs. Wesleyan, 0
November 18.	-	-	-	-	Eureka, 38, vs. Normal, 5
December 9,	-	-	-	-	Normal, 14, vs. Urbana, 0
December 22.	-	-	-	-	Normal, 16, vs. Gibson City, 6
January 1, '94.	-	-	-	-	Normal, 12, vs. Bloomington, 0

Normal won 4, lost 2.

Normal made 66 points, opponents 54.



# BASE BALL ASSOCIATION.

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## OFFICERS.

*PRESIDENT, J. GORDON BURNSIDE.*

*VICE-PRESIDENT, FERD. C. MCCORMICK.*

*SECRETARY, ALAN DEWAIN COWAN.*

*CAPTAIN, HERMAN FIFER.*

*ASSISTANT CAPTAIN, GUSTAV BALTZ.*

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## UNIVERSITY TEAM.

First Base, Herman Fifer.	Catcher, Walter Baird.	Third Base, Alan Cowan.
Pitchers, C. C. Miller, Frank Phillips.		
Second Base, Harry Spickerman.	Shortstop, Fred Larison.	
Right Field, Ferd C. McCormick.	Left Field, Gustav Baltz.	
Center Field, J. W. Taylor.		

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## GAMES PLAYED, SEASON OF '94.

April 24, at Wesleyan grounds.		
Normal vs. Wesleyan.	- -	Score, Normal 15, Wesleyan 0.
April 25, on Normal campus.		
Normal vs. Bloomington.	-	Score, Normal 13, Bloomington 5.
May 5, on Normal campus.		
Normal vs. Bloomington.	-	Score, Normal 4, Bloomington 10.
May 12, on Normal campus.		
Normal vs. Eureka College.	- -	Score, Normal 16, Eureka 9.
May 17, on Wesleyan grounds.		
Normal vs. Lincoln University.	-	Score, Normal 15, Lincoln 12.
May 19, at Eureka.		
Normal vs. Eureka College.	- -	Score, Normal 14, Eureka 7.
May 26, on Wesleyan grounds.		
Normal vs. Pekin.	- - - -	Score, Normal 2, Pekin 6.
May 30, at Minonk.		
Normal vs. Minonk.	- - -	Score, Normal 5, Minonk 18.
June 6, at Lincoln.		
Normal vs. Lincoln University.	-	Score, Normal 14, Lincoln 7.





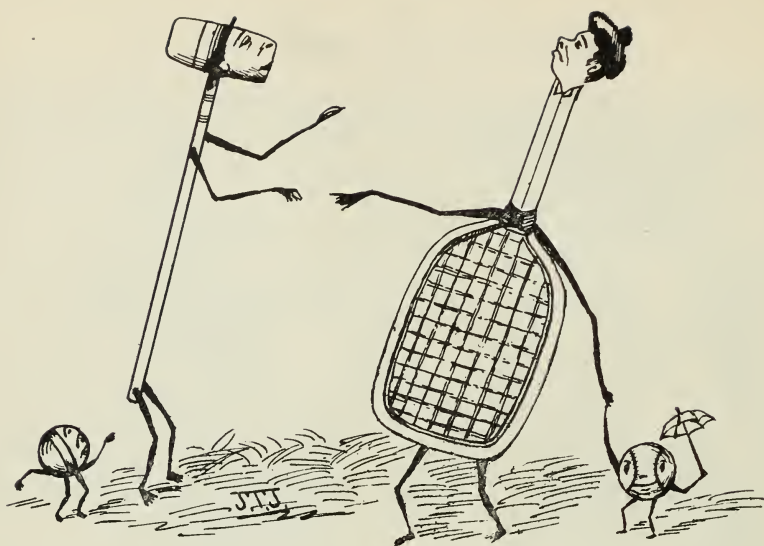
Spickerman,  
Taylor,  
Larson.

Fifer,  
Baltz.

Burnside,  
Miller,  
Capen.

Phillips,  
Bard,  
Cowan.

McCormick.



## TENNIS AND CROQUET.

**R**ARELY ARE two outdoor games to be found which offer such varying degrees of skill and effort. A novice may play at either and enjoy it, and exercise violent enough for the strongest may be indulged in while playing tennis.

The fact that our campus is dotted with courts and croquet grounds is evidence that our students have found out the beauties of these games. And while it may be true that a few faithful ones are getting most of the enjoyment, it is also true that the spirit of the tennis court is fixed in the minds of the many.

One of the most advantageous things about tennis is that it offers splendid opportunities for "love games." Some have already seized this grand chance of a lifetime, and others are seriously contemplating it.

May these games ever remain a factor of our outdoor gymnasium—the campus.



## NORMAL BICYCLE CLUB.

### OFFICERS.

*PRESIDENT, PROF. FELMLEY.*

*VICE-PRESIDENT, MASON KNAPP.*

*SECRETARY, O. H. NEWMAN.*

*TREASURER, C. A. PRICER.*

### FIELD CORPS.

*CAPTAIN, PROF. FELMLEY.*

*LIEUTENANT CAPTAIN, MASON KNAPP.*

*COLOR BEARER, O. H. NEWMAN.*

*BUGLER, C. A. PRICER.*

### CHARTER MEMBERS.

BEN. MOORE. G. A. WELDON. J. G. BROWN. MASON KNAPP.  
W. F. PIKE. THOMAS GENTLE. J. A. STRONG. D. W. THOMPSON.  
C. A. PRICER. O. H. NEWMAN. LAWRENCE BEAR. DAVID FELMLEY.

*In Memoriam.*

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**MISS MAY McGUIRE.**

DIED NOVEMBER 30, 1893,  
AT NORMAL, ILL.

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**MISS BERNADINE SANDERS.**

DIED MAY 30, 1894,  
AT BLOOMINGTON, ILL.







THE BEAUTIES OF INDUCTIVE SCIENCE.

## FOND RECOLLECTIONS.

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The procession of the equal noxes.

Ferule's law of winds.

Dr. Jaynes' Almanacs.

The Consternations of the Zodiac.

Measuring the sun with a sextette.

The Big Bear in the Little Dipper.

Conjugation of Jupiter and the moon.

Greatest Helieitall latitude north of Saturn.

# Weather Record for Week Ending February 10<sup>th</sup>, 1894

	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Summary
Time of Sunrise	Didn't see it	Blue Morning	7:05	Forgot to wind clock	7:03		Got snow late	?
Time of Sunset.	Didn't see it	5:22	On time	Did not call that snow was not to reach				5:22
Length of Day	Not long enough	too long	Length usually	both at noon and midnight	10:20	10:22	10:23	Last 30 min from 5:22 to 5:52
Noon Angle (Shadow length)	80°	—	full shadow	70°*	60°	Very long	12 ft. 9 in.	2:10 12 ft. 9 in.
Temperature, 8:30 P. M.	-6	-5° same as my thermometer	warmer	90° in therm. at 1:30 P. M.	by probe thermometer		—	cold + hot
Temperature, 8:30 P. M.	No thermometer at church	0°	8°	7°	forgot it	went to society	forgot	will see
Maximum Temperature.	no thermometer yet	40°	hot for me	cold	Mt. & failed	ditto	8 failed	never copy 7-5°
Minimum Temperature.	" "	-5°	thermometer	in my hand to report	SEE ABOVE	SEE ABOVE	all day	cold work 44 (algebra)
Wind - Direction	↗	Up	some sailing	-4	SEE ABOVE	up again	couldn't tell	no smoke
Wind - Rate.	Fast	slow	high	low	(Jack)	(game!)	calm as a lamb	a breezy
Wind Last Night.	No sleep	didn't stay at home	Some wind	Little	Absorbed	in other matters		work
Cloud - Kind.	Kind with snow	Black	serious	clouds out of sight	+	Snow clouds again	Serious	straighten the clouds
Cloud - Amount.	any amount	Not a bit	Much at 2 P. M.	+	+	8:40 in Latin	that	will try
Cloud Last Night.	Clear when I came home	S	good deal	no light	Clouds as before	Snow for singing	Clear	break time
Dew or Frost.	unimportant	heavy	just a trace	no do	Frost fell	—	8:40	no dew but frost
Fog, Rain or Snow.	Fog	foggy in afternoon	more fog	4 feet in snow	2 feet	Spelling	—	foggy all week
Barometer Reading.	couldn't tell	33.00**	33.00**	30.19	30.19	Spelling	—	a barometer is useful to tell about high and low

\* Tiffany and Sanyoko mistake of 15°; sextant was upside down.  
 † I was at the moon angle taken by mistake by "Mills + Norton".  
 ‡ Gladly distributed almanacs to day.  
 § Studied work till 12 o'clock tracing isobars in relief + New batch of weather-maps arrive  
 instead of barometer scale.

# EXTRACTS FROM IMPROMPTU PARTY SPEECHES.

(CICERO.)

---

JOHN WILSON, in peroration to plea for the Senate:

"That *beautiful* Senate, may it shine on forever. Mr. President, I am done."

---

HENRY KEELEY, in making Liberal speech:

"The Senate has been a *sham* from beginning to end. I believe it from the sole of my head to the crown of my feet."

---

C. A. PRICER, in several different speeches illustrates:

"This is like the landing of the Pilgrim Fathers."

---

FRANK KARR, speaking during turbulent scene in society politics:

"Looking down through the corridors of Time we see in the dim vistas of the Past the footprints of an unseen hand."

---

GRAYBILL, alluding to the bust of Cicero:

"Marcus Tullius Cicero, he was a very precocious youth—from the cradle to the grave!"

---

WORTMAN, advising his Pupulist followers:

"I believe a new party in its infancy ought for its own good to endorse the candidates of a better party."

---

MR. MOULTON, during discussion of bill to repeal the Senate amendment:

"Mr. President, believing it would be of no benefit to our party to argue the question longer, I move the previous question."

---

POSEY, replying to gentleman during business debate:

"Let me quote the gentleman's exact statement. I forget his words perfectly well."

---

CURTIS PIKE, in tariff discussion:

"A tax on any article is paid by the consumer—even a dog tax."

# MY METHOON.

---

## I.

**T**HE evening with a maiden  
 I attended church in B—.  
 We strolled homeward in the moonlight  
 Just as you have done, you see.

## II.

Lover's Lane was sure enchanted,  
 And the maiden wished to dream  
 Of a happy day, now distant  
 As the memory of my theme.

## III.

So she sat upon the railing  
 Of the bridge o'er Susar Creek;  
 And she spoke of far Orion,  
 And his message to the Greek.

## IV.

Then she ceased, and all was silent  
 Save the murmur of the breeze;  
 I stood there in the moonlight  
 Near the shadow of the trees.

## V.

But at last my patience wearied  
 And I gave a sudden clap.  
 She fell off that railing—rustic;  
 I had waked her from a nap.



### THE GREAT COMET CHINESE LANTERNS.

Discovered by the noted Astronomer, Hampton, from the Barger observatory. Normal, Ill., in the constellation Boyskitus, right ascension one kitestring length N. W. of the steeple of the Baptist church, declination 100 feet over the tree-top under which Tom Barger was hid, but rapidly changing, at 3 minutes. 19 seconds after 7 P.M., on Monday, March 5, 1894.

---

DEFINITION OF ZODIAC.—The Zodiac is a belt  $8^{\circ}$  wide on each side of the ecliptic and is full of animals.

—*Tiffany.*

---

P-tolémy was a noted astronomer who was flourished in the year 169 B. C.

—*Astronomy Student.*

---

I remember perfectly well the big eclipse of the sun in 1868. I was pitching hay in the hay-field, and the chickens all went to roost.

—*Geo. A. Weldon.*



# BIOGRAPHICAL DICTIONARY.

ALSPAUGH—Not dexterous—clumsy.

ANDERSON—Not Hans Christian.

BACHMAN—A man who always stops at the wrong time and in the wrong place.

BAKER—A bread maker—a winner (at foot-ball.)

BARBER—One who shaves people—an editor.

BARNEY—A little Irish girl.

BASSETT—A little fish—slippery.

BROWN—A native of Malaysia.

BURNSIDES—Generally on the right side.

BUTLER—A waiter—never discouraged.

CAPEN—A peculiar writer.

COLEY—A black man—a negro.

CORBIN—One who goes to the center of things.

ELDRED—The fountain of youth—sweet sixteen.

EMERSON—Philosophical and poetical.

EVANS—(R.—unfortunately.)

GAYLORD—Happy and rich—a belle.

GENTLE—A dear little lamb—a kid.

GOODWIN—Always ahead in a game—attractive.

GRAYBILL—A peculiar bird—a high flyer.

HAMPTON—English citified—blue blooded.

HANNA—A very girlish boy.

KEITH—(Undefinable.)

KNAPP—A short sleeper—up all night.

LE SOURD—A little Frenchman from Cork.

MCCART—A thing with two wheels (in its head.)

MILLER—A grinder—a big eater.

MUTTERER—A man who always grumbles—hard to please.

MOORE—A popular man at table.

MOORE—Never satisfied (ice cream, soda, etc.)

NELSON—Somewhat Swedish.

PELTIER—A hard fighter.

PIKE—A big fish—hard to catch.

PORTERFIELD—A meadow gate-keeper—a servant.

RAUSCH—(Prov.)

RHODES—Rough character in Normal.

SATER—A mythological being—a sprite.

SCHNEIDER—A mender of clothes—a tailor.

SKINNER—A sharp dealer—hard to beat.

SLOCUM—Always behind.

SMITH—A forger—a confidence man.

SMITH—A worker in irons—a washerwoman.

SPICKERMAN—A brand-new man—fresh.

TAYLOR—A man who suits people—a popular fellow.

THOMPSON, T.—A father's boy—youthful.

THOMPSON, D.—Uncle of T.—aged.

WAUGH—(Obs.)

WHITE—A man who treats you royally.



### U. S. DELIVERY SYSTEM,

Adopted by a member of the High School for the purpose of distributing pictures  
Office—the Library.

There Were some girls in our town  
And they Were not all slow,  
They jumped into a big bob-sled  
And hastened o'er the snow.

But when they found no boys along,  
With all their might and main  
They turned the bob-sled right around  
And hastened home again.

# Who?

---

Who is it that in accents strong  
Tells us to hustle right along?  
Who talks so much of apperception,  
And bids us come to his reception?

Who is the one, with gentle grace,  
Who locates all geographic place?  
Describes to us historic lore  
Of things that people did before?

Who calls on spirits from the deep,  
Where they in countless numbers sleep?  
Who teaches civics, and the strife  
Of home and school and public life?

Who is she, with mystic grace,  
That teaches health and ease and grace?  
Who sings and reads with skillful art,  
Till she of each thing seems a part?

Who writes so swift in lines of beauty?  
Reluctant, yet impelled by duty  
Says, "Take off three if you erase,  
And do the same should you retrace."

Who is it that through toilsome hours,  
Speaks comfort to these hearts of ours?  
Who stands for home and native land,  
And teaches language to her band?

Who walks in quick, decisive treads,  
Waves weather records o'er our heads?  
Who mathematics at us shout  
Till we don't know what we're about?

Who is the one so tall and slim  
That teaches grammar with a vim?  
And makes us long that we were where  
Violets and roses scent the air.

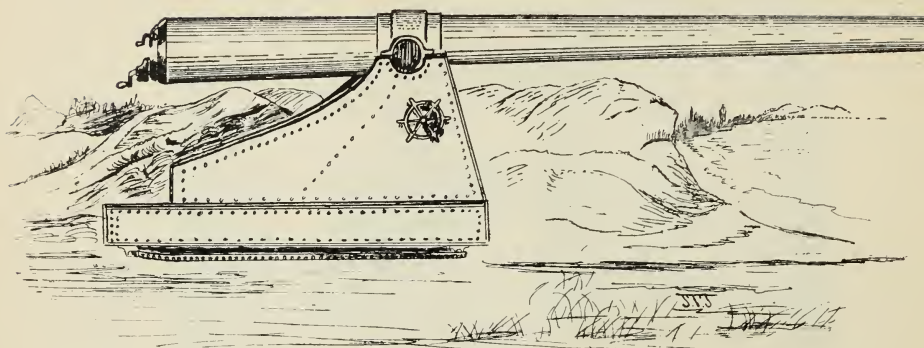
Who teaches pedagogic rule  
And fills our minds with ancient fuel?  
Who, both by name and nature, he  
A Reader evermore shall be?

Whose tread is that we scarcely hear?  
We never know when she is near.  
Who teaches of A, B, and X,  
And with long rules our souls much vex?

Pray, who is this noble band,  
That we in reverence of them stand?  
Who are these ones that come together  
And make for us much stormy weather?

# THE KRUPP GUN.

(A LEGEND OF GEOMETRY.)



This is the gun that Krupp built.

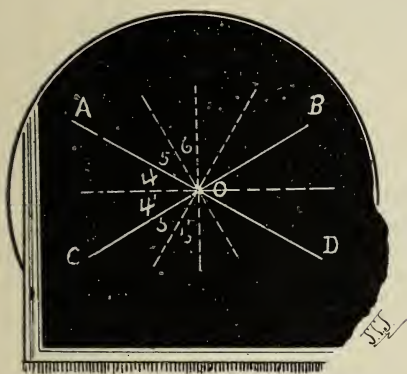
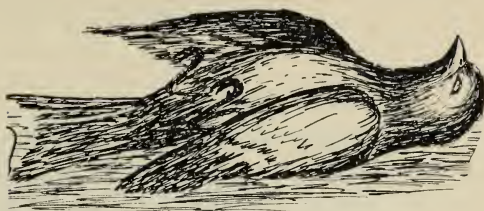


This is the boy who shoots  
the gun that Krupp built.

This is the man who told  
the boy to shoot the gun that  
Krupp built.



This is the game that was killed by the boy who was told by the man to shoot the gun that Krupp built.



This is the problem that caused the man to tell the boy to shoot the sparrow with the gun that Krupp built.

This is the grade put down for the boy who was told by the man to shoot the sparrow with the gun that Krupp built.

—J. T. Johnson.





# TRANSLATIONS.

---

Praeferrer cunctis certe gener.

I certainly would be preferred before all others as a  
father-in-law. —*McMurry.*

---

Te quoque turbatum fugisse, Boot.

Also they commemorate you, O boots. —*F. Baker.*

---

Corripe lora manu!—vel, si mutabile pectus est tibi.

If you have a changeable heart  
Use my advice and not my cart. —*Kirk.*

---

Cum prece tura pia.

With sacred sankinference. —*F. Thompson.*

---

Talia tum placido Saturnius edidit ore.

Thus the son of Jupiter sat with his big mouth.  
—*Briggs.*

---

Oraque caerulea patrium clamantia nomen excipiuntur  
aqua.

His sea-green features calling out the name of the  
father. —*McMurry.*

---

Ignarus sua se tractare pericla.

He drew his own constitution. —*H. Smith.*

---

Gelidos complexibus allevet artus.

Escapes from their wrestling embrace. —*Miller.*

---

Simul suprema jacentes lumna versarunt.

At the same time turning their eyes all around for the  
last time. —*Dillon.*

---

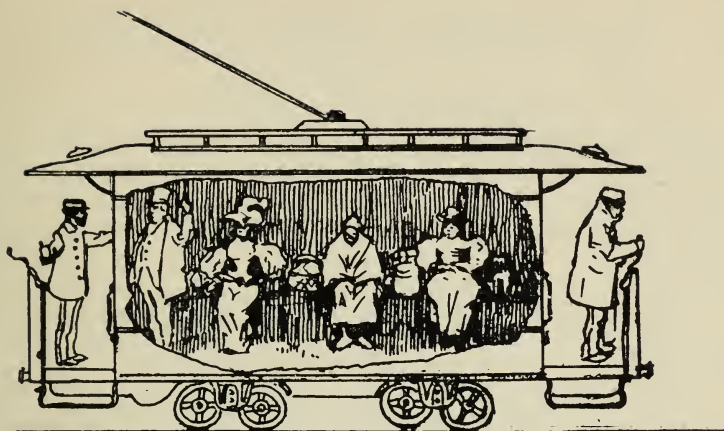
Der tag ist kalt.

The tack is cold. —*Bachman.*

---

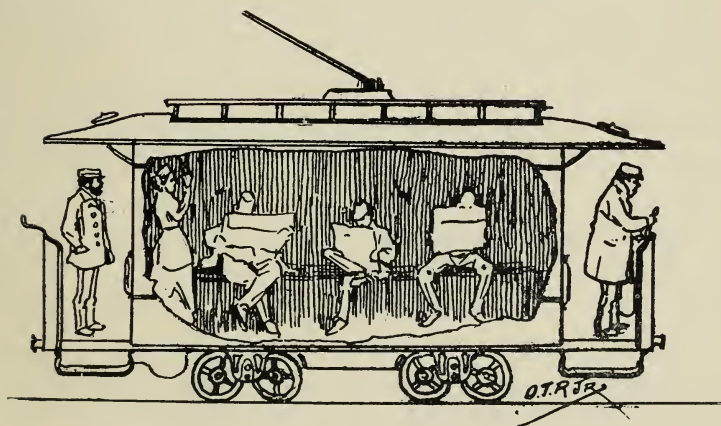
Die strasse ist breit.

The straw is bright. —*Burnsides.*



I. WOMEN.

President Cook's idea of street car accommodations.



II. MEN.

Miss Colby's idea of street car accommodations.

## EXTRACTS FROM THEMES.

There are many kinds of "Drawing." I need only mention withdrawing, drawing by lot, the drawing-room, drawing carts, fiddlebows and revolvers, drawing the salary, and drawing the breath. The greatest of these is drawing of salary, but the last, as we all know, is drawing the breath.

—*Knapp.*

The birth of our National Education occurred on the Mayflower.

—*Pauline Schneider.*

The reading habit, or the habit of reading, is both useful, pleasurable, and handy. No one ought to do without it.

—*Pike.*

The individual personality of the individual teacher, creates an individual method, the individuality of which cannot be determined *a priori*.

—*Graybill.*

The income tax can *best* be illustrated by a fond father, who in an unguarded moment of night walking, places his tender sole for a moment in contact with an insignificant carpet holder.

—*Miller.*

How well I remember the day upon which the first transition from my home to the little old school house took place. I was just four, but I walked all the way, all by myself.

—*Barney.*

It is a capital thing to labor. Every capitol requires labor, and it takes labor to secure capital. Capital labor gets me.

—*D. Thompson.*

Most children cry sometimes; some children cry long and others cry short; some cry loud and others cry soft. I always cry loud and long.

—*Stocum.*

Would you list to nature's teaching? Then go forth into Lovers' Lane and list to the Muttering of the frogs and the sighing of the gentle breezes, while all the while the soft moonlight is stealing over all — and words cannot express the moral teaching which we glean.

—*Evans.*

# A NEW STUDENT'S PRIVATIONS,

OR

"ONE DAY OF IT."

8:30 TO 12:20.

---

## THE ENTRANCE.

At thirty minutes after eight,  
With slipping, sliding books,—  
Rejoicing that they are not late,  
The new students with scared looks  
Invade the vast Assembly Room,  
With lessons ill-prepared,  
And knowing what will be their doom,  
No wonder they look scared!  
At last the jingling call has ceased  
And silence takes control,  
And, when the noise is much decreased,  
The President says, "Roll!"

## OPENING EXERCISES.

We next "rise up" to sing a song,  
The seats each give a slam  
Reverberating loud and long  
With dear old "Rockingham,"  
And, straightway, when the song is done  
We to the Good Book turn,  
And read how Jacob sent his son  
To Egypt to buy corn.  
We then, with hearts of gratitude  
And thankfulness and praise,  
Assume a prayerful attitude  
And weak petitions raise.  
Devotions o'er, we hold our breath  
For fear all is not well,  
And, actually, we feel like death  
Until we hear "Go spell!"

## THE SPELLING PROFESSOR.

The memory of deep blue eyes  
Will cause me to digress,  
For those are they which I most prize  
The ones which I confess  
I cannot spurn, although on me  
They rest in awful doom:  
"Now at twelve-twenty I must see  
You in Miss Hanna's room."

## SPELLING.

The Spelling lesson's awful hard,  
 The Professor awful wise,  
 If I were something of a bard,  
 I'd laud him to the skies!  
 And, when he'd disappeared from sight,  
 The printed "list" I'd burn,  
 And never more sit up all night,  
 Derivatives to learn!  
 No more the dreaded "Baby Class"  
 For banishment should be,  
 No more the wretched, sorrowing mass,  
 In number "Twenty-three!"

## ARITHMETIC.

The Arithmetic distressing grows,  
 We work as for our lives,  
 And yet, unto my numerous woes  
 He adds a row of "5's."

## GYMNASTICS.

Gymnastics, dearer far than all,  
 We learn to bend our backs.  
 To sit, to stand, to rise, to fall,  
 And run as if in sacks.       \*       \*       \*

## DRAWING.

Before my eyes straight lines and curves  
 Rise skeleton-like in form,  
 And, scolding, as the class deserves,  
 I hear the teacher "storm!"  
 "The dotted line the dash should be,"  
 "The left side view is wrong;"—  
 "It seems that you could plainly see  
 Your study's not so long!"  
 Then jingle, jingle, goes the bell.  
 We drop the boards and start  
 And up the stairs we rush, pell-mell  
 Relieved in mind and heart!       \*       \*

## ELEMENTS.

O, Pedagogy,—blest God-send  
 For children's due relief,  
 Had you not come, the past to mend,  
 The world had come to grief!  
 With thee to tell of lives of those  
 Devoted to thy cause  
 Who sacrificed, 'mid untold woes,  
 Themselves for nature's laws,  
 We must for teaching better grow,  
 With wild ambition burn,



And strive the inmost truths to know,  
Those truths from thee we learn.

## GEOGRAPHY.

While yet the morning hours are young,  
To Geography we bound,  
And maps and charts and globes among,  
We learn the earth is round,  
We "string" the rivers o'er the board  
And "model" them in sand,  
And tell by whom they were explored  
And how they drain the land.

## READING AND DICTIONARY.

Oh, happy, happy Reading hour,  
Of all this is my choice  
For here, to great degree of power,  
Miss Lucas trains my voice.  
We "give" the "Principles" and "Chart."  
Verbatim they must be  
For if you don't know them "by heart"  
Your grade, perhaps, is "3!"

## GRAMMAR.

Last, but not least, the Grammar class,  
Dear "English as she's taught,"  
And oh, for fear I will not pass,  
I give it deepest thought.  
"A composition you must bring!"  
I rack my brain to give  
In voice and mode and proper ring,  
The wild infinitive!

## GENERAL EXERCISE.

And, when the analyzing's done,  
We to our seats repair  
And listen until nearly "one,"  
To "Felmley on the air."  
The Highs and Lows we madly chase,  
To find where there's a storm,  
And o'er our weather maps we trace  
A line to where it's warm.  
In dreams I see the isobars,  
The arrows pierce my heart,  
And weather stations—oh, my stars!  
It makes the tear-drops start!  
When we've been made to understand  
How gases are diffused,  
A silence reigns throughout the band,  
And then—"You are excused!"



# SPECIMEN WORK.

## FADS.

(*Essay from H. S. Department.*)

There is no end to Fads. The kind of book satchel that H. S. girls carry is a fad. It holds a great many things. It is awful handy. Mortar-board hats worn by college persons is a great fad too. This fad looks like a milk-crock lid covered with cloth and tied to tassels. It is very nice and ornamental. Toy swords is a late fad. They are useful for hairpins. Those who wear them think they are much nicer. Collars & neckties used to be just common. Now they have got to be fads. Everybody likes to wear them. Fads may not last long, but they are liked very well while they last. It is useful to know about fads.

## KEYS.

(*Composition in Rhetoric.*)

It is hard to define keys, there are so many kinds. The watch-key and turnkey are out of date, but we have the club-key, door-key, trunk-key, monkey, whiskey, and hokey-pokey.

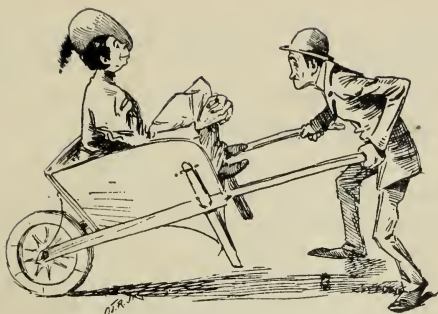
One should know lots about the club-house key, as it saves the use of ladders, or crawling through windows. The society halls have a transom over the door so that one does not need a key if he has a step ladder. There is one more kind of key. For its meaning one is referred to "Pony;" they are the same thing.

## BOYS.

(*Written by a Grammar School Girl.*)

Boys are nice to have around. They bother the girls so much that sometimes they are not nice. A nice boy always bothers the girls some. Some nice boys study hard or play ball—they are not nice then. Our boys are all nice. There are two other kinds of boys; big boys and little boys. We girls like the big boys best because they stay around and talk. Our teacher is the biggest boy and he talks the most. We like him very much. The little boys are all small. I do not know any more about boys but I am learning more every day.





NEW RAPID TRANSIT LINE.

Excursion rates to students wishing to pay bets. E. HENDRICKS, Manager

## THE BUG-TAILED COAT.

Awake my muse, the hour is passing fair,  
 The time propitious, and the theme quite rare.  
 Let every fashion-lover now take note  
 I'll celebrate in verse the bug-tailed coat;  
 Because of which (to all mankind 'tis plain)  
 The men of '94 live not in vain.  
 Alas! the Gods of Mt. Olympus high—,  
 No wonder was it that they all should die,  
 No wonder that their lives were passed in pain,  
 For none of them wore coat-tails cut *entraine*.  
 We, too, would perish but for tailors wise  
 Whose genius can the bug-tail coat devise.  
 Now fame and life eternal both are ours;  
 Our pathway shall be strewn with fragrant flowers  
 And heroes, sages, prophets, all shall be  
 Who clothe their backs, O bug-tailed coat, with thee.



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•      **ADVERTISEMENTS.**

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**W**ANTED. I will give a handsome reward for any infallible way of telling the Parker boys apart.                      DAISY GARVER.

**W**ANTED. A portable lifting derrick. Machine must be able to lift 108 pounds over an ordinary picket fence.      C. C. MILLER.

**W**ANTED. I will give my yellow shoes and rainbow cady for any information concerning the Shirley people who guyed me at the show.    LOU BURGESS.

**L**OST. (Somewhere between the Hitchcock club and the Van Pelt house) an appetite for oatmeal.                      MARY LEWIS.

**P**ROFESSIONAL CARD.—TAXIDERMY. I will still prepare zoölogical specimens for students in need of such. Work is warranted to suit the Professor. Terms reasonable.      ARTHUR BROWN.

**L**OST. A ball game on the campus, the finder will please return the same to section A.    (COOK.)

---

**HORSE SALE.**

As I shall have no further use for them I will sell at public sale to the highest bidder, at 10 a. m. June 21st, a fine lot of horses and ponies, to-wit: one good Latin horse, one Greek pony, a fine span of Algebra and Geometry pack-horses, also a German colt two years old. All have been handled a great deal but are uninjured.

HARRY McCART.

Auctioneer, H. SPICKERMAN,

Who is acquainted with the above described property.

**W**ANTED. A bounteous supply of snakes, toads, lizards, crayfish, earthworms, snails, and salamanders for playthings to interest the children of the Model School in the beauties of nature.

CHAS. McMURRY.

---



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## CORRESPONDENCE ANSWERED.

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MESSRS. HARTSHORN, NEWTON, ET AL.—No, it never rains biscuits three months old; it is not customary either to crack them as you do hickory nuts. We advise you to carry a hammer on your next serenading tour, however.

---

MISS SUE MCGINNIS—Feathers will not be taken in payment for your subscription to THE INDEX. Advertise your geese in *The Vidette*.

---

B. P. BAKER—We are unable to say which of the two ladies thinks most of you. We think you can best find out by spraining your ankle.

---

THE ELECTRIC LIGHT CO.—We think you may be able to secure the services of A. S. Hanna, Maggie Bowling, and W. R. Cothern for special emergencies.

---

HARVEY SMITH—Golconda is situated in Southern Egypt, on the Ohio River. Thirty dollars a month is hardly enough to begin house-keeping with. Better have patience and wait.

---

MISSSES MILLS AND NORTON—You can obtain an excellent instructor in the art of dancing from Thompson and Hartshorn, Publishers, Normal, Ill.

---

ALBERT STEFFENS.—We know of no better reason than the one given you. Dudes wear one eye-glass instead of two because they can see through one glass all they are able to understand.

# NOTES ON THE BALL GAME.

(Faculty vs. Section A, Wednesday, May 23.)

The score: Section A one and the Faculty won.

Prof. Boyer wore his tie on the back of his neck and played better than usual.

Pres. Cook lets the shortstop bring him all balls. His remark: "What's the shortstop for, anyway?"

Bystander—"Who is that boy with the large straw hat, and who seems to be helping the Faculty?" Boy turns out to be Prof. Norton.

When the score stands 3 to 0 in favor of the Faculty Prof. Manchester is heard to remark to Prof. Felmley: "Now, David, if it would only rain like blazes."

Prof. Felmley caught the ball during the practicing (evidently in self-defense) (cheers).

Prof. Manchester runs to first base shouting to baseman, "Get out of my way there!"

Miss Bowling's shriek is heard accross the campus (a wild ball passed near her).

Misses Hammond, Hinckley, Wyman, Dillon, Montgomery, Davis, Lewis, Clanahan, and Vancil learn for the first time that 3 outs make an *inning* for that side. They wonder why it is not called an OUTING.

## SECTION A YELL.

Hurray Ray! Hurray Ray!  
We are for Section A!

(This yell was not heard after the game began.)

## FACULTY YELL.

Hurra Ree! Hurra Ree!  
We are for the Faculty!

The bystander who made the mistake about the boy took notes and summed up with a slight modification of Southey's lines to the battle of Blenheim as fitting to tell the tale:

"But what good came of it at last?"  
Quoth little Section A.  
"We cannot tell," say the Faculty  
"But 'twas a famous *Victory!*"

# AN EPISODE OF LOVERS' LANE.

---



## ACT I.

Two couples take a walk.  
A good fence, a fine limb.  
One couple sit and talk;  
Chance for danger still slim.

## ACT II.

One couple plan a scheme;  
Think they'll have a little fun.  
Others of it never dream  
Till they see the mischief done.



## ACT III. ???

# EXAMINATION QUESTIONS.

---

## BOTANY.

Why does Miss Arthur enjoy the country roads? *Ans.* Because of the Hedges.

What tree most resembles the typical new student? *Ans.* The evergreen, of course.

Why is one member of Section C always so sweet and pretty? *Ans.* He is Justin Posey.

Who is undoubtedly the roughest character in the Senior class? *Ans.* Thornhill.

---

## ZOOLOGY.

Which class would make the best zoölogical collection? *Ans.* C, because they have Bear and Lyons among them.

What animal hibernates whenever Winter comes around? *Ans.* The Simeral.

Which young lady in the Pedagogy class knows the most about angleworms? *Ans.* Probably Miss Fisher.

---

## ART.

What should be the colors of our School? *Ans.* Black, Brown, White, and Gray.

Why does Miss Ackerman always make charcoal drawings? *Ans.* Because they are Black.

Why is singing classed as a religious exercise? *Ans.* The Parson leads it and the singers all worship him.

---

## HISTORY AND GEOGRAPHY.

(Without Answers.)

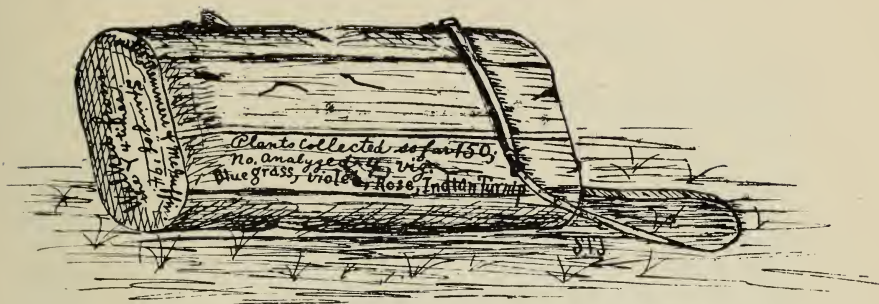
Who is General Coxe?

What is a Senate for?

Who is the President here in these United States?

Who can tell what our Governor will do next?





## THE RHYME OF THE BOTANY CAN.

I am only a Botany Can.  
Students buy me at the store:  
Only a little Botany Can  
Just as cans have been before.  
Merely this and nothing more.

Many a story I could tell  
If only I dared to speak,  
Tales my ears have heard so well  
As to make my rivets weak—  
Almost make my rivets weak.

Iv'e been held by dainty hands,  
Gentle maids of Section C;  
Iv'e been placed by gentle hands  
Under some nice shady tree,  
Three of us, by counting me.

Iv'e been borne thro' wood and glen.  
Crown'd with violets: filled with lunch:  
Crammed with many a specimen,  
Weeds, and grass, and flower bunch.  
Fungus growth, and flower bunch.

Iv'e been "tired enough to die;"  
I have traveled on the train  
From the Normal to the "Y."  
I was caught once in a rain,  
I have often missed the train.

I have been in many a crowd,  
Heard of grades; of hopes and fears;  
Whispers low, and pledges loud;  
Stories sad enough for tears,  
Mixed with plans for future years!

Dents, and scuffs, and scars I've stood;  
Hung in woodshed, flung in hall,  
I have done the best I could,  
Welcomed Spring, and dreaded Fall.  
Tugged and labored thro' it all.

I am only a Botany Can:  
But at this I don't complain:  
For to be a Botany Can  
Is not to have lived in vain.  
And Botany Can I still remain!

# RECITATION IN DEWEY

*During the President's Absence.*

*Programme, Room 24, 8:40 a.m., March 2.*

Genial Smile, . . . . .	Bassett
Overture to Skinner. . . . .	Moore
Grand Entrance. . . . .	Petrie
Oration, . . . . .	Graybill
Grand Entrance, . . . . .	Hampton
Oration, . . . . .	Keith
Elucidation, . . . . .	Pike
Elaboration of Elucidation, . . . . .	Skinner
Contradiction of Elaboration of Elucidation, . . . . .	Keith
Oratorio Profundo. . . . .	Moore
Debate. Resolved that man is a machine. . . . .	
. . . . . Affirmative, Keith and Bassett	
. . . . . Negative, Mutterer and Moore	
Decision by Graybill—The teacher is a "thrashing" machine.	
Preliminary Finale, . . . . .	Thornhill
Magnifico Oratorio, . . . . .	Keith
Explosive Door Shutting, . . . . .	Hanna
Conclusive Evidence of Theory of Evolution, . . . . .	Skinner
General Discussion of Idiocy, . . . . .	
Schneider, Graybill, Coley, Moore, Hanna, and White.	
Grand Finale, . . . . .	Bassett

## AFTER THE CONTEST.

(M. C.)

### I.

After the Contest's over,  
After the "deed" is done,—  
After the rigid judges  
Have told who lost or won,  
Many a heart is aching,  
Many a sorrowing face  
Is seen by grief distorted  
After the "race."

### II.

After the Contest's over,  
After the last applause,—  
After the fatal tallies  
Tell where the judge found flaws,  
Many a heart is happy,  
Many a face is bright,  
Saying in every feature,  
"We won tonight!"

### III.

After the Contest's over,  
Some who have bravely tried,  
Find that the stronger forces  
Lie on the other side;—  
Find that the day is dawning,  
When, if a victory's won  
We must be up and doing  
Until it's done.

### IV.

After the Contest's over,  
We all feel the dreadful strain  
Anxiety held us under  
Suddenly loose its rein;—  
The victors, proud and happy,  
Rejoice o'er the the others' fall.  
And those who've been defeat-  
*Live*, after all! [ed

# UNIVERSITY YELLS.

---

## The New Yell.

HURRAH RAY, HURRAH RAY,  
RAY, RAY, NORMAL!

---

## The Yell Last Year.

RAH, RAH, BOOM! RAH, RAH, BOOM!  
RAH-NEE, KAH-ROO, KAH-ZEE, KAH-ZOO!  
RIP-RAH-HAH! I. S. N. U!  
RAH, RAH, BOOM! BOOM! BOOM!

---

## The Old University Yell.

RAH-NEE, KAH-ROO, KAH-ZEE, KAH-ZOO!  
RIP-RAH-HAH! I. S. N. U.

NOTE.—Many wished to change the yell after the Prof. Fiske lecture, but owing to inability to imitate the lecturer's lung power in clearing his throat, the matter was dropped.

---

## University Colors.

As first adopted,

RED AND WHITE.

Colors are now called

CREAM AND CRIMSON.

---

## Motto.

No motto was ever adopted. The President, however, at a general exercise, suggested N. T. as a motto meeting his hearty approval. It was revealed afterwards that N. T. stood for NO THUMPS (referring to the noise made by the desk seats when classes rose).

# PRIVATE DIARY.

(Published for open inspection at the request of the finders. Written by a Normal Student.)

Herein is recorded a conglomeration of facts in a homogeneous mass, in which the removal of the estrangement has been of comparative ease, owing to the receptivity of the mind in accordance with the doctrine of attention.

## September.

1. At home. Received letters from several prospective club stewards.

6. Off for school. Promised to write to Minnie every Sunday.

7. Club stewards, on the train. I was worked. Reached Normal. Found a club for every ten students.

9. Platform of depot crowded. Saw the preparations to capture unsuspecting new students. Boles, Johnson, and fourteen others worked for the West Side Club.

10. Went to church with Miss C. in the evening. No moonlight.

11. School opened. Enrollment small but good-looking. Misses L-w-s and C-nd-ll attracted my attention.—From Decatur.

12. Bought a speller. Met Miss C. in the hall; she never saw me.

15. Too much work, forgot my diary.

16. Long day, no company. Went to the Right society in the evening; Barber elucidated.

19. Another Decatur girl arrived, Miss Ar-h-r.

21. Twenty-four problems in algebra to work tonight; show in town.

23. Johnson met Nelly — at the grind, misunderstood her.

24. Johnson apologized; had an understanding. Wrote a letter to M——, 10:30 to 12:00 p. m.

26. Hedges appeared on the scene.

29. Overheard an agreement between Miss A—— and Mr. H——.

# October.

1. Miss Slocum promised to teach Mr. Bachman manners.

3. First public appearance of A-t-ur and H-d-es.

4. Charlie Miller took his first lesson in foot ball playing—and he never played again.

5. Got an introduction to Miss L.

8. Mutterer and Skinner discovered the High School today. This is a very important discovery.

9. Chicago Day. Burnside went to see the 40 beauties today. VanCleve went along.

10. The editor of *The Vidette* looks haggard.

12. Felt inclined to write poetry today; got over it all right.

15. Keith, Mutterer, and Skinner have designs on the High School.

20. I saw the editor of *The Vidette* buy a new pair of scissors today. Wonder if he intends to shear the moss off the business manager.

23. The business manager of *The Vidette* appears as mossy as ever.

25. Ferd can't find the man who wanted to lick Reddy.

31. Feel the inclination to write poetry again, here goes:

There was a sound of devilment by night,  
 And Normal boys had gathered then  
 To do that which they durst not in daylight,  
 Lest they be landed in the Normal pen.  
 A score of hearts beat happily, but when  
 They'd halloweened some dozen gates quite well  
 A shout was heard, and ere that shout again,  
 That scatterment of boys, ah, who could tell,  
 As down the different streets they rushed like sheep pell-mell!



# November.

---

1. Wright. caucus. Later, 11:45, Smith climbed the porch post to see Rausch.

2. Rausch. Wrightonian election of contestants.

4. Attended the President's monthly reception, today. Tried water-works; it wouldn't go.

5. Got a scolding from Minnie; she thinks I don't write long enough letters. Moonlight night. Too cold on the way out.

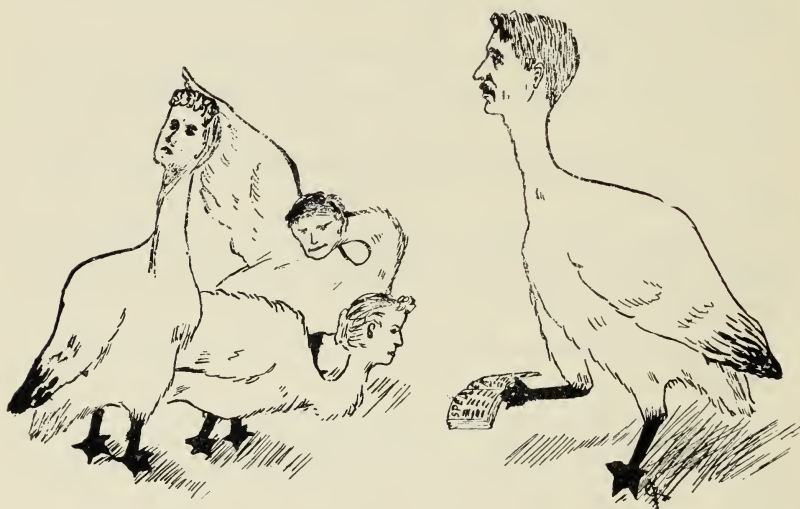
6. Miss L. looked at me in society; she can have me.

7. Phil. caucus at Seeley's. Plot against the Wrights.

9. One block of paving actually begun.

10. Paving blocked; signs of snow.

15. Keith arrived from the Fair.



PEDAGOGLINGS.

18. Special class in advanced orthography.

20. Prof. C. corrected Miss Lyons' misplaced i's.

24. Keith joined the High School gang and prepared for a raid.

27. A bank in town; better look out;

30. A little girl at Thanksgiving dinner remarked, "Aunt Rose, why don't you marry Mr. M.?" Baker got crippled in a foot ball game.

## December.

---

1. Oranges from Miss H— for Baker.
2. Snowed today. “Cricket on the Hearth,” played in large hall; Keith borrowed Sweeting’s rubber boots for play and forgot all about the incident.
3. Deep snow; no street-cars; no going to church; Fred Carroll shovels snow by the ton.
4. Baker received cake and fruit from Miss G—.
5. Prof. Bohrer quit shaving for the winter.
6. Miss Barney sends Baker cut flowers.
7. Keith receives following postal about the boots:

“ Mr. KEITH: please return my boots as I am  
a needing them, and oblige,  
J. SWEETING”
10. Bloomington library removed to the different rooms of contestants for reference purposes.
12. My essay due this morning; wrote it and a letter to Minnie last night. Knew about the essay for seven weeks.
14. Paulen (commenting on the character of Goneril in King Lear) “I think this Goneril was the hardest-hearted girl I ever knew.”
21. Miss Colby starts the precedent of keeping Seniors after school. Miss Sater attends society regularly. Prof. Manchester failed to carry singing for the term; students are sorry but there was absolutely no hope. Longing for Christmas vacation. Girl remarks, “Last week seems like a young age.”

# January.

1. Ate New Year's dinner at home. Made good resolutions; *i. e.*, resolved to carry spelling. Motto for this year: "All's fair in love, war, and spelling."

2. School begins. A yap named Funk arrived from Sangamon county today.

3. Posey hunted up the yap for a room-mate. Posey will be sick of his job.

4. Six cars of oatmeal arrived today.

5. We had oatmeal for breakfast.

6. Rhodes went to B— and paid for the stolen spoons today.

7. Wesley White arrived carrying his other shirt under his arm.

9. Funk was very hoarse today; fear he will have the croup.

12. Rhodes has discovered everybody in school who didn't steal the spoons.

14. Grind and banquet tonight. "We will eat, drink, and be married."

15. Attended the banquet last night. Bachman, Ben, and John.

20. One of the Parker brothers had a suspicious looking spoon today. Rhodes is on the hunt of Parker.

24. Gertrude Myers threw her rubbers away. (Five minutes later) Gertrude slipped and fell on the ice.



26. President Cook lectured on taking the young ladies prisoners.

27. Marked change of arms in the halls after society.

# February.

4. 10° below zero. Hedges says the Van Pelt house is the coldest house in town.

5. Miss McCune experimented with the Leyden jar in the Physics class; it jarred her nerves.

6. Knapp is boiling.

8. Dr. VanLiew was cheered when he sent the classes this morning. He says he will practice in private.

9. Miss Lyons is tired of being called the lion and says she will change her name if she gets half a chance.

10. The Sapphonians discussed the question last night: What qualities should a young man have to make him marriageable? Decision: If chewing and smoking tobacco and drinking are his only bad habits, he is eligible.

12. Comic valentines are on sale at Coen's. Will send back the ones I got last year.

14. Misses Capen and Garver received appropriate valentines. They suspect Cook and Parker of the trick.

15. Alan Winter and Miss S. were seen talking in the hall at noon. *This* talking in the hall is getting serious.

16. A. S. Johnson is mad yet about his valentines. He says he can lick the man who sent them.

17. Tiffany began practicing "O Happy Day" for contest.

19. Dr. Van Liew sent the classes without any display of emotion.

20. Sophie Huggins visited town today; her revelations were satisfactory to H-dg-s.

22. Jesse Black went to Bloomington to tell the G.A.R. that this is Washington's birthday. Wonder how Jesse found it out.

23. The editor of *The Vidette* is looking haggard again. Possibly he has only received a printer's due bill, but I'll look out for another issue of *The Vidette* soon.

25. Knapp undertook to smudge the Model School with sulphur today. Succeeded.

26. Sawyer, Tom Birney, Billy Taylor, and Miss Potter have all been acting more or less strangely of late.

28. Knapp has boiled six weeks this month.

30. My mistake.

# March.

1. Prof. Bohrer shaved. Suddenly became popular.
2. Ben Moore was locked in the Wrightonian hall.
3. Miss Peltier was sure the balcony scene of Romeo and Juliet was on Sunday night.
6. What shall I do about Minnie, Miss L. has asked me to call.
7. Miss Potter has been absent three days—wisdom teeth. The doctor says she is out of danger.
8. A tin can serenade at the VanPelt house.
9. Twenty-four tin cans were found on the porch of the VanPelt house this morning.
10. Tiffany sang on contest (ladies vs. gentlemen) without an opponent; he perspired freely.—“Oh, Happy Day!”



12. Baker and his mother attended a card party—a surprise party.
13. A visited Champaign, grand time. Pricer (on the tipping table) “May I ask a question?” Prof. “Certainly.” P. “Am I straight up now?”
14. Prof. Metcalf’s rooster refused to crow long Italian *a*.
17. Miss W-u-h tells Mr. B. that she hopes she may never become a minister’s wife.
18. Melville heard about E. P. Roe at dinner time.
19. Melville asked at the book store for E. P. Roe’s poem on “The Crow.”
20. Miss McCune absent-mindedly measured the distance to the son instead of the distance to the sun in the Physics class.
21. Section A met and appointed a committee to adopt a constitution—everything lovely.
27. Hanna and Peter Jackson went to El Paso together.



## April.

2. Normal is beginning to tip toward the north; Perrin must be coming back to school.

3. Little plantlets are making their appearance at the Y.

4. Brown took charge of the postoffice today. I shall expect more mail.

5. Section A had a meeting; Harvey got rattled.

7. It is rumored that Sawyer is not the shadow of the Scotch giant. Phils must not hold after 9:45, or Nelly weeps.

8. Called on Miss L.; had a delightful time.

10. Billy Taylor has been drinking too much champagne (champaigne) water since February.

12. Karr and Ryburn practiced their debate on the porch roof last night.

13. Prof. Colton missed the train and carried Jamie home from the Y on his back.

14. Spickerman went to the grind tonight. I think he met I-- M--.

15. Section A boys all received letters from Riley and Parker today. The boys are proud to know Parker and Riley. Will answer their letters.

18. Miss Lucas crawled through the basement window into the University today. Will tell the President.

19. The Parker brothers ordered their new spring suits this morning. They will look nice and alike still.

20. Got four letters I should have had two weeks ago. Brown knows enough to do better.

21. Section A boys answered Riley and Parker's letters today. I admire their affectionate spirit.

23. Joe Jinnett's trouserloons were stolen last night; Joe is wearing a pair he borrowed from Ryburn; they are a trifle long.

24. Rhodes found another man today who didn't steal the spoons. Rhodes' hair is almost white.

25. Posey and Misses Moulton and Emery broke a buggy down by loading it with botany specimens. The buggy won't carry botany. Don't think the others will either.

28. It is rumored that Tom Birney is afflicted with "trilum-bites." This accounts for Tom's strange actions last winter. I will recommend a coal-oil bath. (Phys. Geo.)

# May.

---

1. Fifteen girls in Fell Park hanging May-baskets, but I couldn't find the one I wanted.

3. Prof. Colton was asked by a new student at President Cook's reception if he went to school here, and if he entered this spring.

5. Birney and Thompson (engineer) cremated a cat.

8. Faculty elected speakers.

9. Class elected speakers; Thornhill resigned; hot time.

10. Took Miss L. to a show; think it is all right.

11. Minnie has written her last letter; I don't care.

12. Skinner heard that Salvini was coming and decided to go and hear her if *she* came.

15. Miss Dooley fainted in gymnastics. A strong man was called for, and J. A. came to her assistance.

16. Gentle would not believe that his wife made the hard biscuits which he found in his basket.

17. Seniors called; no quorum.

18. Templeton and Karr took a late lunch at Bud Ellis's and then ran for the car.

22. Baltz thought the sign "Don't blow out the gas," meant to suck it out. This was but one of Baltz's "bushel of errors," reported on the return from Minonk.

23. Thornhill sat for photos with a white tie.

24. Thornhill took a second sitting in a blue tie.

25. Again—black tie; photographer smiled.

26. Ordered the white tie; photographer laughed

29. White—Faculty—Students.

30. Students—Faculty—White.

THE LIBRARY OF THE

DEC 9 1929

UNIVERSITY OF ILLINOIS

June.

I have a good second-hand wheelbarrow for sale. Must sell it soon.  
HENDRICKS.

---

## AUGUSTINE & CO.

NURSERYMEN

Sell direct to Planters at  
Wholesale Prices

ALL KINDS OF

 **FRUIT  
ORNAMENTAL  
SHADE** **TREES**

**Shrubs, Plants, Vines,  
Bulbs, Etc.**

In fact, a very superior stock of everything to be  
found in a First-Class Nursery.

Send your orders direct to **AUGUSTINE & CO., Normal, Ill.**

---

Mr. Harvey Carr.—We were both saddened and surprised to learn of your affliction, due to the freshly painted porch. We should have classed you as one who looks at the lay of the land before dancing a jig.

---

—THE—

## Wesleyan College of Music

BLOOMINGTON, ILLINOIS.

A Faculty of Ten Experienced Teachers.

Over 560 pupils from all parts of this state and others, enrolled  
last year.

### SUMMER TERM

Begins June 25 and lasts ten weeks. Special course of study for teachers. By sending your address to either Director, you will receive a catalogue giving full information.

---

At last accounts Wallace was still raising his bid.

Gardner, Eldred, Moon, and LeFever.—You should pay for the bottom that came out of the cutter, and say no more about it.

Bachman in Lit. Class.—“Seems to me Romeo'd fall in love with another lady the next day.”

Miss Colby.—“Is that the experience of the most of you?”

MRS. **ADELL PARKER**

Millinery and  
Ladies' Bazar.

DRY GOODS, and LADIES' and  
GENTS' FURNISHING  
GOODS.

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Ice Cream, Soda, and Oysters in  
Season.

All Summer Drinks; Ale, Pop,  
Cider, Etc.

Special line of all fine Candies.

**RATES:**

Single Meals, - 25 Cents

Transient Meals, \$1.00 per Day

Special Rates by the Week.

**OPPOSITE P. O., NORMAL ILL.**

June 7. Baird went to the “war” this morning.

A man interviews J. T. Johnson and gets his “ad” for a milch-cow.

Why do our base ball boys carry spoons in their pockets? It must be to take their medicine with in case of accidents such as the one at Minonk.

## They've Learned to Read It.

Within the past year a wonderful stride in popularity among students and alumni of the I. S. N. U. has been made by

## The Normal Advocate

THE ADVOCATE is a great advertising  
medium, for everybody in this  
vicinity reads it.

It is the only newspaper published in Normal,  
issued every Saturday, and chuck full of local  
information. It is the best weekly periodical  
in Central Illinois.

**HASBROUCK & NEELD, Proprietors.**

June 11. Baird put down the strike and has returned covered with glory and wounds.

Mr. Thornhill pauses while reciting in Illustrative, the story of Robinson Crusoe.

Mr. Cook.—“Well, Mr. Thornhill, you have Crusoe on the island; what of it?”

Mr. Thornhill.—“He was alone and—and (adding after pause)—all by himself!”

## STUDENTS' HEADQUARTERS.

# The Normal Book Store

NEXT DOOR TO THE POSTOFFICE.

## School Books—New and Second-Hand.

WE KEEP ALL SCHOOL SUPPLIES USED BY STUDENTS  
IN THE UNIVERSITY.

The difference between a tadpole and a frog as I understand it is :  
A tadpole has no legs, and I *believe* it has a tail; a frog has legs, and—  
and I think, *no tail*.—Ack-r-m-n.

## BOOKS, STATIONERY, JEWELRY, CONFECTIONERY.

WE HAVE A COMPLETE STOCK OF

# Pure, Fresh Drugs & Toilet Articles

PRESCRIPTIONS A SPECIALTY.

LARGEST STOCK. LOWEST PRICES.

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and University Book Store.

P. A. COEN & SON,

NORMAL, ILLINOIS

A student in “H” wishes to know why the mouth of a river is  
bigger than its head!



Mr. Cook's statement: "When we get to be perfectly ethical beings, there will be no more need of roll calls. Every one will rise up and respond to his absence out of his convictions of duty."

---

## MAYES & O'NEILL

PHOTOGRAPHERS

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Translation: Havets (farewell) — F. Parker's translation: "Be good to yourself."

Mr. Skinner. — "You were doubtless thinking of axioms. We have axioms instead of maxims in mathematics."

---

207 N. Main Street

BLOOMINGTON, ILLINOIS

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Questions that may yet be settled: The new street car plant: the charter: the new commencement plan: the gymnasium and society halls: the "senate."

Frank Karr gets to the pathetic part of his essay on Sohrab and Rustum—the part where Sohrab dies. Karr exclaims: “And like a melting cake of ice, he slowly passed away!”

# HOTEL TUCKER

J. W. MOHLER, PROP'R.

E. F. MOHLER, CLERK.

Three-Story Building, Located

**CORNER BEAUFORT ST. AND I. C. RAILROAD.**

First-Class Lunch Counter in connection. Open from 6 a.m. to 12 m. Special attention given to students and patrons. Call and see us.

Mr. McCormick, taking roll.—Mr. Quick, you are too slow in response to your number.

*Mary had a little lamb,  
Its wool was fine as gold.  
We make it up in business suits  
To please both young and old.*

This fine wool above described goes into our **\$20 Suits** and **\$5 Pantaloons**. Handsome **Clay Diagonal Suits, \$25, \$30, \$35.**

## BLOOMER, THE TAILOR.

The Ciceronian chorus of ex-presidents is composed of eighteen members. Weeping by Birney and the audience, wailing by Rausch, and gnashing of teeth by Moulton are special features.

# JOHN A. SHIRK— Undertaker

NORMAL, ILL.

**Embalmer**

AND DEALER IN ALL KINDS OF

## Furniture and Carpets.

WINDOW SHADES, CHENILLE CURTAINS, REFRIGERATORS, ETC.

I have constantly on hand a Full Line of Wood, Cloth, and Metallic Burial Cases, Caskets, Robes, and Funeral Supplies. Hearse and carriage furnished as desired. Chair caning, repairing, and upholstering neatly and promptly done.

**SATISFACTION GUARANTEED.**

Students are invited to call and see me. For testimonials they are referred to those whom I have aided in repairing chairs, rockers, mirrors, beds, wash-stands, lounges, bureaus, etc.

REMEMBER THE PLACE,

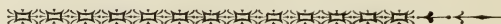
**CORNER NORTH ST. AND BROADWAY, NORMAL, ILL.**

Mr. Gordon.—Yes, it is customary to cheer one down if more than eleven long selections are recited in succession. The Ciceronian society did not establish a precedent by the action taken. Such cases are frequently disposed of in a similar manner.

Albert Johnson concluded he must have a new pair of shoes for a party that he wished to attend. He buys the shoes and sets them away till the evening of the party, one hour before the time to start. He wears a number 7, but is surprised to find one a 7, the other an 8, and both for the same foot !

## STUDENTS' HEADQUARTERS—→→→





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inside and out,

**REDUCTION TO STUDENTS.  
SPECIAL REDUCTION TO CLUBS.**

Work promptly and neatly done.

Call and see us.

### NORMAL CLUB-HOUSE EPISODE.

The hour was—well, 'twas kind o' late.  
They stood together at the gate:  
(Just then her matron missed her)  
And as she could no longer wait  
He bent his head and—(she slapped him)!

## H. CLARKE, THE NORTH MAIN STREET ..TAILOR..

THE PLACE TO GET YOUR

### Suits and Overcoats.

**SUITS, \$20 AND UPWARDS.**

**PANTS, \$5 AND UPWARDS.**

A lot of very fine Overcoatings Cheap.

Style and Fit Guaranteed.

*Note the Address,*

## 516 NORTH MAIN STREET.

*Street Car Passes the Door.*

The gymnastics class take voice culture shouting: "Hurrah for Andel!"

ESTABLISHED 1846

INCORPORATED 1889

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*Write all things*  
Printing and Stationery Company  
BLOOMINGTON, ILL.

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Tablet Makers and Manufacturers to the  
Stationery Trade.

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*Our Workmen are the Best.*

*Our Facilities are Unequaled.*

*Our Prices are Always Right.*

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THE INDEX WAS PRINTED AND BOUND AT OUR ESTABLISHMENT.

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Prof. Colton to student: Define hunger. Definition desired: Feeling of a sense of want. Definition given by pupil: Feeling of a want of sense.

The stages of a student's life according to Shakspeare: First term—Much Ado About Nothing; 2d term—Measure for Measure; 3d term—Comedy of Errors; 4th term—As You Like It; 5th term—Julius Cæsar!! 6th term—The Tempest; 7th term—Romeo and Juliet; 8th term—Love's Labor Lost; 9th term—All's Well That Ends Well.

# BOLLES



# TAILOR

309 North Center Street,  
BLOOMINGTON, ILL.

## LATEST NOVELTIES

IN

# Woolens

FOR

## MEN'S WEAR.

ALL WORK MADE AND  
TRIMMED IN FIRST-  
CLASS STYLE.

REDUCED PRICES  
TO STUDENTS.

GIVE ME A CALL.

### FRAGMENT.

Student sees how everything does,  
Various insects make wings buzz,  
Dandelion turns to fuzz—  
Strolling through the campus.

(From an unfinished poem to be published in THE INDEX of '95!)



ILLINOIS  
State Normal University  
NORMAL, McLEAN CO., ILLINOIS.

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**THIS INSTITUTION** was established by the General Assembly of the State in 1857. Its sole purpose is to prepare teachers for the schools for the State. The several grades in the Model Department are established to aid in this work. Nevertheless these grades serve well the purpose of those wishing instruction in the subjects taught.

Students in the Normal Department are required to declare that their purpose in attending is to fit themselves for teaching, and all the work of the school is shaped to this single purpose. Tuition is free to those who take a pledge to teach in the schools of Illinois. Our facilities for the study of Botany, Zoology, Chemistry, and Mineralogy are excellent, and we now offer them to such as desire to make those studies a specialty, at a very small cost.

The regular course is three years, or four if the classics are included. Graduates of accredited high schools will be admitted to a two years' course, at the end of which they will receive the diploma of the institution.

### THE HIGH SCHOOL

Grades of the Model Department offer the advantage of a first-class academy and preparatory school. There are two courses of study—the General and Classical. Those who satisfactorily complete either course receive the diploma of the University. The Classical gives a thorough preparation for our best colleges; our graduates enter Harvard and Yale without difficulty. The General course offers excellent opportunities to those who do not have the time or inclination for an extended college course. Tuition in this grade is \$39.00 a year. For particulars concerning the High School, address the Principal.

### THE GRAMMAR SCHOOL

Grade is under the charge of the Assistant Training Teacher: he does much of the teaching, sees that healthy discipline is maintained, and takes care that no improper or vicious pupils are admitted to the school. This school prepares pupils for the Normal Department, for the High School, or for general business. The instruction is given by teachers who are trained in the best modern methods, and who are under constant and efficient supervision. Pupils who complete the Preparatory course are promoted to the High School or Normal School without further examination. Tuition in Grammar Grade, \$25.00 a year. For catalogue, etc., address

**JOHN W. COOK, President.**

The Wrightonian treasurer while reading the list of names of eligible voters on election day plushed as he revealed the startling fact of—"May Slocum Justin Love."

## Normal Shoe Store

Please call and see our fine  
line of

Ladies' and Gents

Fine \$2.50 Shoes

SWANSON BROS.

## DURHAM CLUB

THIS CLUB IS NOW IN MRS.  
S. DURHAM'S

### ELEGANT NEW RESIDENCE

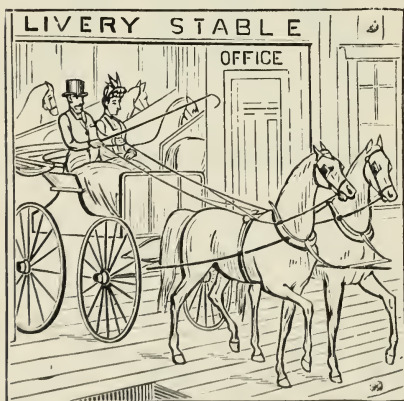
On Ash street, first door west of the M. E. church, and less than one block from the University grounds. The new dwelling will be heated with steam, and especially fitted with spacious halls and well lighted rooms for club purposes. Address

MRS. S. DURHAM, Matron,  
Normal, Illinois.

Mr. Welles, Lulu Phillips, J. H. Arnett, Marie Moulton, Ella Dillon, et al.: Careful observance of Franklin's maxim would do much to prevent your sleeping in the assembly room during study hours.

## THE STUDENTS' FRIEND

### —→→ M. F. DILLON ←←—



Will deliver your trunks,  
Take your coal orders,

AND GUARANTEE YOU  
SATISFACTION  
EVERY TIME

He has the Finest Line of

Horses  Buggies

In the City.

CALL AND SEE HIM.

106 North Street,  
NORMAL, ILL.

Vaughan umpires the ball game. A ball passes some ten feet over the man at the bat: Vaughn calls out, "Strike!"

An institute member waited two hours outside of the President's office during Faculty meeting—he wanted his hat.

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## **MAYES & O'NEILL,**

**207 North Main Street,**

**BLOOMINGTON, ILLINOIS,**

Have made the pictures of the graduating class this year. Positively general satisfaction has been given. All were well pleased with the genial way in which they were treated by these photographers, and appreciate the care and efforts put forth to give satisfaction

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Mr. Jinnett.—No, your diploma from Cicero will not admit you to the U. S. Senate.

Extract from Miss Barney's address to President Cook on his birthday: "We only hope you next century may be as successful as the last one has been."

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and do good work. Three negatives of each were taken at the first sitting, that choice might be had in selection of proofs. The work was done promptly in spite of the short notice and the making of other class pictures. We feel that Messrs. Mayes and O'Neill have highly pleased us and merited the support given them.

SENIOR CLASS OF '94.

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Misses Barney and Smith and Mr. Mutterer insist that their pictures shall appear on each page of THE INDEX. Editors consider. Editors consent.

Mr. Cook, to pupil in Dewey.—“What is the next topic?” (The topic was “Analogy of Feeling”).

Pupil's answer.—“Feeling of Analogy.”

Mr. Cook.—“No, you get it just backwards: there is a great deal of difference between a horse-chestnut and a chestnut horse.”

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THE OLDEST ESTABLISHED MEAT MARKET  
IN THE CITY.

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# The Normal Meat Market

O. SEIBERT, Proprietor.

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You will always find a Fresh Supply of  
all kinds of



FRESH MEATS

TRY HIM.

FIRST DOOR EAST OF POSTOFFICE.

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Charles Miller, of West Side, takes disguised student standing in his room with gun-barrel in his hand, to be a robber. Miller is in bed. He wraps up in the bed clothes, exclaiming, “Oh, Heavens! it's all up with me!” Ask Dickerson and Crocker to tell the story.















UNIVERSITY OF ILLINOIS-URBANA



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